

Student Reporting in Iowa Data Dictionary 2022-2023

Contents

SRI Dates and Timeline
Table of Contents
Data Dictionary

All documents will be available via the Help link in the SRI application.

Addendums

A Destination Location by Destination Code
A1 Resident District
B Iowa County Codes
C Language Codes
E Integrated Postsecondary Education System Codes (IPEDS)
F Dropout Definitions
I Service Providers/Facilities and Service Type
J Exit Code Guide
M FTE Guide



2022-2023 Student Reporting in Iowa (SRI) Dates
All Iowa Public Districts and Nonpublic Buildings Reporting through SRI

August 2022:

- 8 Cedar Connect opens for Fall collection (public and nonpublic)
- 25 Non-Fall Start Courses for Supplementary Weighting certification deadline (public only)
- 25 Graduate Verification certification deadline (public and nonpublic high schools)

September 2022:

- 1 SRI and Certified Enrollment test sites open (public and nonpublic)
- 28 SRI and Certified Enrollment test sites close (public and nonpublic)

October 2022:

- 3 Count Date for Certified Enrollment; SRI and Certified Enrollment production sites open (public and nonpublic)
- 7 Approve student-level data into SRI and Certified Enrollment
- 7 – 14 Ongoing communication between districts (open enrollment, duplicate students)
- 15 Certified Enrollment certification deadline (IAC 257.6.1a(7c) (public and nonpublic)
- 15 SRI and Certified Enrollment production sites close (public and nonpublic)
- 17-28 Certified Enrollment confirmation period (public and nonpublic)

November 2022:

- xx Finalized Certified Enrollment (upon completion of confirmation period)

December 2022:

- 1 Cedar Connect and SRI open for Winter collection (public and nonpublic)
- 1 Dropout Verification site opens (public and nonpublic having grades 7-12)
- 15 Dropout Verification certification deadline (public and nonpublic having grades 7-12)

January 2023:

- 3 Winter SRI certification window opens
- 27 Winter SRI certification deadline (public and nonpublic)

April 2023:

- 3 Cedar Connect and SRI open for Spring collection (public and nonpublic)

May 2023:

- 1 Assessment Accountability site opens (public only)

June 2023:

- 22 Spring SRI certification deadline (public and nonpublic)
- 23 Assessment Accountability certification deadline (public only)

July 2023:

- 5 Non-fall Start Courses for Supplementary Weighting open for review (public only)
- 5 Graduate Verification opens for review (public and nonpublic high schools)

August 2023:

- 25 Non-Fall Start Courses for Supplementary Weighting certification deadline (public only)
- 25 Graduate Verification certification deadline (public and nonpublic high schools)

Table of Contents

| | | | |
|--|-----|---|-----|
| Accountable District | 86 | Institution Providing Section..... | 110 |
| Accreditation Program Area | 104 | Junior Senior Rule | 80 |
| Action Taken | 114 | Legal Student First Name | 10 |
| American Indian or Alaska Native | 16 | Legal Student Last Name | 9 |
| Asian | 17 | Legal Student Middle Name | 11 |
| Asian_EL | 139 | Legal Student Suffix | 12 |
| Assault | 118 | Length of Removal | 121 |
| Attending District | 133 | LIEP Exit Date | 69 |
| Behavior Incident Number | 113 | LIEP Instructional Program | 70 |
| Biliteracy Seal 2nd Language | 50 | LIEP Placement Date | 68 |
| Biliteracy Seal 3rd Language | 51 | LIEP Status_EL | 144 |
| Birth Date | 13 | Local Course Number | 101 |
| Birth Date_EL | 136 | Local Course Section | 106 |
| Black or African American | 18 | Local Course Title | 100 |
| Black_EL | 140 | Local Student ID | 23 |
| Bodily Injury | 120 | Military Connected Status | 28 |
| Class/Teacher Name | 146 | Native American_EL | 138 |
| Common Course Number | 103 | Native Hawaiian or Other Pacific Islander | 19 |
| Coordinated Early Learning Services | 35 | Native Language | 21 |
| Course Origination | 107 | Nonpublic School Number | 87 |
| CPI Dual Enrollment | 79 | Number of Records | 129 |
| Credit Recovery Course | 105 | Pacific Islander_EL | 142 |
| Current School Year | 125 | Paying Job | 49 |
| Date of Removal | 122 | PK Funded by Early Childhood Iowa (ECI) | 60 |
| Date Parent Waived LIEP Services | 71 | PK Funded by Head Start | 58 |
| Date Stamp | 126 | PK Funded by Other | 64 |
| Days Enrolled | 82 | PK Funded by Parent | 61 |
| Days Present | 83 | PK Funded by Shared Visions | 59 |
| Delimiter | 127 | PK Funded by SWVPP | 62 |
| Destination Code | 98 | PK Funded by Title I | 63 |
| Destination Location | 99 | Post-graduation Location | 46 |
| Diploma | 45 | Post-graduation Plan | 47 |
| EL Status | 67 | Preschool Attendance | 27 |
| English Language Learner_ISASP | 150 | Preschool Program 1 Hours | 53 |
| Entry Code | 76 | Preschool Program 1 Session | 54 |
| Entry Code_ISASP | 152 | Preschool Program 1 Type | 52 |
| Entry Date | 73 | Preschool Program 2 Hours | 56 |
| Entry Type | 74 | Preschool Program 2 Session | 57 |
| Exit Code | 95 | Preschool Program 2 Type | 55 |
| Exit Date | 94 | Primary Section Teacher Folder Number | 109 |
| Extracurricular Activities | 48 | Problem Behavior | 116 |
| File Version | 128 | Property Damage | 119 |
| First Enrollment Date in US School | 66 | Race/Ethnicity_StateID | 134 |
| Foster Care | 88 | Reason No State Math Assessment Score | 43 |
| Free Lunch | 31 | Reason No State Reading Assessment Score | 42 |
| Free or Reduced Lunch_ISASP | 149 | Reason No State Science Assessment Score | 44 |
| Full-time Equivalency (FTE) | 81 | Receiving Educational Services | 97 |
| Gender | 14 | Record Type | 130 |
| Gifted/Talented | 37 | Reduced Lunch | 32 |
| Grade Level | 25 | Resident County | 85 |
| Grade Level_ISASP | 147 | Resident District | 84 |
| Hispanic/Latino | 15 | SCED Course Code | 102 |
| Hispanic_EL | 137 | School Number | 72 |
| Homeless Served Through McKinney-Vento | | Section 504 | 36 |
| Subgrant | 40 | Section 504_EL | 145 |
| Homeless_ISASP | 151 | Section Delivery Method | 112 |
| Homeroom/HSAP Teacher Folder Number | 26 | Section FTE for Funding | 111 |
| IEP Level | 90 | Service/Facility Type | 92 |
| IEP Placement Date | 33 | Service Provider/Facility | 91 |
| IEP Staffed Out Date | 34 | Social Security Number | 22 |
| IEP Status_EL | 143 | Special Education_ISASP | 148 |
| Immigrant | 65 | Student First Name | 6 |
| Initial Homeless Type | 38 | Student Last Name | 5 |

| | |
|-------------------------------------|-----|
| Student Middle Name..... | 7 |
| Student State ID..... | 24 |
| Student Suffix..... | 8 |
| Submitting Entity | 135 |
| Therapeutic Program/Classroom | 89 |
| Therapeutic Referrals..... | 41 |
| Time Stamp..... | 131 |
| Title I Math | 30 |

| | |
|---------------------------------------|-----|
| Title I Reading..... | 29 |
| Transmission ID..... | 132 |
| Unaccompanied Homeless Youth..... | 39 |
| Weapon Type | 123 |
| White..... | 20 |
| White_EL | 141 |
| Zero Tolerance Policy Expulsion | 124 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Student Last Name

Preferred last name of the student.

User Notes

1. Required for all PK-12 students
2. This will be used for the Student State ID System if there are no Legal Names present.

Vendor Notes

- Remove all commas, tildes, and accents for ISASP extract

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0080 | Alpha | No Default | 1 | 60 | Y | N | Y | Y | 2005 |

For More Information:

Becca Wemhoff 515-975-0812 becca.wemhoff@iowa.gov
Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Certified Enrollment and Assessments

Legal Reference: Iowa Code 299.1A (Compulsory Attendance)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Student First Name

Preferred first name of the student.

User Notes

1. Required for all PK-12 students
2. This will be used for the Student State ID System if there are no Legal Names present.

Vendor Notes

- Remove all commas, tildes, and accents for ISASP extract

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0060 | Alpha | No Default | 1 | 60 | Y | N | Y | Y | 2005 |

For More Information:

Becca Wemhoff 515-975-0812 becca.wemhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Certified Enrollment and Assessments

Legal Reference: Iowa Code 299.1A (Compulsory Attendance)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Student Middle Name

Preferred middle name of the student.

User Notes

1. Recommended for use in the Student State ID System.
2. This will be used for the Student State ID System if there are no Legal Names present.
3. Student Middle Name should be blank if the student does not have a preferred middle name.

Vendor Notes

- Remove all commas, tildes, and accents for ISASP extract

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0070 | Alpha | No Default | 1 | 60 | Y | N | Y | Y | 2005 |

For More Information:

Becca Wernhoff 515-975-0812 becca.wernhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Student Suffix

Preferred suffix such as Jr, I, II of the student.

User Notes

1. Recommended for use in the Student State ID system.
2. This will be used for the Student State ID System if there are no Legal Names present.
3. Student Suffix should be blank if the student does not have a suffix.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0090 | Alpha | No Default | 1 | 10 | Y | N | N | N | 2005 |

For More Information:

Becca Wemhoff 515-975-0812 becca.wemhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Certified Enrollment and Assessments

Legal Reference: Iowa Code 299.1A (Compulsory Attendance)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Legal Student Last Name

Legal last name of the student.

User Notes

1. Required for all PK-12 students when Student Last Name is not the same as Legal Student Last Name.
2. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.

Vendor Notes

- For the State ID Extract, if any of the Legal Student Names are provided, populate with only Legal Student Names. If no Legal Student Names are provided, populate with Student Names.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0085 | Alpha | No Default | 1 | 60 | N | Y | N | N | 2018 |

For More Information:

Becca Wernhoff 515-975-0812 becca.wernhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID

Legal Reference: Iowa Code 281-12.3(4) (Student records)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Legal Student First Name

Legal first name of the student.

User Notes

1. Required for all PK-12 students when Student First Name is not the same as Legal Student First Name.
2. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.

Vendor Notes

- For the State ID Extract, if any of the Legal Student Names are provided, populate with only Legal Student Names. If no Legal Student Names are provided, populate with Student Names.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0065 | Alpha | No Default | 1 | 60 | N | Y | N | N | 2018 |

For More Information:

Becca Wernhoff 515-975-0812 becca.wernhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID

Legal Reference: Iowa Code 281-12.3(4) (Student records)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Legal Student Middle Name

Legal middle name of the student.

User Notes

1. Required for all PK-12 students when Student Middle Name is not the same as Legal Student Middle Name.
2. Recommended for use in the Student State ID System.
3. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.
4. Legal Student Middle Name should be left blank if the student does not have a Middle Name.

Vendor Notes

- For the State ID Extract, if any of the Legal Student Names are provided, populate with only Legal Student Names. If no Legal Student Names are provided, populate with Student Names.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0075 | Alpha | No Default | 1 | 60 | N | Y | N | N | 2018 |

For More Information:

Becca Wernhoff 515-975-0812 becca.wernhoff@iowa.gov
Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Legal Student Suffix

Legal suffix such as Jr, I, II of the student.

User Notes

1. Required for all PK-12 students when Student Suffix is not the same as Legal Student Suffix.
2. Recommended for use in the Student State ID System.
3. If any Legal Name field is populated, Legal Student First Name and Legal Student Last Name must be populated. If available/applicable, Legal Student Middle Name and Legal Student Suffix should be populated as well.
4. Legal Student Suffix should be left blank if the student does not have a suffix.

Vendor Notes

- For the State ID Extract, if any of the Legal Student Names are provided, populate with only Legal Student Names. If no Legal Student Names are provided, populate with Student Names.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0092 | Alpha | No Default | 1 | 10 | N | Y | N | N | 2018 |

For More Information:

Becca Wernhoff 515-975-0812 becca.wernhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Birth Date

Date of birth of the student.

MM/DD/CCYY

User Notes

1. Required for all PK-12 students.
2. Students with instructional IEPs must be 3 years of age on September 15 in order to be counted in certified enrollment.
3. The maximum age for a student is 21. If a student's 21st birthday occurs before August 23rd of the current school year, the student must be exited with a code of 6 (Reached Maximum Age.)
 - o EXCEPTION: An agency may continue the special education and related services of an IEP student for up to three years beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0020 | Date | No Default | 10 | 10 | Y | Y | Y | N | 2005 |

Use: Certified Enrollment, Student State ID

Legal Reference: Iowa Code 299.1A (Compulsory Education); Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Gender

Gender of the student.

| Code | Description | Definition |
|------|-------------|------------|
| M | Male | |
| F | Female | |
| X | Non-binary | |

User Notes

1. Required for all PK-12 students.
2. Value must be UPPERCASE.

Vendor Notes

- Value must be UPPERCASE

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0050 | Alpha | No Default | 1 | 1 | Y | Y | Y | N | 2005 |

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Hispanic/Latino

Is the student Hispanic/Latino?

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. This question is about ethnicity, not race. No matter what is selected for ethnicity, questions about the student's race(s) must also be answered.
3. Self-identification is the preferred choice of selecting an individual's race and ethnicity. Self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0042 | Numeric | No Default | 1 | 1 | Y | N | Y | N | 2010 |

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

American Indian or Alaska Native

Is the student of the American Indian or Alaska Native race?

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. At least one of the five races must be marked 1. Multiple races may be marked 1.
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. Self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0043 | Numeric | No Default | 1 | 1 | Y | N | Y | N | 2010 |

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Asian

Is the student of the Asian race?

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1.
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. Self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0044 | Numeric | No Default | 1 | 1 | Y | N | Y | N | 2010 |

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Black or African American

Is the student of the Black or African American race?

A person having origins in any of the black racial groups of Africa.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. At least one of the five races must be marked 1. Multiple races may be marked 1.
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. Self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0045 | Numeric | No Default | 1 | 1 | Y | N | Y | N | 2010 |

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Native Hawaiian or Other Pacific Islander

Is the student of the Native Hawaiian or Other Pacific Islander race?

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. At least one of the five races must be marked 1. Multiple races may be marked 1.
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. Self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0046 | Numeric | No Default | 1 | 1 | Y | N | Y | N | 2010 |

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

White

Is the student of the White race?

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. At least one of the five races must be marked 1. Multiple races may be marked 1.
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. Self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0047 | Numeric | No Default | 1 | 1 | Y | N | Y | N | 2010 |

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Native Language

The native language of a student.

| Code | Description | Definition |
|------|----------------------------|-----------------|
| | Three letter Language Code | ISO 639-2 Codes |

User Notes

1. Value must be lowercase.
2. Refer to Addendum C for a list of languages and codes.
3. "Native language," when used with respect to an individual who is limited English proficient, means either of the following:
 - a. The language normally used by that individual, or in the case of a child, the language normally used by the parents of the child.
 - b. The language normally used by the child in the home or learning environment; this language shall be considered "native language" in all direct contact with a child, including evaluation of the child.
4. Native Language, when used in reference to an adopted or foster care school age child from a foreign country, is the language used by the child prior to entering the United States.
5. Students who transfer into your district from another Iowa district will have completed the Iowa Home Language Survey. Please contact that prior district for Home Language Survey and EL information (if applicable).
6. Students who transfer into your district from out of state must complete an Iowa Home Language Survey regardless of information in their permanent record.
7. An EL student must have a Native Language other than English.
8. An Iowa student's last reported Native Language and EL information may be found on the Iowa Education Portal by selecting EdInsight and then the EL Statewide search.

Vendor Notes

- Value must be lowercase.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0410 | Alpha | eng | 3 | 3 | Y | N | N | N | 2005 |

For More Information:

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Additional Resources:

Codes for the Representation of Names of Languages: <https://www.loc.gov/standards/iso639-2/langhome.html>

Ethnologue (Languages of the World) <http://www.ethnologue.com/world>

Infinite Campus → Index - Census - People - Demographics -
Home Primary Language

Note: both Student and Guardian must have
Home Primary Language populated.

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Social Security Number

Student's Social Security Number

9 Numeric Characters

User Notes

1. Optional for use in the Student State ID System

Vendor Notes

- If a value is present, the length must be 9. No dashes or spaces.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0160 | Numeric | No Default | 9 | 9 | N | Y | N | N | 2005 |

For More Information:

Becca Wernhoff 515-975-0812 becca.wernhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID System

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Local Student ID

Unique local ID assigned to a child by the attending district.

1-20 alphanumeric characters

User Notes

1. Required for all PK-12 students.
2. Some student information systems create a unique local ID as well as allowing a district or school to create their own local IDs.
3. The Local Student ID should be unique within the district.
4. Used by all software systems to facilitate the importing of a Student State ID file.

Vendor Notes

- Length 10 for ISASP; 20 for Student Reporting.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0010 | Alpha | No Default | 1 | 25 | Y | Y | Y | N | 2005 |

For More Information:

Becca Wemhoff 515-975-0812 becca.wemhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Student State ID System

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Student State ID

Unique local ID assigned to a child in the Iowa Student State ID System.

10 digit number

User Notes

1. Required for all PK-12 students.
2. The Student State ID remains the same from year to year and follows the student within the state. A Student State ID could be assigned at birth.
3. The Student State ID does not change when a student's name changes or birthdate is corrected.

Vendor Notes

- Nulls are allowed only in the Student State ID Extract

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| K0020 | Numeric | No Default | 10 | 10 | Y | Y | Y | Y | 2005 |

For More Information:

Becca Wemhoff 515-975-0812 becca.wemhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Use: Certified Enrollment

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Grade Level

Grade level of the student during the current school year.

| Code | Description | Definition |
|-------|-----------------------------|------------|
| PK | Pre-Kindergarten | |
| KG | Kindergarten | |
| 01-12 | First through twelfth grade | |

User Notes

1. Required for all PK-12 students.
2. PK and KG must be UPPERCASE.
3. Kindergarten students must be 5 years of age on September 15, have a Grade Level of KG, be given a Kindergarten Literacy Assessment and be taught using the Iowa Core Curriculum.
4. Districts should not enroll an out-of-state kindergartener who does not meet the age 5 requirement (Sept 15) for entering kindergarten. The student will not be funded through certified enrollment.
5. A helpful chart that details distinctions between PK and KG students and requirements may be found in Appendix D of the Early Literacy Implementation Technical Assistance Companion Document

PK Students

6. All PK students in a Statewide Voluntary Preschool Program and / or a district sponsored program are to be submitted for Student Reporting.
7. PK students 3 years of age or older, with an instructional IEP are counted in certified enrollment. (Sept 15)
8. PK Regular Education 3-year-olds and 3-year-olds on a support services IEP are not counted in certified enrollment.
9. PK 4-year-olds in regular education or with a support services only IEP who are both enrolled for 10 hours or more per week in a Statewide Voluntary Preschool Program and identified as funded by SWVPP are funded through the certified enrollment process.
10. Nonresident PK 4 year old students funded by SWVPP from the previous year who are not returning to the district for kindergarten will create errors in Fall Student Reporting. Do not roll them over, exclude them from state reporting, or delete them from the next year's database.

4+ Year Seniors

11. 4+ year seniors are to be considered grade 12.
12. 4+ year seniors will be counted in the denominator but not the numerator of the 4-year graduation cohort calculation. In a 5-year cohort graduation rate, 5th year seniors who graduate by the end of the 5th year of high school will be included in the graduation rate.

Vendor Notes

- PK and KG must be UPPERCASE

Data Element Rollover: Yes, not including graduates and retention.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0030 | Alpha | No Default | 2 | 2 | Y | Y | N | Y | 2005 |

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257.6 (1a.1) (Financing School Programs)

Additional Resources: Top Five Registration Issues: <https://educateiowa.gov/common-registration-issues-august-2013-school-leader-update-legal-lesson>

Early Literacy Implementation Technical Assistance Companion Document:
https://educateiowa.gov/sites/files/ed/documents/ELI%20TAUpdate%20Companion%20Document%201-6-2020_BENCHMARKS.pdf

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Homeroom/HSAP Teacher Folder Number

The Iowa Department of Education folder number of the student's homeroom teacher.

User Notes

1. Required for elementary students (grades PK -8) in a self-contained elementary classroom being taught language arts, reading and math by the same teacher. If elementary courses are scheduled with teacher folder number included, the homeroom teacher may be null.
2. Required for all PK-12 students not enrolled in classes.
3. Required for all HSAP students. The folder number is that of the HSAP teacher making contact with the home.
4. The folder number is assigned by the Board of Educational Examiners. Newly assigned folder numbers are seven digits.
5. If the teacher folder number has not yet been issued, you may temporarily use 9999999.

Vendor Notes

- The teacher folder number should be a one time entry per staff member.

Data Element Rollover: Yes, with the teacher information.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0055 | Numeric | No Default | 5 | 7 | Y | N | N | N | 2010 |

Use: Differentiated Accountability

Legal Reference: Iowa Code 256C.3(2) (SWVPPP); Iowa Code 256.11 (Educational Standards); (IAC 281-12.5 (Accreditation)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Preschool Attendance

Did the Kindergarten student attend preschool within the 12 months prior to kindergarten entry this fall?

| Code | Description | Definition |
|------|----------------|------------|
| 1 | Yes | |
| 0 | No | |
| 99 | Not applicable | |

User Notes

1. Not applicable to nonpublic schools.
2. Must be 1 or 0 for a public school student attending kindergarten for the first time this fall.
3. Must be 99 for retained kindergarten students, PK students and students in grades 1-12.

Vendor Notes

- Populate '1' for all PK students rolling into KG.

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0780 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2007 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Legal Reference: Iowa Code 279.60.2 (Directors - Powers and Duties)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Military Connected Status

Is the student a dependent of a member of the Active Armed Duty Forces (full-time), Army, Navy, Air Force, Marine Corps, Coast Guard or Full-Time National Guard Duty?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. Under 10 U.S.C. 101(a)(4), "Armed Forces" is clearly defined to include the: ▪ Army, ▪ Navy, ▪ Air Force, ▪ Marine Corps, ▪ Space Force, and ▪ Coast Guard. This definition also incorporates each branch's reserve components (i.e., Army National Guard and Air National Guard, and Army, Navy, Air Force, Marine Corps, and Coast Guard Reserves).
3. 'Active Duty' means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the Military Dept concerned.
4. 'Full time National Guard Duty' means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the US in the member's status as a member of the National Guard of a State or territory, the commonwealth of Puerto Rico, or the District of Columbia.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|------------|
| D0095 | Numeric | 0 | 1 | 1 | Y | N | Y | N | 2014, 2018 |

For More Information:

Use: Iowa School Performance Profiles reporting under ESSA

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Infinite Campus - Index - Census - People - Military Connections
Auto-populated from OLR
OLV

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Title I Reading

Did the student participate in a Title I Targeted Assistance Reading program in this school at any time during the year?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. Should not be used to identify students participating in a Title I Schoolwide program. ESSA reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Reading indicator should remain 1 for the remainder of the current academic year.

Vendor Notes

Data Element Rollover: User preference. Status determined each year.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0250 | Numeric | 0 | 1 | 1 | Y | N | Y | N | 2005 |

For More Information:

Tim Glenn 515-281-3506 tim.glenn@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1115, Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Title I Math

Did the student participate in a Title I Targeted Assistance Math program in this school at any time during the year?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. Should not be used to identify students participating in a Title I Schoolwide program. ESSA reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Math indicator should remain 1 for the remainder of the current academic year.

Vendor Notes

Data Element Rollover: User preference. Status determined each year.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0252 | Numeric | 0 | 1 | 1 | Y | N | Y | N | 2005 |

For More Information:

Tim Glenn 515-281-3506 tim.glenn@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1115, Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Free Lunch

Does the student meet income guidelines for free lunch at the time of submission?

The federal government-sponsored lunch program where the full cost of school meals is provided by the government.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. A student may meet income guidelines (yes) and not participate.
3. At the beginning of a new school year, the Free Lunch status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes 0.
4. All students, in all buildings (regardless of CEP status) are defined as meeting income guidelines through Direct Certification and/or a free or reduced priced lunch application.
5. Only CEP schools may use the Household Income Survey.

Vendor Notes

Data Element Rollover: Yes. Status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0270 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2005 |

For More Information:

Patti Harding 515-281-4754 patti.harding@iowa.gov

Use: Iowa School Performance Profiles under ESSA, 2015 Section 1111 (b)(2)(B)(xi)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Additional Resources: Community Eligibility Provision (CEP) for Schools: <https://educateiowa.gov/pk-12/nutrition-programs/school-meals/community-eligibility-provision-cep-schools>

CEP and SRI: <https://educateiowa.gov/documents/student-reporting-iowa/2021/05/cep-and-sri>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Reduced Lunch

Does the student meet income guidelines for reduced lunch at the time of submission?

The federal government-sponsored lunch program where the partial cost of school meals is provided by the government.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required for all PK-12 students.
2. A student may meet income guidelines (yes) and not participate.
3. At the beginning of a new school year, the Reduced Lunch status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes 0.
4. All students, in all buildings (regardless of CEP status) are defined as meeting income guidelines through Direct Certification and/or a free or reduced priced lunch application.
5. Only CEP schools may use the Household Income Survey.

Vendor Notes

Data Element Rollover: Yes. Status continues for 30 business days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0280 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2005 |

For More Information:

Patti Harding 515-281-4754 patti.harding@iowa.gov

Use: Iowa School Performance Profiles under ESSA, 2015 Section 1111 (b)(2)(B)(xi)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Additional Resources: Community Eligibility Provision (CEP) for Schools: <https://educateiowa.gov/pk-12/nutrition-programs/school-meals/community-eligibility-provision-cep-schools>

CEP and SRI: <https://educateiowa.gov/documents/student-reporting-iowa/2021/05/cep-and-sri>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

IEP Placement Date

* Becky Sheets populates

What is the most recent IEP placement date?

MM/DD/CCYY

User Notes

1. Required for all PK-12 students who are currently staffed into an IEP (instructional or support services only). This date will be the initial date of placement on an IEP (either in the current district or a previous enrollment in another district).
2. If a student is placed on an IEP after the start of the school year, end the current enrollment with Exit Code 14 (End or Change Enrollment) and re-enroll with the new IEP level. The re-entry date should be the same as the IEP Placement Date.
3. The Placement Date does not change with level changes or re-evaluations.
4. Once a student has an IEP, the Placement Date does not change unless the student is both staffed out of Special Education and then later staffed back into Special Education.
5. Check IMS/ACHIEVE for the correct placement date.

Vendor Notes

Data Element Rollover: Yes.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0292 | Date | No Default | 10 | 10 | Y | N | N | N | 2014 |

Use: Certified Enrollment, ESSA Accountability, Foster Care Claim

Legal Reference: Individuals with Disabilities Education Act (IDEA), Section 618

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

IEP Staffed Out Date

** Becky Sheets populates*

The date the student met the goals of the IEP.

MM/DD/CCYY

User Notes

1. Required for all PK-12 students who met the goals of an IEP (instructional or support services only) at any time during the current school year.
2. Students must meet the goals of an IEP before they can be reported as a graduate.
3. When a student (who is not a graduate) meets the goals of an IEP during the school year, the current enrollment of the student must be ended with Exit Code 14 (End or Change Enrollment) and the student is then re-enrolled with IEP level 99 (Not Applicable). The Staffed Out Date and the Exit Date will be the same.
4. IEP Staffed Out Date is only required when the student officially meets the goals of an IEP, not when a student stops attending.
5. IEP Staffed Out Date should only be populated when the IMS/ACHIEVE Special Education Exit Code is one of the following:
 - o GCP - Graduated with certificate - Completed IEP
 - o GRD - Graduated - Regular Diploma
 - o RRG - Returned to Iowa general education, either within or outside of AEA: IEP team determined that the individual is no longer eligible.
6. IEP Staffed Out Date is not valid and should not be populated if IMS/ACHIEVE Special Education Exit Code is one of the following:
 - o DRO - Dropped out
 - o MSK - Moved Residence
 - o PRC - Parent revoked consent for special education services
 - o RMA - Reached Maximum Age
 - o UNK - Unknown, attempts to contact parents unsuccessful, Iowa IEP inactivated, at least temporarily

Vendor Notes

Data Element Rollover: Yes.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0294 | Date | No Default | 10 | 10 | Y | N | N | N | 2014 |

Use: Certified Enrollment, ESSA Accountability, Foster Care Claim

Legal Reference: Individuals with Disabilities Education Act (IDEA), Section 618

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Coordinated Early Intervening Services * This data comes from Special Ed.

Did the student receive Coordinated Early Intervening Services (CEIS) funded by IDEA Part B during the current year?

A district must have established criteria for identifying the population of students eligible to receive CEIS prior to using this data element. Contact your local district administration if you are unsure if criteria have been established in your district.

| Code | Description | Definition |
|------|--|--|
| 1 | Yes and funded by the LEA | Requires an annual application to the AEA. |
| 2 | Yes and funded by the AEA | |
| 3 | Yes and funded by both the LEA and AEA | |
| 0 | No | |

User Notes

1. CEIS is an annual indicator and remains marked for one year only. Districts will set all records to '0' for CEIS at the start of each school year.
2. Not applicable to nonpublic schools.
3. Must be 0 for PK students
4. Students receiving CEIS must be in need of additional support based on the district's criteria for CEIS. Students receiving CEIS cannot have an IEP at the time that they are receiving CEIS and must be in grades K-12. Students may be served by an LEA or AEA. A student should be marked as having received CEIS if the student meets the district's criteria for being in need of additional support through CEIS and either (a) received direct services or (b) received services from a teacher who received professional development funded by Part B of IDEA funds directed for the purpose of CEIS. Whether funded via AEA or LEA Part B dollars, it is the responsibility of the LEA to mark the students in Student Reporting.
5. The determination of the need for additional support under CEIS may be based on academic achievement or behavior, depending on the issues on which the district is focusing effort. Guidance has been given to districts regarding their responsibility to determine need for additional support. Questions about eligibility for CEIS at the district level should be directed to the district administration. Questions about CEIS data collection at the state level should be directed to John Lee or Kim Drew.
6. If an AEA chooses to use CEIS funds the Director of Special Education of the AEA is responsible for notifying districts within that AEA of any teachers who received professional development using those funds and for coordinating the use of the district's definition of need for additional support for the provision of direct services to students. Students receiving direct or indirect services via Part B funds through the AEA should be coded using this data element.
7. While CEIS are only for students in general education, it is possible that, after receiving services, a student will also receive an IEP. In that case both the CEIS and IEP indicators will be marked yes.
8. The use of CEIS is required for districts that have been determined to be significantly disproportionate for the identification, placement, or discipline of students with disabilities. The timely and accurate submission of these data is required for districts that have been determined significantly disproportionate and for any other district or AEA that chooses to allocate Part B funds for the purpose of CEIS.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0760 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2007 |

For More Information:

John Lee 515-281-5733 john.lee@iowa.gov

Kim Drew 515-281-5265 kim.drew@iowa.gov

Use: Iowa School Performance Profiles under ESSA, 2015 Section 1111 (b)(2)(B)(xi)

Legal Reference: Public Law 114-95, 2015 (ESSA), Section 1111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Section 504

Does the student have a 504 plan?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. IEP students do not have a separate 504 Plan. All 504 requirements are to be included in their IEP.

Vendor Notes

Data Element Rollover: Yes.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0280 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2005 |

For More Information:

Use: Civil Rights Data Collection

Additional Resources: Section 504: <https://educateiowa.gov/pk-12/learner-supports/section-504>

Infinite Campus - Index - Student Information - Program Particip -
Section 504

Don - rollover each year after "Spring" State Reporting using
Federal/State Program Updater

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Gifted/Talented ** populated by Special Education office.*

Has the student been identified as gifted/talented at any time during the current school year?

Gifted and talented children are those identified as possessing outstanding abilities who are capable of high performance.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. Must be 0 for PK students.
3. Each district must have a valid and systematic process to identify gifted and talented students K-12. Identified students may opt out of a specifically designated program but are still reported as 1.
4. Gifted and Talented students are those who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program. Gifted and Talented students include those with demonstrated achievement, potential ability, or both in any of the following areas:
 - a. General intellectual ability
 - b. Creative thinking
 - c. Leadership ability
 - d. Visual and performing arts ability
 - e. Specific ability aptitude
5. Gifted and Talented teachers may provide instruction to entire classes of students for identification purposes even when not all of those students are identified as Gifted and Talented.

Vendor Notes

Data Element Rollover: Yes.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0310 | Numeric | 0 | 1 | 1 | Y | N | Y | N | 2005 |

For More Information:

Rosanne Malek 515-281-3199 rosanne.malek@iowa.gov

Legal Reference: Iowa Code 257 (Financing School Programs); IAC 281-59

Infinite Campus — Student Information — Program Particip — Gifted and Talented

notes: Once a student is identified as TAG, the student remains TAG each school year unless ended by TAG Team.

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Initial Homeless Type * populated by Equity office

If a student was homeless at any time during the year, what was the type of primary nighttime residence at the time the student became homeless?

A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

| Code | Description | Definition |
|------|---------------------------------|--|
| 1 | Sheltered/Transitionally Housed | Children who individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis. |
| 2 | Doubled-up | Children living with relatives or friends due to a loss of housing due to disaster, economic hardship, parents not allowing the child to live at home, abandoned children, or other similar situations. |
| 3 | Unsheltered | Children living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings. |
| 6 | Hotel/Motel | Children living in a hotel/motel as their primary residence due to lack of adequate, alternative accommodations. |
| 99 | Not applicable | Children who were not homeless at any time during the school year. |

User Notes

1. Since this element is 'any time during the year', the element does not change. If a student is homeless at any time during the year, the student is reported as such for the year.
2. Homeless type is relevant only to the reporting district. If a homeless student transfers to a different district, the homeless type is determined based on the situation in the new district.
3. Students in foster care or residential placements are not considered homeless. This includes students who are residing in shelter care (defined in IAC 232.2.(34)), foster group care, residential treatment (PMIC or non-PMIC), the State Training School, jail or a correctional facility.
4. Students displaced due to natural disasters may be considered homeless.
5. For specific cases, for more clarification, and to confirm your SRI Homeless reports, contact your district's Homeless liaison.

Vendor Notes

Data Element Rollover: No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0340 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2005 |

For More Information:

Emily Teeter 515-669-8622 emily.teeter@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111; Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Unaccompanied Homeless Youth ** Populated by Equity office*

Is the homeless student considered to be an unaccompanied youth?

This includes youth who have run away from home, been thrown out of their homes, and/or been abandoned by parents or guardians.

| Code | Description | Definition |
|------|----------------|---|
| 1 | Yes | Youth ages 3-21 who are identified as homeless and who are not in the physical custody of a parent or guardian. |
| 0 | No | |
| 99 | Not Applicable | |

User Notes

1. Must be 1 or 0 for students with Homeless Type 1-3 or 6 (Sheltered/Transitionally Housed, Doubled-up, Unsheltered, Hotel/Motel).
2. Unaccompanied youth are not automatically considered homeless. To be an Unaccompanied Homeless Youth, the student must meet the homeless youth definition under McKinney-Vento.
3. Questions are to be referred to your district's homeless liaison.

Vendor Notes

- Only applies to students with Homeless Type (D0340) = 1-3 or 6.

Data Element Rollover: No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0341 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2010 |

For More Information:

Emily Teeter 515-669-8622 emily.teeter@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Homeless Served Through McKinney-Vento Subgrant

** populated by Equity office*

Was the homeless student served directly or indirectly through a McKinney-Vento subgrant at any time during the school year?

This data element applies only to McKinney-Vento sub-grantee recipient districts: Bettendorf, Boone, Cedar Rapids, Clinton, College, Council Bluffs, Davenport, Des Moines, Dubuque, Iowa City, Knoxville, Mason City, Saydel, and Sioux City

| Code | Description | Definition |
|------|----------------|------------|
| 1 | Yes | |
| 0 | No | |
| 99 | Not Applicable | |

User Notes

1. Not applicable to nonpublic schools.
2. Must be 1 or 0 for students in sub-grantee recipient districts with Homeless Type 1-3 or 6 (Sheltered/Transitionally Housed, Doubled-Up, Unsheltered, Hotel/Motel).
3. Must be 99 for all students in non-subgrantee districts.
4. Mark as 1 only if the service is provided as a result of the student being homeless.
5. If homeless students do not request or require any services, they are enrolled but not served and 0 is marked.
6. The Iowa Department of Education must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.
7. McKinney-Vento is authorized through the McKinney-Vento Homeless Education Assistance Improvement Act (Title 9, Part A, P.L. 114-95).

McKinney-Vento Requirements

8. Can't segregate homeless students.
9. Provide transportation to and from the school of origin until the end of the academic year in which permanent housing is obtained.
10. Immediate school enrollment
11. Presume that keeping the student in the school of origin is in the student's best interest except when doing so is contrary to the request of the student's parent or guardian, or in the case of unaccompanied homeless youth, the youth.
12. Local liaison designated and serving in all public school districts

Direct Services may include:

13. Transportation, if needed
14. Tutoring, supplemental instruction, enriched educational services
15. Referrals to medical, dental, mental, and other health services
16. Before- and after-school care, mentoring, summer programs
17. Providing school supplies or school clothing
18. Removing barriers

Indirect Services:

19. Outreach activities for which a staff member's time is paid and intended to result in an increase in the identification of homeless students.

Vendor Notes

Data Element Rollover: No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0800 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2007 |

For More Information:

Emily Teeter 515-669-8622 emily.teeter@iowa.gov

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Therapeutic Program Referrals

The number of times the student was referred to a Therapeutic Program/Classroom this school year.

Whole number

User Notes

Vendor Notes

Data Element Rollover: No. Set to '0' for the new year.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0097 | Numeric | 0 | 1 | 2 | Y | N | N | N | 2022 |

For More Information:

Barbara Anderson 515-725-2961 barb.anderson@iowa.gov

Use: Annual Report for IC279.51A

Legal Reference: IC279.51A

Additional Resources: Therapeutic Classrooms: <https://educateiowa.gov/pk-12/learner-supports/therapeutic-classrooms>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Reason No State Reading Assessment Score

What is the reason no state reading assessment score will be reported for this student?

State assessments include the Iowa Statewide Assessment of Student Progress (ISASP) and alternate assessment of Dynamic Learning Maps (DLM) ELA.

| Code | Description | Definition |
|------|---|---|
| 1 | Invalid results, problem with testing process | |
| 2 | Parental Decision | |
| 3 | Absent during testing period | The student was not tested during test or make-up time. |
| 5 | Medical emergency | |
| 6 | Transfer in student, already tested in Iowa | |
| 99 | Not applicable | |

User Notes

1. Must be 99 for PK students.
2. Every Student Succeeds Act (ESSA) legislation requires that states annually assess all students on achievement of grade-level, state-adopted standards in reading, mathematics and science.
3. Must be 1-3 or 5-6 for students in Grades 3-11 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the state assessment or did not complete the required testlets on the DLM.

Vendor Notes

Data Element Rollover: No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0752 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2011 |

For More Information:

Jason Crowley 515-281-7509 jason.crowley@iowa.gov
Jennifer Denne 515-326-5332 jennifer.denne@iowa.gov
Christi Donald 515-238-471 christi.donald@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Additional Resources: Student Assessment (PK-12): <https://educateiowa.gov/student-assessment>

Federally Mandated Assessment Medical Waiver Guidance for Assessment and Accountability:
<https://educateiowa.gov/documents/student-assessment/2022/02/federally-mandated-assessment-medical-waiver-guidance>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Reason No State Math Assessment Score

What is the reason no state math assessment score will be reported for this student?

State assessments include the Iowa Statewide Assessment of Student Progress (ISASP) and alternate assessment of Dynamic Learning Maps (DLM) Math

| Code | Description | Definition |
|------|---|---|
| 1 | Invalid results, problem with testing process | |
| 2 | Parental Decision | |
| 3 | Absent during testing period | The student was not tested during test or make-up time. |
| 5 | Medical emergency | |
| 6 | Transfer in student, already tested in Iowa | |
| 99 | Not applicable | |

User Notes

1. Must be 99 for PK students.
2. Every Student Succeeds Act (ESSA) legislation requires that states annually assess all students on achievement of grade-level, state-adopted standards in reading, mathematics and science.
3. Must be 1-3 or 5-6 for students in Grades 3-11 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the state assessment or did not complete the required testlets on the DLM.

Vendor Notes

Data Element Rollover: No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0754 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2011 |

For More Information:

Jason Crowley 515-281-7509 jason.crowley@iowa.gov
Jennifer Denne 515-326-5332 jennifer.denne@iowa.gov
Christi Donald 515-238-471 christi.donald@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Additional Resources: Student Assessment (PK-12): <https://educateiowa.gov/student-assessment>

Federally Mandated Assessment Medical Waiver Guidance for Assessment and Accountability:
<https://educateiowa.gov/documents/student-assessment/2022/02/federally-mandated-assessment-medical-waiver-guidance>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Reason No State Science Assessment Score

What is the reason no state science assessment score will be reported for this student?

State assessments include the Iowa Statewide Assessment of Student Progress (ISASP) and alternate assessment of Dynamic Learning Maps (DLM) Science in grades 5, 8, and 10.

| Code | Description | Definition |
|------|---|---|
| 1 | Invalid results, problem with testing process | |
| 2 | Parental Decision | |
| 3 | Absent during testing period | The student was not tested during test or make-up time. |
| 5 | Medical emergency | |
| 6 | Transfer in student, already tested in Iowa | |
| 99 | Not applicable | |

User Notes

1. Must be 99 for PK students.
2. Every Student Succeeds Act (ESSA) legislation requires that states annually assess all students on achievement of grade-level, state-adopted standards in reading, mathematics and science.
3. Must be 1-3 or 5-6 for students in Grades 5, 8, and 10 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the state assessment or did not complete the required testlets on the DLM.

Vendor Notes

Data Element Rollover: No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0756 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2011 |

For More Information:

Jason Crowley 515-281-7509 jason.crowley@iowa.gov
Jennifer Denne 515-326-5332 jennifer.denne@iowa.gov
Christi Donald 515-238-471 christi.donald@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Additional Resources: Student Assessment (PK-12): <https://educateiowa.gov/student-assessment>

Federally Mandated Assessment Medical Waiver Guidance for Assessment and Accountability:
<https://educateiowa.gov/documents/student-assessment/2022/02/federally-mandated-assessment-medical-waiver-guidance>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Diploma

Did the student receive a district diploma by meeting a set of board approved graduation requirements /credits?

| Code | Description | Definition |
|------|----------------|---|
| 1 | Yes | A District Diploma is given to a student who meets minimum local district graduation requirements. These students are graduates. |
| 0 | No | The student completes high school but does not meet district graduation requirements. This would include students receiving a Certificate of Attendance, a Certificate of Completion, or an Honorary Diploma. These students may walk the stage but are not counted as graduates. |
| 99 | Not applicable | |

User Notes

1. Must be 1 or 0 for students who have completed high school. They cannot be included in the following year's Student Reporting files. If a senior does not complete requirements during the current school year, will be returning the next school year, and/or will complete over the summer, leave Diploma as 99.
2. Under ESSA guidelines, the attending district must report the graduates including those that are tuitioned in.
3. Only the district and school of primary enrollment may issue a District Diploma or Certificate of Attendance or Completion.
4. Diploma must be '99' for students with Entry Code 6, 7, 8, 9, 12, 13, 14, 16, 18, 21, 27, 28, 29, 40, 51, 55 and 90. These students may use the Exit Code 14 (End or Change Enrollment) at the end of the year.
- ✖ 5. Students who receive a District Diploma are considered to be Graduates, must have a Post-graduation Location, Post-graduation Plan, and 1 (Yes) or 0 (No) for both the Extracurricular Activities and Paying Job elements.
6. Foreign Exchange students who meet district graduation requirements may receive a District Diploma. It is more common that they do not meet the district requirements and are given an Honorary Diploma (code = 0 No)
7. A student who successfully completes district requirements for a Diploma midyear should be given Exit Code 8 (Graduated from High School) on the last day of attendance. *Mid-Year Grads Only*
- ✖ 8. IEP students are to be staffed out of their IEP before they can receive a District Diploma. Enter the IEP Staffed Out Date but do not change the IEP Level of the student being staffed out. No new enrollment record is needed.
9. If a student receives a District Diploma over the summer prior to the start of instruction in the next school year, enter that student's graduation information in the "Graduate Verification" web application. Do not include the student in the Fall submission.
10. IEP students who have not yet met their vocational goals and are continuing their education in a Transition Services - 4+ program have a Diploma 99.
11. Tuitioned In and Open Enrolled In students who are in a 4+ program remain in the attending district and are reported as active by the attending district with a Service Facility Type of 4 and the respective Service Provider / Facility. When the student completes the program, the attending district will complete the state reporting information.

Vendor Notes

Data Element Rollover: No

*Note: Students who are not graduating
can not have graduation info added.
"Graduation Tab"*

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0550 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2005 |

Legal Reference: OMB 1850-0925

Use: Graduation rate calculation

Additional Resources: Diploma Requirements, Certificates, and Students with Disabilities:

<https://educateiowa.gov/resources/legal-resources/legal-lessons/diploma-requirements-certificates-and-students-disabilities>

*Infinite Campus — Index — Student Information — General —
"Graduation"
TAB*

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Post-graduation Location

The graduate's intended post-graduation location.

** Graduates Only*

| Code | Description | Definition |
|------|----------------|------------|
| 1 | In-state | |
| 2 | Out-of-state | |
| 99 | Not applicable | |

User Notes

1. Must be 1 or 2 for students with Diploma 1 (Yes).

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0560 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2005 |

For More Information:

Jason Crowley 515-281-7509 jason.crowley@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Post-graduation Plan

The graduate's intended post-graduation plan.

** Graduates Only*

| Code | Description | Definition |
|------|---------------------------|------------|
| 1 | Four year private college | |
| 2 | Four year public college | |
| 3 | Community college | |
| 4 | Two year private college | |
| 5 | Other postsecondary | |
| 6 | Employment | |
| 8 | Active Military | |
| 9 | Unknown | |
| 10 | Apprenticeship | |
| 11 | Internship | |
| 99 | Not applicable | |

User Notes

1. Must be 1-6 or 8-11 for students with Diploma 1 (Yes).

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0570 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2005 |

For More Information:

Jason Crowley 515-281-7509 jason.crowley@iowa.gov

Use: Federal IDEA Reporting

Legal Reference: IDEA, Section 618

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Extracurricular Activities

** Graduates Only*

Did the student participate in extracurricular activities at any time while in grades 9-12?

Extracurricular activities are limited to those sponsored by the school.

| Code | Description | Definition |
|------|----------------|------------|
| 1 | Yes | |
| 2 | No | |
| 99 | Not applicable | |

User Notes

1. Must be 99 for PK-8 students.
2. Must be 1 or 0 for students with Diploma 1 (Yes).

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0555 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2017 |

For More Information:

Courtney Clement 515-971-7687 courtney.clement@iowa.gov

Use: State Performance Plan (SPP) and Annual Performance Report (APR) under Individuals with Disabilities Education Act (IDEA) - Part B - Annual requirement

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Paying Job

Did the student have a paying job at any time while in grades 9-12?

** Graduates Only*

Paying job does not include work around the student's house, either routine or episodic, for which the student is paid e.g., allowance. Work for a family business that someone other than the student could have been employed to do should be counted.

| Code | Description | Definition |
|------|----------------|------------|
| 1 | Yes | |
| 2 | No | |
| 99 | Not applicable | |

User Notes

1. Must be 99 for PK-8 students.
2. Must be 1 or 0 for students with Diploma 1 (Yes).

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0557 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2017 |

For More Information:

Courtney Clement 515-971-7687 courtney.clement@iowa.gov

Use: State Performance Plan (SPP) and Annual Performance Report (APR) under Individuals with Disabilities Education Act (IDEA) - Part B - Annual requirement

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Biliteracy Seal 2nd Language

** Graduates Only*

A language (other than English) that a student is fluent in reading, writing, speaking, and listening.

This data element applies only to districts who are participating in the Biliteracy Seal program per Fall BEDS reporting.

| Code | Description | Definition |
|------|--|--|
| | Three letter Biliteracy Seal Language Code | Biliteracy Seal Language Codes are in Addendum C |

User Notes

1. The student has demonstrated proficiency in English and in this language on a state approved assessment.

Vendor Notes

- Value must be lower case

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0571 | Alpha | No Default | 3 | 3 | Y | N | N | N | 2020 |

For More Information:

Linda Fandel 515-802-0989 linda.fandel@iowa.gov

Legal Reference: Iowa Administrative Code 256.9

Additional Resources: Iowa Biliteracy Seal guidance: <https://educateiowa.gov/pk-12/instruction/biliteracy-seal>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Biliteracy Seal 3rd Language

** Graduated Only*

A language (other than English) that a student is fluent in reading, writing, speaking, and listening.

This data element applies only to districts who are participating in the Biliteracy Seal program per Fall BEDS reporting.

| Code | Description | Definition |
|------|--|--|
| | Three letter Biliteracy Seal Language Code | Biliteracy Seal Language Codes are in Addendum C |

User Notes

1. The student has demonstrated proficiency in English and in this language on a state approved assessment.

Vendor Notes

- Value must be lower case

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0572 | Alpha | No Default | 3 | 3 | Y | N | N | N | 2020 |

For More Information:

Linda Fandel 515-802-0989 linda.fandel@iowa.gov

Legal Reference: Iowa Administrative Code 256.9

Additional Resources: Iowa Biliteracy Seal guidance: <https://educateiowa.gov/pk-12/instruction/biliteracy-seal>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Preschool Program 1 Type

★ populated by preschool office

Type of program for the student served in a preschool classroom.

| Code | Description | Definition |
|------|---|---|
| 3 | SWVPP | Statewide Voluntary Preschool Program |
| 4 | Preschool - Not SWVPP | District sponsored preschool program that is not a SWVPP, including community based sites (or Head Start programs) providing early childhood special education. |
| 5 | Early Childhood Special Education classroom | A preschool classroom where more than half of the students are on IEPs. |
| 99 | Not Applicable | |

User Notes

1. Not applicable to nonpublic schools.
2. Must be 3-5 for PK students
3. All students in a PK program session will have the same preschool program type.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0834 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2013 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Preschool Program 1 Hours

** populated by preschool office*

Number of hours per week the student is attending Preschool Program 1.

| Code | Description | Definition |
|------|-------------|--|
| | 0.0 to 99.9 | Number of hours preschool student is attending Preschool Program 1 |

User Notes

1. Not applicable to nonpublic schools
2. Must be > 0.0 for PK student.

*Attendance must be 30 hours
to be considered full-time. FTE = 1.0
if hours < 30, take hours / 30
for FTE*

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0836 | Numeric | 0.0 | 3 | 4 | Y | N | N | N | 2013 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Preschool Program 1 Session

** populated by preschool office*

The ID Number for this preschool session from the Preschool Desk Audit portion of CASA.

User defined

User Notes

1. Not applicable to nonpublic schools.
2. Required for all PK students whose Preschool Program 1 Type is 3 (SWVPP) or 5 (Early Childhood Special Education only classroom).
3. Students on an instructional IEP with Preschool Program 1 Type 4 (Preschool - Not SWVPP), must have a session number.
4. Homebound PKIEP students do not need a session number.
5. The session number to report here is the four digit session ID generated in the Preschool Desk Audit Portion of CASA.
6. The local designee who completes the Preschool Desk Audit can access and provide local session numbers.
7. The Session ID is newly created each year and is valid only for the year in which created.
8. All students with the same Preschool Session number will have the same Preschool Program Type.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0838 | Alpha | No Default | 4 | 4 | Y | N | N | N | 2013 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Preschool Program 2 Type

** populated by preschool office*

Type of program for the student served in a second preschool classroom.

| Code | Description | Definition |
|------|---|---|
| 3 | SWVPP | Statewide Voluntary Preschool Program |
| 4 | Preschool - Not SWVPP | District sponsored preschool program that is not a SWVPP, including community based sites (or Head Start programs) providing early childhood special education. |
| 5 | Early Childhood Special Education classroom | A preschool classroom where more than half of the students are on IEPs. |
| 99 | Not Applicable | |

User Notes

1. Not applicable to nonpublic schools.
2. Applies only to PK students who are attending two different types of preschool programs.
3. A PK student may not be enrolled in more than one SWVPP session.
4. All students in a PK program session will have the same preschool program type.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0835 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2013 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Preschool Program 2 Hours

** populated by preschool office*

Number of hours per week the student is attending Preschool Program 2.

| Code | Description | Definition |
|------|-------------|--|
| | 0.0 to 99.9 | Number of hours preschool student is attending Preschool Program 2 |

User Notes

1. Not applicable to nonpublic schools
2. Must be > 0.0 for PK students who have a Preschool Program 2 Type.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0837 | Numeric | 0.0 | 3 | 4 | Y | N | N | N | 2013 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Preschool Program 2 Session

** populated by preschool office*

The ID Number for this preschool session from the Preschool Desk Audit portion of CASA.

User defined

User Notes

1. Not applicable to nonpublic schools.
2. Required for all PK students whose Preschool Program 2 Type is 3 (SWVPP) or 5 (Early Childhood Special Education only classroom).
3. Students on an instructional IEP with Preschool Program 2 Type 4 (Preschool - Not SWVPP), must have a session number.
4. Homebound PKIEP students do not need a session number.
5. The session number to report here is the four digit session ID generated in the Preschool Desk Audit Portion of CASA.
6. The local designee who completes the Preschool Desk Audit can access and provide local session numbers.
7. The Session ID is newly created each year and is valid only for the year in which created.
8. All students with the same Preschool Session number will have the same Preschool Program Type.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0839 | Alpha | No Default | 4 | 4 | Y | N | N | N | 2013 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Legal Reference: Iowa Code 256C (Statewide Preschool Program); IAC 281-16

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

PK Funded by Head Start

★ populated by preschool office

Is the PK student at least partially funded this year by Head Start?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0821 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2011 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

PK Funded by Shared Visions

** Populated by preschool office*

Is the PK student at least partially funded this year by Shared Visions?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools
2. Child Development Coordinating Council (CDCC) is the organization that distributes Shared Vision funds.
3. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1.
4. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0822 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2011 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

PK Funded by Early Childhood Iowa (ECI) * populated by preschool office

Is the PK student at least partially funded this year by Early Childhood Iowa (ECI)?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0823 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2011 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

PK Funded by Parent ** populated by preschool office*

Is the PK student at least partially funded this year by the student's parent/guardian?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0824 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2011 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

PK Funded by SWVPP

** populated by preschool office*

Is the PK student at least partially funded this year by the State Wide Voluntary Preschool Program (SWVPP)?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. Only PK students age 4 on 9/15 in regular education or having an IEP only for support services generate funding through Certified Enrollment.
3. Based on local school board decisions, SWVPP funds may be used to support regular education PK3, PK5 and PKIEP students in SWVPP programs. These students will not generate SWVPP funding through Certified Enrollment.
4. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1.
5. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0826 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2011 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

PK Funded by Title I

** populated by preschool office*

Is the PK student at least partially funded this year by Title I?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1.
3. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0825 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2011 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Tim Glenn 515-281-3506 tim.glenn@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

PK Funded by Other

** populated by preschool office*

Is the PK student at least partially funded this year by other sources such as private business contributions, grants, donations, and other scholarships?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked 1.
3. Does not include district general funds.
4. Since PKIEP students (those 3 years of age or older on 9/15 and on an instructional IEP as of 10/1) generate 1.0 funding in Certified Enrollment, and weighted funding through the special ed count, rarely is another funding source needed.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0827 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2012 |

For More Information:

Mary Breyfogle 515-326-1030 mary.breyfogle@iowa.gov

Use: Legislative Report

Legal Reference: Iowa Code 256C (Statewide Preschool Program)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Immigrant

** populated by Equity office*

Is the student considered an immigrant?

The term "immigrant children and youth," which is defined in Section 3201(5) of the ESEA, refers to individuals who: (A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States for more than 3 full academic years. Note that "State" is defined in Section 3201(13) of the ESEA to include the 50 States, the District of Columbia, and US territories including American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the US Virgin Islands. Therefore, students born in any US territory may not be included as "immigrant" students under Title III. Finally, note that the term "immigrant" as used in Title III is not related to an individual's legal status in the United States.

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Date entered US schools is required if Immigrant is 1.
2. A child adopted at age 3-21 who meets the criteria is an immigrant.
3. Children born to US citizens and military personnel outside of the states and foreign exchange students are not immigrants.
4. In the educational environment, a student is classified as an immigrant only until the student has attended US schools for a cumulative period of three years. Example: An immigrant student first entered a US school in September 2018. The student attended one year before moving to an Iowa school in August 2019. The student left the country in December 2020 and returned three months later. The student would be considered an immigrant until December 2021 (September 2018 - September 2021 + 3 additional months).
5. Immigrants (adults and children) come to the U.S. with the intention of making this country their permanent home and have no intention of returning to their countries of origin. Schools may not question immigrant students as to their "legal" status and may not demand their "documentation." Pursuant to Plyler v. Doe, public school districts shall provide these students, assuming they meet residency requirements, with tuition-free education.

Vendor Notes

Data Element Rollover: User preference. Status determined each year. Once given a '1' (Yes) status, it changes only when the three year limitation is exceeded.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0330 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2005 |

For More Information:

Legal Reference: EDFacts (OMB 1850-0925)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

First Enrollment Date in US School

** populated by Equity office*

Date student began enrollment in a U.S. school.

MM/DD/CCYY

User Notes

1. Required for immigrants.
2. Required for EL students new to your district and all EL KG students to determine first, second, or third year in US school for ESSA Accountability.
3. Transferring within the US or out of the country and returning does not change the date.
4. This is not the Date of Entry into the district, unless this is the student's first enrollment in a US School.

Vendor Notes

Data Element Rollover: Yes. This should not change even if the Immigrant status changes from '1' Yes to '0' No.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0490 | Date | No Default | 10 | 10 | Y | N | N | N | 2005 |

For More Information:

Use: Assessment Accountability

Legal Reference: EDFacts (OMB 1850-0925)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

EL Status

* populated by Equity office

Current EL status of a K-12 student.

| Code | Description | Definition |
|------|---|--|
| 1 | Student is in an English Language Instructional Program | A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom and is receiving EL instruction on-site. |
| 2 | Identified as EL but parent waived LIEP services | A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not receiving LIEP services because of a waiver requested by the parent for the current school year. The annual ELPA21 assessment is required. |
| 4 | Exited | Student has scored proficient on ELPA21 |
| 5 | Screened and not identified as EL | Student scored proficient on ELPA21 Screener |
| 6 | PK Potential English Learners | Only valid for PK students. |
| 7 | Student served off site | A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom and is being served and/or being tested off-site. Most common for nonpublic EL students being served by public districts. |
| 8 | Pending | A K-12 student who is entering an Iowa school for the first time, whose primary/native language is not English, and who does not have a current screening result. |
| 99 | Not applicable | |

User Notes

1. Must be 6 or 99 for PK students.
2. All students with EL Status of 1 or 2 must take the ELPA21 annually as part of a demonstration of English language proficiency.
3. An EL status of 2 does not waive the district's requirement to follow state and federal requirements.
4. Students with EL Status of 2 need to have parental waivers signed and dated for the current school year.
5. An EL status of 8 is only valid for students new to the state and not for in-state transfers.
6. Only students with EL Status 1 a) being served by a Highly Qualified Teacher, b) who have not exceeded their 5 years of funding and c) who have ELPA results are included for EL weighted funding in Certified Enrollment.
7. The DE will calculate EL weighted funding based upon previous and current Student Reporting Fall submissions and ELPA results.
8. Upon Exiting EL, the student must be monitored for two years by a certified teacher.
9. If a PK student is identified as a 6, there is no LIEP Placement Date.
10. Students cannot be exited from EL until they are proficient on the ELPA21.
11. Students can only be exited from EL during the window of 5/1 through 9/30.
12. An Iowa student's last reported Native Language and EL information may be found on the Iowa Education Portal by selecting EdInsight and then the EL Statewide search.

Vendor Notes

- Note that Code '6' Potential English Language Learner is applicable to PK students and requires no Placement Date.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0420 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2005 |

For More Information:

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

Additional Resources: English Language Proficiency Assessment for the 21st Century: <https://educateiowa.gov/pk-12/learner-supports/english-learners/english-language-proficiency-assessment-21st-century-elpa21>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

LIEP Placement Date

** populated by Equity office*

Most recent date a student was placed in the district's LIEP program.

MM/DD/CCYY

User Notes

1. Required for all K-12 students with EL Status of 1 (In an English Language Instructional Program).
2. LIEP is Language Instructional Education Program
3. Do not remove LIEP Placement Date when exiting student from EL Services.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0460 | Date | No Default | 10 | 10 | Y | N | N | N | 2005 |

For More Information:

Use: Certified Enrollment

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

LIEP Exit Date * populated by Equity office

Date student was classified as EL Status 4 (Exited).

MM/DD/CCYY

User Notes

1. Required for all students with EL Status 4.
2. LIEP is Language Instructional Educational Program.
3. A student cannot be exited out of EL programming until proficient on the ELPA21 given in the spring.
4. For students proficient in the current spring, the EL Exit Date must be prior to the next October count date and monitoring must begin.
5. A student transferring out of your district cannot be exited from EL simply because the student is leaving the district.

Vendor Notes

- Required if EL Status (D0420) = 4

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0465 | Date | No Default | 10 | 10 | Y | N | N | N | 2006 |

For More Information:

Legal Reference: Public Law 114-95,2015 (ESSA), Section 3121

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

LIEP Instructional Program ** Populated by Equity Office*

The instructional program of a current EL student.

| Code | Description | Definition |
|------|------------------------------------|---|
| 1 | Dual Language Program | Also known as two-way, or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language. |
| 10 | Other Bilingual Program | Bilingual education...refers to approaches in the classroom that use the native language of English language learners (ELs) for instruction. |
| 14 | Newcomer Program | Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants; typically, students attend these programs before they enter more traditional programs (e.g., English Language Development programs or mainstream classrooms with supplemental ESL instruction). |
| 15 | Sheltered Instruction | An instructional approach used to make academic instruction in English understandable to English language learners (ELs). In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects. |
| 16 | English as A Second Language (ESL) | A program of techniques, methodology, and special curriculum designed to teach English language learners (ELs) English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. Further, ESL instruction is usually in English with little use of native language. |
| 99 | Not applicable | |

User Notes

1. Must be 1, 10, 14, 15, or 16 for students with EL Status 1 (Student is in an English Language Instructional Program).
2. LIEP is Language Instructional Educational Program.
3. LIEP Instructional Programs require a properly endorsed teacher.
4. Legacy values only valid for student who exited EL prior to Fall, 2015: 2 Transitional Bilingual Program, 3 Bilingual Heritage Language Preservation Program, 5 English as a Second Language Sheltered English Instruction Program, 6 English as a Second Language Structured English Immersion Program, 7 Other English as a Second Language Program (not listed), 8 Two Way Immersion Bilingual Program, 9 Developmental Bilingual Program, 11 English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program, 12 Content-based English as a Second Language Program, and 13 English as a Second Language Pullout Program.

Vendor Notes

- For a new entry, allow only the current code values. Legacy values may still be valid (see User Notes).

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0470 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2005 |

For More Information:

Use: Consolidated State Performance Report (CSPR)

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60; Section 8303 of Elementary and Secondary Education Act (ESEA)

Additional Resources: National Association for Bilingual Education: <https://nabe.org/>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Date Parent Waived LIEP Services * populated by Equity office

Date the parent waived LIEP services.

MM/DD/CCYY

User Notes

1. Required for all K-12 students with EL Status 2 (Identified as EL but parent waived services) for the current school year.
2. A new waiver and date are required each year.
3. LIEP is Language Instructional Education Program

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0425 | Date | No Default | 10 | 10 | Y | N | N | N | 2017 |

For More Information:

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

School Number

The state assigned four-digit code for the school where the student is enrolled.

Four numeric characters

User Notes

1. Required for all PK-12 students.
2. ESSA accountability requires all students be assigned to a school building. This means all students with Entry Codes of 1, 2, 3, 4, 5, 10, 15, 19 and all tuitioned out students (if reported) are required to be reported at a building. The only exceptions (where district level building of 0000 may be used) are for students who are:
 - o Open Enrolled-Out
 - o HSAP
 - o CPI Dual Enrolled for only activities, testing, or support services
 - o PKIEP students served in a non-district or non-SWVPP location
 - o Non-public shared time or CPI Dual Enrolled students enrolled for off-campus college credit courses only
 - o Students in residential treatment facilities in your district (except for Woodward Academy)

Vendor Notes

NOT Day Treatment

Data Element Rollover: User determined

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| K0030 | Alpha | No Default | 4 | 4 | Y | Y | N | Y | 2005 |

For More Information:

Margaret Hanson 515-281-3214 margaret.hanson@iowa.gov

Use: ESSA Accountability

Note: Opportunity at Bd & G is Day Treatment

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Entry Date

The beginning date of this enrollment period.

MM/YY/CCYY

User Notes

1. Required for all PK-12 students.
2. Students included in the rollover from the prior year will have an entry date into the new school year within the range of July 1 to the first day of school of the current school year.
3. New students into a district after Day 1 will have an Entry Date of the first date for which they are both enrolled and attending classes.
4. When a student reenters the district in the same year after being exited out, create a new enrollment record with the reentry date, entry code, and enrollment information. Do not change the previous enrollment.
5. When a change in school, entry code, CPI Dual Enrollment, FTE, Resident District, Accountable District, Nonpublic school number, Foster Care, Service Provider/Facility, Service/Facility Type, or IEP Level occurs while a student is continuously enrolled in your district, end the first enrollment with Exit Code 28 (Transferred Within District) if the school changes or Exit Code 14 (End or Change Enrollment) if the school does not change. Create a new enrollment with the changed information.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0185 | Date | No Default | 10 | 10 | Y | N | N | N | 2009 |

Use: Certified Enrollment, ESSA Accountability, Supplemental Weighting, Student State ID System

Legal Reference: Iowa Code 257.6 (Financing School Programs); Iowa Code 257.11 (SW)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Entry Type

Where did the student come from before this entry into the school?

The process by which a student enters a school during a given academic session.

| Code | Description | Definition |
|-------|--|--|
| 01838 | Original entry into a United States school <i>Kindergarten</i> | Student is entering a US school for the first time and has no previous school attendance. Used primarily for PK or KG students. |
| 01835 | Re-entry from the same school with no interruption in schooling | Used at the beginning of the year for students who are continuing enrollment in the same building or for a re-enrollment following an exit code of '14' End or Change Enrollment. |
| 01821 | Transfer from a different building in the same district | Student is changing buildings within the same district (re-enrolled after an exit code of '28' Within District Transfer) or student is progressing from one building to another at the beginning of the school year. |
| 01822 | Transfer from a public school in a different district in the same state | Student is entering from another public district in Iowa. |
| 01823 | Transfer from a public school in a different state | Student is entering from a public school in a state other than Iowa. |
| 01824 | Transfer from a private, non-religiously-affiliated school in the same district | |
| 01825 | Transfer from a private, non-religiously-affiliated school in a different district in the same state | |
| 01826 | Transfer from a private, non-religiously-affiliated school in a different state | |
| 01827 | Transfer from a private, religiously-affiliated school in the same district | Student is entering public school from an accredited nonpublic school, or an accredited non-public student is changing buildings in the same LEA. |
| 01828 | Transfer from a private, religiously-affiliated school in a different district in the same state | Student is entering public school from an accredited nonpublic school in another LEA |
| 01829 | Transfer from a private, religiously-affiliated school in a different state | Student is entering from a nonpublic school in a state other than Iowa. |
| 01830 | Transfer from a school outside of the country | Student was previously enrolled in a US school, moved out of the country and is returning to a US school. |
| 01831 | Transfer from an institution | Student is entering the district, coming from a DHS Program (Juvenile Home, Training School, MHI), Regents School or prison. |
| 01832 | Transfer from a charter school | Out-of-state or in-state |
| 01833 | Transfer from homeschooling | Includes non-accredited schools |
| 01836 | Re-entry after a voluntary withdrawal | Student is re-enrolling after being exited (e.g. dropout or prolonged illness) and did not attend another school before re-enrolling. |
| 01837 | Re-entry after an involuntary withdrawal | Student is re-enrolling after an expulsion. |
| 01839 | Original entry into a United States school from a foreign country with no interruption in schooling | Student is entering a US school for the first time and was previously enrolled in a school in a foreign country. |
| 01840 | Original entry into a United States school from a foreign country with an interruption in schooling | |
| 09999 | Other | |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

User Notes

1. Required for all PK-12 students with BEDS Entry Codes 1, 2, 3, 4, 5, 10, 11, 15, 19, or 81, and with days enrolled > 1, except when Service/Facility Type = 8 (Border Agreements).
2. Not required for CPI or shared time students with Entry Codes 6-9, 12-14, 16, 18, 21, 27-29, 40, 51, and 82.
3. New enrollees in preschool or kindergarten will have an Entry Type 01838 (Original entry into a United States school).
4. New enrollees transferring from outside the district will need an Entry Type identifying the type and location of the former school.

Vendor Notes

- When rolling over to the next year, the vendor should calculate and enter. For students continuing their enrollment in the district and in the same school, populate Entry Type with '01835'. For students continuing in the district but from a different school, populate with Entry Type '01821'.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0175 | Alpha | No Default | 5 | 5 | Y | N | N | N | 2014 |

Use: Student State ID System

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Entry Code

*Infinite Campus - Enrollment Record -
Local Start Status*

The entry code for the enrollment period.

| Code | Description | Definition |
|------|---|---|
| 1 | Enrolled | Resident student attending school in the district <i>Lives in Sioux City</i> |
| 2 | Open Enrolled In | Nonresident student open enrolled in |
| 3 | Tuitioned In Parent Paid | Student with parent or guardian responsible for tuition, including student on F-1 Visa |
| 4 | Tuitioned In District Paid | Nonresident student with the resident district responsible for tuition |
| 5 | Whole Grade Sharing In | Nonresident regular education student attending school in which a whole grade sharing agreement exists with the resident district. For billing purposes, a student with an instructional IEP cannot be coded as Whole Grade Sharing. |
| 6 | CPI Dual Enrolled <i>Home School Unassisted</i> | Student receiving competent private instruction and also enrolled in a public school for academic, special education support services, or extra-curricular activities. Also used if the district is providing Iowa Assessment testing. Form A is required. |
| 7 | CPI Home School Assistance (HSAP) | Student receiving competent private instruction and parent is provided in-home assistance by the local district. Form A is required. |
| 8 | Accredited Nonpublic Shared Time | Accredited nonpublic school student taking courses or receiving instructional services on a part-time basis within the district |
| 9 | CPI Dual Enrolled and CPI Home School Assistance | Form A is required. |
| 10 | Tuitioned In Nonresident <u>Out-of-state</u> | Nonresident student whose resident district is outside of Iowa. <i>Parent Pays Tuition</i> |
| 11 | Foreign Exchange Student | A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 Visa. |
| 12 | Open Enrolled In and CPI Dual Enrolled | Form A is required. |
| 13 | Open Enrolled In and CPI Home School Assistance | Form A is required. |
| 14 | Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance | Form A is required. |
| 15 | Tuitioned In State Paid <i>must populate Foster Care</i> | The student is in foster care, has an instructional IEP, and either the parental rights have been terminated, the parents have moved out of state, or the parents cannot be found. Also used for all students residing on public university property in Ames, Iowa City, and Cedar Falls. |
| 16 | Public Shared Time | Public school student enrolled in another district but taking courses or receiving services on a part-time basis within the district |
| 18 | Within District Part-time | Student from another building within the same district taking course(s) at this building |
| 19 | Foreign Student on Visa | Foreign student who does not have a J-1 (usually Foreign Exchange) nor F-1 (usually Tuitioned In Parent Paid) Visa. |
| 21 | Tuitioned In and CPI Dual Enrolled | Form A is required. |
| 27 | Whole Grade Sharing In and CPI Dual Enrolled | Form A is required. |
| 28 | Whole Grade Sharing In and CPI Home School Assistance | Form A is required. |
| 29 | Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance | Form A is required. |
| 40 | Independent Private Instruction (IPI) | This code is for IPI 9-12 students enrolled specifically to take concurrent enrollment courses. Independent Private Instruction is not accredited, enrolls not more than four unrelated students, and does not charge tuition, fees, or other remuneration for instruction. |
| 51 | Open Enrolled Out - Co-curricular | Open Enrolled Out student participating in extracurricular or co-curricular activities in home district |
| 55 | Not Actively Enrolled but Served | Used for students who need to remain active in SIS for district purposes (early grads, expelled but being served, etc) |
| 60 | Independent Charter Enrolled | Valid only for Choice Charter and Hamburg Charter |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

| Code | Description | Definition |
|------|---|--|
| 81 | Enrolled in Nonpublic School | Valid only for Nonpublic schools. The student must be a resident of Iowa. Non-Iowa residents should use entry code '10'. |
| 82 | Nonpublic Shared Time for Nonpublic Schools | Nonpublic student enrolled in another nonpublic school but taking courses or receiving services on a part-time basis within this nonpublic school. Valid only for nonpublic schools. |
| 90 | AEA Shelter/Detention Center Enrolled | Valid only for AEA Shelters and/or Detention Centers |

User Notes

1. Required for all PK-12 students
2. Students who are continuing an Exit Code from the previous year (Tuition Out, Open Enrolled Out, Whole Grade Sharing Out, Expelled) should have an Entry Code that reflects the actual type of entry into the district followed by the correct Exit Code.
3. Foster Care students not on an instructional IEP become residents of the district in which the foster care family/facility is located.
4. Instructional IEP students whose parental rights have not been terminated with no open enrollment papers attending in your district due to whole grade sharing must have an Entry Code of 4.
5. PK students cannot be Open Enrolled or Tuitioned In District Paid to another district unless they have an instructional IEP.
6. The Entry Code for Foreign Students depends on the visa they hold: J-1 Visa - 11 Foreign Exchange Student; F-1 Visa - 3 Tuition In Parent-Paid; Other Visa -19 Foreign Student on Visa. Students with a B-2 visa are not allowed to be enrolled in the district. Only Foreign Students with Entry Code 19 are included in Certified Enrollment.
7. If an entry code of a student changes throughout the year but the school remains the same, the enrollment of the original status needs to be ended with an exit code of 14 (End or Change enrollment). The student is then re-enrolled with a new entry code and resident district, if applicable.
8. BEDS Entry Codes (students served): 1, 2, 3, 4, 5, 10, 11, 15, 19, and 60 except when Service/Facility Type is 8 (Border Agreements).
9. Nonpublic BEDS Entry Codes (students served): 10,11,19, and 81. Requests for Textbook Services use Entry Code 81.
10. Certified Enrollment Entry Codes (students funded by residency): 1, 2, 4, 5, 6, 7, 8, 9, 12, 13, 14, 19, 21, 27, 28, 29, 40 and 60.
11. Assessment Accountability Entry Codes: 1, 2, 3, 4, 5, 10, 15, and 19 except when Service/Facility Type is 8 Border Agreements.
12. For the impact of entry codes on Supplementary Weighting, see the document "Supplementary Weighting via SRI" on the SRI Help site.
13. Students entering a public school part-time from a non-accredited public school must have an entry code reflecting CPI Dual Enrollment and have a Form A on file.

Open Enrollment (see the Open Enrollment Handbook for additional clarification):

14. Open enrollment continues for the duration of education and follows the student. A student who open enrolls from District A into District B that WGS with District C remains under open enrollment whether the student is attending in District B or District C. The open enrollment transfers between Districts B and C, depending on the district serving the student. If the parent rescinds the open enrollment, then the student is no longer under open enrollment.
15. A student with an IEP can participate in open enrollment to the same extent that a student without an IEP can participate.
16. A 4+ year 12th grade IEP student under open enrollment can participate in a transitional program, usually offered by a community college or AEA, to work on the student's transitional goals. Once the IEP team indicates the goals have been met, the open enrolled district codes the student as a graduate with graduate information.
17. Open enrollments are temporarily suspended for students placed in residential treatment.

Homeschool Students not under Dual Enrollment or HSAP

18. If you choose to enter homeschool only students into your SIS you may exclude them from state reporting. Homeschool only students who have a CPI Dual Enrollment of '4' Testing only or '5' Special Education support services only may be state reported with an Entry Code of 6.
19. IPI (Independent Private Instruction) 9-12 students who are taking concurrent enrollment classes use Entry Code 40 and an FTE calculated based upon the time in the concurrent enrollment classes. They are not dual enrolled.

Vendor Notes

- Yes. For Active non Graduates (Diploma = 99), use the most recent Entry Code.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0180 | Numeric | No Default | 1 | 2 | Y | N | N | N | 2005 |

Use: Certified Enrollment, ESSA Accountability, Supplementary Weighting, Student State ID

Enrollment (EP)

Rev. 08/02/2022

77

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Legal Reference: Iowa Code 257.6 (Financing School Programs); Iowa Code 257.11 (SW)

Additional Resources: Student Visas: <https://educateiowa.gov/resources/legal-resources/legal-lessons/student-visas>
Open Enrollment Handbook: <https://educateiowa.gov/pk-12/options-educational-choice/open-enrollment>
Homeschooling (Private Instruction): <https://educateiowa.gov/pk-12/options-educational-choice/competent-private-instruction-home-schooling>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

CPI Dual Enrollment

Enrollment Record

The type of activities the parent of a home school student is requesting.

| Code | Description | Definition |
|------|--|--|
| 1 | Academic Activities | Classroom instruction; includes classroom instruction provided by a special education classroom teacher |
| 2 | Extracurricular Activities | Participation in activities that occur outside the regular school day. Applies most generally to high school students for athletic participation, but may apply to elementary-aged home school students seeking to participate in school events that occur outside the classroom (e.g. field trips). |
| 3 | Both academic and extracurricular activities | Classroom instruction and participation in school events that occur outside the classroom. |
| 4 | Testing Only | Participation in state assessment and/or universal screening only. |
| 5 | Special education support services only | Includes services usually provided by the AEA, such as speech-language or hearing services or support, or physical therapy. |
| 99 | Not applicable | |

User Notes

1. Not applicable to nonpublic schools.
2. Must be 1 through 5 for students with an Entry Code of 6, 9, 12, 14, 27, or 29. *All CPI -Dual Enrolled*
3. Must be 99 for all non-CPI Dual Enrolled entry codes including IPI students (entry code '40')
4. Students receiving competent private instruction may dual enroll to participate in any academic activity in the district and shall also be permitted to participate on the same basis as public school children in any extracurricular activity available to children in the child's grade or group. Students dual enrolled for either or both of these purposes shall not be required to pay the costs of the annual testing.
5. Home schooled students for whom special education services have been requested and who will be receiving instruction from a classroom teacher will be identified as either:
 - o 1 Academic activities, if the special education services are instructional or
 - o 3 Both academic and extracurricular activities, if the services requested include extracurricular activities as well as receiving instructional services from the classroom teacher.
6. Home school students who will be receiving testing only or special education support services only are not eligible for funding.

Homeschool Only Students

Unassisted Home School

7. If you choose to enter homeschool only students into your SIS, use an Entry Code of 6 and CPI Dual Enrollment of '4' Testing only or '5' Special Education support services only. You may exclude them from state reporting.
8. IPI (Independent Private Instruction) 9-12 students who are taking concurrent enrollment classes use Entry Code 40 and an FTE calculated based upon the time in the concurrent enrollment classes. They are not dual enrolled.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0244 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2011 |

Use: Certified Enrollment

Legal Reference: Iowa Code 257.6 (1a.6) (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Junior Senior Rule

Is the student continuing enrollment under the Junior Senior Rule?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Not applicable to nonpublic schools.
2. The Junior/Senior Rule allows 11th and 12th grade regular education students that move out of a district to continue enrollment in the current district tuition-free, until they graduate even though they are no longer residents of the district. They will continue to list their attending district and county as their resident district and county.
3. The Junior/Senior Rule allows 11th and 12th grade special education students that move out of a district to continue enrollment in the same district until they graduate even though they are no longer residents of the district. Their entry code becomes tuitioned in from the true resident district and county.
4. If the student was open-enrolled into the district prior to completing tenth or eleventh grade, the student continues as open enrolled. The Junior/Senior Rule does not apply.
5. The Junior/Senior Rule does not apply if the student moved out of state or enrolled in another district prior to returning to the original district.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0187 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2015 |

Use: ESSA Accountability, Certified Enrollment

Legal Reference: Iowa Code 257.6 (1a.4) (Financing School Programs)

do not use decimal

Full-time Equivalency (FTE)

** Infinite Campus enter whole Numbers only*

Full-time equivalent (FTE) is the proportion of time for which a student is expected to attend compared to the total possible attendance in a school year.

FTE is calculated by dividing the number of periods of expected attendance in a year by the maximum periods possible in a year for a full-time student.

| Code | Description | Definition |
|------|--------------|------------|
| | 0.00 to 1.00 | |

User Notes

1. With few exceptions, FTE does not equate to Certified Enrollment weighting.
2. FTE values are primarily used for calculating days enrolled and days present for students who attend less than full-time.
3. The FTE cannot exceed 1.00.
4. Students in an every-other-day or half-day Kindergarten program have a FTE = 0.50.
5. PK students should have an FTE to reflect the portion of the day they are expected to be in attendance. (Example: 10 hours per week/elementary contact hours in a week)
6. A dual enrolled or shared time student who takes classes for one period a day for one semester in a 7 period schedule will have a FTE = 0.07.

$$1 \text{ period} \times 90 \text{ days (semester)} / 7 \text{ periods} \times 180 \text{ days (maximum periods possible in 1 year)} = 90 / 1260 = 0.07$$
7. If the FTE of a student changes throughout the year but the school remains the same, the enrollment of the original FTE needs to be ended with an exit code of 14 (End or Change enrollment). The student is then re-enrolled with the new FTE.
8. FTE calculations for different types of enrollments and courses are described in [Addendum M FTE Guide](#).

Vendor Notes

- A full time student = 1.00. Allow entry to two decimal places.

Data Element Rollover: User preference. Status determined each year.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0495 | Numeric | 1.00 | 4 | 4 | Y | N | N | N | 2008 |

Use: Certified Enrollment, Student Attendance

Legal Reference: Iowa Code 257.6 (1a.3) (Financing School Programs)

Note: CPI dual enrolled students cannot exceed 60% FTE

| Elementary | | Secondary | |
|------------|---------|-----------|---------|
| # Classes | Percent | # Classes | Percent |
| 1/12 | 8 | 1/16 | 6 |
| 2/12 | 17 | 2/16 | 13 |
| 3/12 | 25 | 3/16 | 19 |
| 4/12 | 33 | 4/16 | 25 |
| 5/12 | 42 | 5/16 | 31 |
| 6/12 | 50 | 6/16 | 38 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Days Enrolled

Number of days a student was enrolled during the current school year expressed to the hundredth.

0.00 to xxx.00

User Notes

1. Required for all PK-12 students.
2. Active students with FTE > 0.00 cannot have 0 days enrolled.
3. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, community college/AEA programs, and consortiums.
4. One day should reflect an individual student's day. For students assigned to attend only half or partial days, a day enrolled = 1. FTE will be used to adjust the total days for attendance reports.
5. Half-day pre-kindergarten and kindergarten students should be reported as full days.
6. Know how your student information system operates to calculate 0 days enrolled.

Vendor Notes

- Numeric format with no zero fill expressed to the nearest hundredth

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0500 | Numeric | No Default | 4 | 6 | Y | N | N | N | 2005 |

Use: Attendance Rate calculation for Iowa School Performance Profiles; ESSA Accountability

Legal Reference: OMB 1850-0925

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Days Present

Number of days a student was present during the current school year counted to the nearest hundredth.

0.00 to xxx.00

User Notes

1. Required for all PK-12 students.
2. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, community college/AEA programs, and consortiums.
3. A student not attending due to prolonged illness or hospitalization and who is not receiving educational services should be exited with Exit Code 9 (Illness.) If the student is receiving educational services, enter Service / Facility Type 11 (Homebound) and the appropriate FTE. These students are not counted absent.
4. A student with service type 10 (Detention Center), 6 (Shelter Care), or 9 (Consortium) is not counted absent.
5. One day should reflect an individual student's day. For students assigned to attend only partial days, a day present = 1. FTE will be used to adjust the total days present for attendance reports.
6. Know how your student information system operates to calculate days present for less than full-time students.
7. Know how your student information system operates to calculate 0.00 days present.

Vendor Notes

- Numeric format with two decimal place and no zero fill
- Computed per student based on hours enrolled in a day. Counted to the nearest hundredth. If absent for the entire day, count as 0.00.

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0510 | Numeric | No Default | 4 | 6 | Y | N | N | N | 2005 |

Use: Attendance Rate calculation for Iowa School Performance Profiles; ESSA Accountability

Legal Reference: OMB 1850-0925

Additional Resources:

Attendance Policies: <https://educateiowa.gov/resources/legal-resources/legal-lessons/attendance-policies-key-points-remember>

Compulsory Attendance: <https://educateiowa.gov/resources/legal-resources/legal-lessons/compulsory-attendance-reminders-swvpp-and-kindergarten>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Resident District

State assigned code of the district where the student is making a home.

Four digit district code

User Notes

1. Required for all PK-12 students.
2. "Resident" means a child who is physically present in a district, whose residence has not been established in another district by operation of law, and who meets any of the following conditions: a. Is in the district for the purpose of making a home and not solely for school purposes; b. Meets the definitional requirements of the term "homeless individual" under 42 U.S.C. § 11302(a) and (c). (IC 282.1)
3. Resident district 9098 is used for students with an Entry Code of 15 (Tuitioned In State Paid) who reside on public university property in Ames, Iowa City, and Cedar Falls.
4. For students with Entry Code 10 (Tuitioned In Non-Resident Out-of-State), the resident district is Illinois - 9004, Kansas - 9006, Minnesota - 9002, Missouri - 9005, Nebraska - 9007, South Dakota - 9001, Wisconsin - 9003, other state - 9099. The resident county is 00.
5. For Tuitioned In, Open Enrolled In and Whole-grade Sharing In students, the Resident District is the district of the parent or guardian and not the attending district.
6. Students with Entry Codes 8 (Nonpublic shared time), 16 (Public Shared Time), 18 (Within District Part-time), 40 (Independent Private Instruction), 60 (Independent Charter School), 81 (Enrolled in Nonpublic School) or 82 (Nonpublic Shared Time for Nonpublic Schools), use their true resident district. *where student makes home*
7. If a student changes resident district throughout the year, the enrollment with the original resident district needs to be ended with an exit code of 14 (End or Change Enrollment). The student is then re-enrolled with the new resident district and new entry code.
8. A resident student who moves to another state cannot continue to attend remotely without paying tuition.

IEP Students

9. Resident district 9889 is used for IEP foster care students with an Entry Code of 15 (Tuitioned in State Paid) and whose parental rights have not been terminated, but whose parents cannot be found or reside out-of-state.
10. Resident district 9888 is used for IEP foster care students with an Entry Code of 15 (Tuitioned in State Paid) and whose parental rights have been terminated.
11. If a student with an IEP reaches age 18, leaves parent's home, and declares independence of parental control, the new resident district is considered the student's resident district rather than the parent's district of residence.
12. Instructional IEP students placed in transitional or group home settings are not living independently since they need assistance to live in these homes. These students are to be coded as being a resident of the district where parent/guardian lives.

Foster Care / Residential Facility Students

13. For a non-IEP or an IEP support services only foster care student, the resident district is the district where the foster care home or non-PMIC residential facility is located.
14. For an instructional IEP student in a non-PMIC residential facility, the resident district is the district of the parent or guardian.
15. For a student in a PMIC residential facility, the resident district is the district of the parent or guardian.
16. If a student is in Foster Care, refer to the Foster Care chart to determine the correct resident district.
17. For students with Entry Code of 15 (Tuitioned In State Paid), see user notes 3, 9, and 10.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0200 | Alpha | No Default | 4 | 4 | Y | Y | Y | N | 2005 |

Use: Certified Enrollment, Supplementary Weighting, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Additional Resources:

Out of State Students and Tuition: https://content.govdelivery.com/accounts/IACIO/bulletins/2caded7#gd_top

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Resident County

State assigned code of the county in which the student resides.

Two digit county code

User Notes

1. Required for all PK-12 students.
2. The Resident County for students in Resident District 9098, 9889 or 9888 is '00'. This applies to students with an entry code of 15 (Tuitioned In, State Paid).
3. The Resident County for Non-Iowa residents is '00'.
4. Students with Entry Codes 8 (Nonpublic shared time), 16 (Public Shared Time), 18 (Within District Part-time), 40 (Independent Private Instruction), 60 (Independent Charter School), 81 (Enrolled in Nonpublic School), or 82 (Nonpublic Shared Time for Nonpublic Schools) use their true resident county.
5. Each school district shall, by October 15, annually report the school district's actual enrollment on October 1 by the student's county of residency according to the following:
 - o County of residency. The county of residency for each of the students shall be the county in which the student physically resides in accordance with Iowa Code section 282.1
 - o Emancipated minor. The county of residency for an emancipated minor attending the school district shall be the county in which the emancipated minor physically resides.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0215 | Alpha | No Default | 2 | 2 | Y | N | N | N | 2008 |

Use: Certified Enrollment

Legal Reference: Iowa Administrative Code 281-96.2(423E,423F); 281-96.2(1); 281-96.2(2)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Accountable District

State assigned district code of student's primary enrollment.

8-digit code for the school district

User Notes

1. Required for all students with Entry Code 16 (Public Shared Time).
2. Used for crediting courses to the proper district.
3. The accountable district is not necessarily the resident district.

Vendor Notes

- Field left null unless the user enters a value

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0207 | Alpha | No Default | 8 | 8 | Y | N | N | N | 2011 |

Use: Supplementary Weighting

Legal Reference: Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Nonpublic School Number

State assigned nonpublic school code of student's primary enrollment.

Eight numeric characters

User Notes

1. Required for students with an Entry Code of 8 (Nonpublic Shared Time) or 82 (Nonpublic Shared Time for Nonpublic Schools).
2. A nonpublic student may enroll part-time only in a district in which the nonpublic school is located.

Vendor Notes

- Field left null unless the user enters a value

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| K0040 | Alpha | No Default | 8 | 8 | Y | N | N | N | 2011 |

For More Information:

Margaret Hanson 515-281-3214 margaret.hanson@iowa.gov

Use: Certified Enrollment

Legal Reference: Iowa Code 257.6 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Foster Care

*Infinite Campus — Index — Student Information —
Program participation — Foster Care*

Is the student in foster care?

Foster care means 24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes.

| Code | Description | Definition |
|------|--|------------|
| 1 | Yes and would not live in the current resident district if not in foster care. | |
| 2 | Yes and would live in the current resident district if not in foster care. | |
| 0 | No | |

User Notes

1. All students in Non-PMIC residential facilities must have foster care status of 1 or 2.
2. If a child is in foster care, has an instructional IEP, and is open enrolled in, the resident district is the district where the student would reside if the student were not in foster care. If a child is in foster care, does not have an instructional IEP, and is open enrolled in, the resident district is the district where the foster care facility is located.
3. A foster care student not on an instructional IEP becomes a resident of the district in which the family/facility is located.
4. Used in conjunction with Service Type and IEP indicator to calculate Foster Care Claim report for regular education students. Foster Care Claim cannot be completed until the last district has certified Spring Student Reporting. The Foster Care Claim must be certified by August 1.
5. For the purposes of the Foster Care Claim, a student in shelter care or juvenile detention are not in foster care.
6. The Resident County for students in Resident District 9098, 9888, or 9889 is 00.
7. If the foster care status of a student changes throughout the year, the original enrollment needs to be ended with an exit code of 14 (End or Change Enrollment). The student is then re-enrolled with their new foster care code and different entry code if needed.
8. Use the following chart to determine the resident district and entry code for a student in foster care:

| Would the student continue to reside in the current resident district if not in foster care? | Does the student currently have an Instructional IEP? | Have parental rights been terminated? | The student's Resident District in SRI should be | Entry Code should be | Foster Care should be | Eligible for Regular Ed Foster Care Claim |
|--|---|---------------------------------------|---|----------------------|-----------------------|---|
| Y or N | Y | Y | 9888 | 15 | 1 or 2 | N |
| Y or N | Y | N | 9889 if parent location is unknown or out of state | 15 | 1 or 2 | N |
| N | Y | N | The district where the student would reside if not in foster care | 4 | 1 | N |
| Y | Y | N | Attending District | 1 | 2 | N |
| N | N | Y or N | Attending District | 1 | 1 | Y |
| Y | N | Y or N | Attending District | 1 | 2 | N |

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0230 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2008 |

Use: Foster Care Claim for regular education

Legal Reference: Public Law 114-95,2015 (ESSA), Section 1111

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Therapeutic Program/Classroom

Did this enrollment period include any time spent in a Therapeutic Program/Classroom?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Students attending a Therapeutic Program/Classroom in another district, are reported by their own district and are not tuitioned out. They will have an FTE of 0.01, Service Facility Type 15 (Therapeutic Program/Classroom) and the Service Provider code from Addendum I.
2. The district hosting the Therapeutic Program/Classroom should enroll non-resident students with an Entry Code of 8 (Nonpublic Shared Time) or 16 (Public Shared Time). They will have an FTE of 0.99, Service Facility Type 15 (Therapeutic Program/Classroom) and the Service Provider code from Addendum I.

Vendor Notes

- Recommend a checkbox

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0098 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2022 |

For More Information:

Barbara Anderson 515-725-2961 barb.anderson@iowa.gov

Use: Annual Report for IC279.51A

Legal Reference: Iowa Code 281.14.13

Additional Resources: Therapeutic Classrooms: <https://educateiowa.gov/pk-12/learner-supports/therapeutic-classrooms>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

IEP Level ** Populated by Becky Sheets*

What is the current IEP level of this Special Education student?

IEPs include not only instructional IEPs, but also those for support services only (for example Speech or Language, Occupational or Physical Therapy, School Social Work, and Special Education Nursing Services). These services are usually provided by the Area Education Agency, but should be reported through Student Reporting. An IEP that specifies the assignment of an aide to assist a student in moving about school is also included.

| Code | Description | Definition |
|------|-----------------------|------------------------|
| 1 | Level I | Weighted factor = 1.72 |
| 2 | Level II | Weighted factor = 2.21 |
| 3 | Level III | Weighted factor = 3.74 |
| 0 | Support Services Only | No weighted factor |
| 99 | Not applicable | |

User Notes

1. The purpose of IEP Level is to identify students with IEPs as well as to determine the days non-resident students are in a particular funding level for the Tuition In Billing Application.
2. If a student is staffed into an IEP after the school year has started, end the enrollment using Exit Code 14 (End or Change Enrollment). Re-enroll the student on the first date of the IEP which is also the IEP Placement Date. Enter the IEP Level on the new enrollment.
3. If a student is staffed out of an IEP after the school year has started (not due to graduation) end the enrollment using Exit Code 14 (End or Change Enrollment). Re-enroll the student on the day after the IEP Staffed Out Date. Enter IEP Level of 99 on the new enrollment.
4. If the IEP Level of a student changes throughout the year, the original enrollment needs to be ended with an exit code of 14 (End or Change Enrollment). The student is then re-enrolled with their new IEP level.
5. If an IEP student graduates, enter the Staffed Out Date, but do not change the IEP Level. Do not create a new enrollment record.
6. If an IEP student drops out, transfers to homeschool, or moves out of state, the student is not automatically staffed out of the IEP.
7. PK 4-year-old students who have an IEP for Support Services Only may be counted in a Statewide Voluntary Preschool Program at 0.5 FTE.
8. Nonpublic and home school students receiving special education services through an AEA do not qualify for certified enrollment. They are eligible for special education funding, but instruction needs to be provided by the district in order to be eligible for Certified Enrollment funding.
9. IEP students do not have a separate 504 Plan. Any 504 requirements are to be included in their IEP.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0296 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2015 |

Use: Iowa School Performance Profiles reporting under ESSA, 2015 Section 1111 (b)(2)(B)(xi); Tuition In Billing Application

Legal Reference: Iowa Code 257 (Financing School Programs); Individuals with Disabilities Education Act (IDEA), Section 618

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Service Provider/Facility

The state assigned code for the facility in which the student resides or the location where the student receives the majority of educational services.

| Code | Description | Definition |
|------|---|---|
| | 2,6, or 8-digit code for the Service Provider or Residential Facility | Use the alpha 2 character code for a state other than Iowa, the 6 digit IPEDS code for a community college, and the assigned 8 digit code for other facilities. |

User Notes

- Required for all PK-12 students being served by one of the following:
 - AEA sponsored program
 - Community college program
 - Day Treatment or District Contracted Educational Services
 - Youth Shelter
 - Detention Center
 - PMIC or non-PMIC residential treatment in your district
 - A Residential Treatment facility outside of Iowa (IEP students only)
 - Border Agreement with neighboring state
 - Consortium
 - Therapeutic Program/Classroom
- Enter the Facility / Provider code only for actively enrolled students. The code will specifically tie a student to that facility / provider for the enrollment period.
- The Service Provider / Facility codes to use may be found in Addendum I: Service Providers/Facilities and Service Type.
- For Denison and Ottumwa school districts: Use this field for Certified Enrollment to identify students residing in Job Corps who are enrolled in regular education classes in your district.
 - Job Corps Facilities: Denison 17019601, Ottumwa 50499601
 - Job Corps students with an instructional IEP remain residents of their prior district. If the prior district is not the Job Corps district, the Entry Code is 4.

Vendor Notes

- This element is subject to change. Provide only a field for the district to enter the 2, 6, or 8 digit code. Do not provide a drop down list.

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0217 | Alpha | No Default | 2 | 8 | Y | N | N | N | 2010 |

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Service/Facility Type

Type of service/facility in which the student resides or where the student receives the majority of educational services.

| Code | Description | Definition |
|------|---|---|
| 1 | Day Treatment or District Contracted Services | Non-consortium alcohol, drug and/or behavior treatment programs or educational support programs from which the student returns home each night. Does NOT include community colleges. |
| 2 | PMIC Residential | Psychiatric Medical Institution for Children |
| 3 | Non-PMIC Residential | |
| 4 | Transition Services - 4+ program | Services to help seniors in the 4+ program meet IEP goals related to postsecondary work or education. |
| 5 | Dropout Prevention Program provided by a CC | At-risk/dropout prevention program provided by a community college |
| 6 | Shelter Care | |
| 8 | Border Agreements | |
| 9 | Consortium | A consortium is a cooperative arrangement, based on a written agreement, between two or more school districts with the objective of jointly administering a common activity, program, or power, to achieve a common goal where each member school district possesses the authority individually to administer that activity, program or power. The intent of the consortium is generally to maximize efficiency and effectiveness by jointly administering the activity, program, or power. Although an AEA, community college, or private provider might be a purchased instructional service for a consortium established by school districts, the AEA, community college, or private provider would not be a member of the consortium. |
| 10 | Detention Center | |
| 11 | Homebound | Educational services provided in the home to students who are not physically, mentally, or emotionally able to attend school. |
| 12 | Alternative school program | A class or environment established within the regular educational program and designed to accommodate specific student educational needs such as, but not limited to, work-related training; reading, mathematics or science skills; communication skills; social skills; physical skills; employability skills; study skills; or life skills. Not an Alternative School. |
| 13 | Awaiting Trial | Student has been charged with a crime but not formally sentenced |
| 14 | Study Abroad | Student is maintaining coursework with the district while studying abroad |
| 15 | Therapeutic Program/Classroom | |
| 99 | Not applicable | |

User Notes

- For Day Treatment and District Contracted Educational Service, the sending district will tuition the student out to the district in which the Day Treatment or Educational Service is being provided.
- For Day Treatment and District Contracted Educational Service, the district providing the treatment or service will tuition the student in from the sending district and enter Service/Facility Type 1 and the code for the Service Provider/Facility.
- Students attending a Consortium or Therapeutic Program/Classroom in another district, are reported by their own district and are not tuitioned out. They will have an FTE of 0.01, Service Facility Type 9 (Consortium) or 15 (Therapeutic Program/Classroom) and the Service Provider code from Addendum I.
- Students who are Homebound cannot have an FTE > 0.50
- The district hosting the consortium or therapeutic program/classroom should enroll non-resident students with an Entry Code of 16 (Public Shared Time). They will have an FTE of 0.99, Service Facility Type 9 (Consortium) or 15 (Therapeutic Program/Classroom) and the Service Provider code from Addendum I.
- Refer to Addendum I for the Service/Facility Type offered by the particular Service Provider/Facility.
- Open enrollment is temporarily suspended when a student enters residential treatment (Service Facility Type 2 or 3).

Vendor Notes

Data Element Rollover: No

Enrollment (EP)

Rev. 08/02/2022

92

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0218 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2011 |

Use: Certified Enrollment

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Exit Date

The ending date of this enrollment period.

MM/DD/CCYY

User Notes

1. Required for all PK-12 students with an Exit Code.
2. For summer transfer students, enter and exit the student in the current school calendar with no days of attendance.
3. To correctly report attendance for summer transfers (0 days enrolled and 0 days present), follow your SIS guidelines.
4. The Exit Date will have an impact on the calculation of Days Enrolled and Days Present.
5. The Exit Date is the last date of a student's attendance for users of all SIS's but PowerSchool. PowerSchool identifies the day after the last day a student was enrolled as the exit date.
6. For a No-Show, the exit date is the first day of expected attendance.
7. To ensure accurate calculations, students need to be exited when they stop attending and not when records are sent or requested. If the student's destination is unknown at the time attendance stops, use the Exit Code 32 (Stopped attending; no record request).
8. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with the Exit Code 14 (End or Change Enrollment), and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0220 | Date | No Default | 10 | 10 | Y | N | N | N | 2009 |

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Exit Code

* if IEP student transfers out of district, please notify Becky Sheets.

The exit code for the enrollment period.

| Code | Description | Definition |
|------|---|---|
| 1 | Transferred | Student has transferred to another district, a nonpublic school, the state training school, a regent school, another state or country, competent private instruction (home schooling), or prison. |
| 28 | Transferred Within District | Public student has transferred to a different public school within the district on consecutive days. |
| 2 | Open Enrolled Out | Student remains a resident of the district but has open enrolled to another district. |
| 3 | Tuitioned Out District Paid | Student remains a resident of the district but has enrolled in another district and the resident district pays tuition |
| 4 | Dropout | Student is considered to be a dropout according to federal definitions. See Addendum F Dropout Definitions |
| 5 | Expelled | Student is removed from the rolls of the district due to board action |
| 29 | Expulsion Continuing from Previous Year | The Incident occurred in the previous year and the student is still expelled |
| 6 | Reached Maximum Age | Student has reached maximum age prior to 8/23 without completing district requirements for graduation from high school. The student will be considered a dropout. The maximum age for a student is 21. For a special education student, approval may be granted by the department to continue the program for up to three years or until the student's 24th birthday. |
| 7 | Deceased | Student is deceased and did not complete graduation requirements |
| 8 | Graduated from High School | Student has met district requirements for graduating from high school and met IEP goals, if applicable. Used for midyear graduates only. |
| 9 | Illness | A student left school for an indefinite period of time because of medical reasons and is not receiving any educational services. |
| 10 | Whole Grade Sharing Out | Student has exited the district due to a whole grade sharing agreement with a neighboring school district |
| 11 | Tuitioned Out Parent Paid | Student remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition. |
| 13 | No Show | Student intended to attend this year but did not show. |
| 32 | Stopped attending; no record request | Student has stopped attending and there is no request for records |
| 30 | Withdrawn at the parent's request | Only applicable for PK or KG student |
| 31 | Withdrawn at the school's request | Only applicable for PK or KG student |
| 14 | End or Change enrollment | For BEDS Entry Codes use '14' when there is a change in Resident District or County, FTE, Entry Code, Foster Care, IEP Level, Residential Facility/Service Provider, or Service/Facility Type and the school does not change. A new enrollment is required to reflect the changed information. For non-BEDS Entry Codes use '14' to end the district enrollment. If the student is changing buildings as a result of the enrollment change, use Exit Code '28'. Assessment Accountability calculation (see Addendum O) depends on using Exit Code '14' correctly. |

User Notes

1. Required for all PK-12 students with an Exit Date within the current school year, including summer transfers.
2. ESSA Accountability requires that all students be assigned to a school building and not the district level building of 0000. If Tuition Out students are included in SRI, they must be assigned to the building that they would attend if they were not Tuition Out. Districts are encouraged to include Tuition Out students in their reporting.
3. If a student changes schools within a district, use Exit Code 28.
4. PK-6 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known can be exited as 32.
5. PK or KG students who started school but then a decision is made that they are not ready to attend, are Exit Code 30 or Exit Code 31. Destination Code is 99 and there is no Destination Location.
6. 7-12 students with a BEDS entry code who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known are considered to be Exit Code 4.
7. 7-12 students with a BEDS entry code who have stopped attending for unknown reasons must be exited as a 4 or 32 until your district receives a request for records, the family has filed a Form A to be home schooled or the family has provided written documentation of IPI.

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

8. A student who transfers to a high school equivalency program (e.g. HiSET) or pursues a community college diploma is considered to be Exit Code 4.
9. Students who transfer to a Job Corps program are to be exited with an Exit Code of 1 and a Destination Code of 14 (Job Corps). If the student does not enroll in an Iowa public school, the student will be counted as a dropout.
10. Students who are charged as adults and are serving a jail or prison term are considered to be Exit Code 1.
11. Students who are awaiting trial should remain actively enrolled with a Service/Facility Type of 13 (Awaiting Trial).
12. For students who are Homebound or placed in a Youth Shelter or Juvenile Detention Center, end the enrollment with Exit Code 14. Create a new enrollment with the previous Entry Code and enter the Service Facility Type and Service Provider/Facility code (if applicable) to maintain the active status for the students. See Addendum I for the correct code. The student is not to be counted absent.
13. Do not exit students for short term hospital stays or mental evaluations.
14. Regular education students with an Exit Code 5 or 29 are not counted on certified enrollment since, by definition, they are removed from the rolls of the district.
15. If a student's 21st birthday occurs prior to August 23rd of the current school year, the student must be exited with a code of 6. EXCEPTION: An agency may continue the special education and related services of an IEP student for up to three years beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.
16. 8th grade students who, for religious reasons, do not continue into high school should use Exit Code 1 and Destination Code 10. (Iowa Code 299.24 Religious groups exempted from school standards.)
17. To transfer a student to homeschool, a written statement from the parent or Form A is required. Use Exit Code 1 and Destination Code 10 (Home school/non-accredited school). Without either a written statement from the parent or a Form A, the student would be a dropout. (Part 200- Title I- Improving the Academic Achievement of the Disadvantaged, 34 CRF Subtitle B, F-1012).
18. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with Exit Code 14, and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.
19. Open enrollment is temporarily suspended when a student enters residential treatment (Service Facility Type 2 or 3).
20. Exit Codes 14 and 28 use Destination Code 99 and no Destination Location.
21. Exit code 14 is used for any student with Entry Code 18 (Within District Part-time) who has a change in enrollment status.

Vendor Notes

Data Element Rollover: User preference. The user should decide whether to rollover Open Enrolled Out, Tuitioned Out, and Whole Grade Sharing Out. If they are rolled over, use the Entry Code that would reflect their true enrollment if they were in the school followed by last Exit Code. The entry and exit dates should reflect the same date used to rollover the actively enrolled students (within the range of July 1 to the first day of school).

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0190 | Numeric | No Default | 1 | 2 | Y | N | N | N | 2005 |

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Receiving Educational Services

Is the expelled IEP student receiving educational services from the district?

| Code | Description | Definition |
|------|----------------|------------|
| 1 | Yes | |
| 0 | No | |
| 99 | Not applicable | |

User Notes

1. Must be 1 or 0 for expelled student with an instructional IEP.
2. Must be 1 for an expelled IEP student if the Length of Removal is greater than or equal to 10 days.
3. Instructional IEP students with Exit Code 5 (Expelled) or 29 (Expulsion continuing from previous year) who receive educational services from the district are counted in certified enrollment.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0228 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2009 |

For More Information:

Courtney Clement 515-971-7687 courtney.clement@iowa.gov

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Destination Code

The type of destination location.

| Code | Description | Definition |
|------|--|---|
| 1 | Iowa public district | |
| 2 | Iowa accredited nonpublic school | |
| 6 | DHS program or Board of Regents school | Includes Eldora Training School (Midland Park High School), Center for Disabilities and Development, Cherokee Mental Health Institute, Independence Mental Health Institute, and Iowa School for the Deaf |
| 8 | Out-of-state | |
| 9 | Out-of-country | |
| 10 | Homeschool/non-accredited school | |
| 11 | Incarcerated | |
| 13 | Unknown | |
| 14 | Job Corps | |
| 15 | Bucksbaum Academy | |
| 16 | Independent Charter School | |
| 99 | Not applicable | |

User Notes

- Must be 1, 2, 6, 8-11, or 13-16 for all transferred students and 1 for open enrolled or tuitioned out students.
- Must be 99 for the following Exit Codes *Don't need Destination Code*
 - 4 (Dropout)
 - 5 (Expelled)
 - 6 (Reached Maximum Age)
 - 7 (Deceased)
 - 8 (Graduated from High School)
 - 9 (Illness)
 - 13 (No Show)
 - 14 (End or Change Enrollment)
 - 28 (Transferred Within District)
 - 29 (Expulsion Continuing from Previous Year)
 - 30 (Withdrawn at parent's request)
 - 31 (Withdrawn at school's request)
 - 32 (Stopped attending; no record request)
- Students who have been sentenced as an adult should be given Exit Code 1 (Transferred) and Destination Code 11.
- If a 7th -12th grade student is exited with Destination Code 13, the student will be counted as a dropout.
- For PK-12 transfer students, you can use 'Unknown' until such time a request for records has been received from the newly enrolled district.
- For students transferring to Midland Park High School in Eldora (State Training School) use Exit Code 1 (Transferred), Destination Code 6, and Destination Location 20079601.
- When transferring to 10, Form A or a written statement (e.g., email) of home schooling or IPI from the parent or guardian is highly recommended. If there is no signed statement, the student will have Exit Code 1 (Transferred) and Destination Code 13 or Exit Code 4 (Dropout).

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0224 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2009 |

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Destination Location

The state assigned code for the specific destination.

Two-character alpha code for a non-Iowa state; eight-digit code for an Iowa location

User Notes

1. Required for all students with Destination Codes 1, 2, 6, 8, or 14.
2. Refer to Addendum A for a list of destination locations.
3. No Destination Location is to be used if the Destination Code is 9-11, 13, 15, or 99, or if the Exit Code is 14 or 28.
4. The Destination Location cannot be your own district
5. When the Destination Code is 8 (Out-of-state), use the two-character alpha designation for the state. **USE ALL CAPS**
6. Destination Locations for Job Corps: Denison 17019601, Ottumwa 50499601, Out-of-state 90999601.

Vendor Notes

- When the Destination Code is '8' Out-of-state, use the two-character alpha designation for the state.
- Append 0000 to the specific code if necessary to create an 8-digit code
- No destination location is to be used if the destination code = 9-11, 13 or 99.

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0225 | Alpha | No Default | 2 | 8 | Y | N | N | N | 2009 |

Use: Certified Enrollment, ESSA Accountability

Legal Reference: Iowa Code 257 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Local Course Title

Title assigned to the course for local use.

User Notes

1. Required for all PK-12 scheduled courses.
2. Unique Local Course Titles are needed for each college credit course in which students are enrolled.
3. Whenever possible, use the college course title for a college credit course.
4. Avoid using ampersand or other punctuation marks in course titles.

Vendor Notes

- All PK-12 scheduled courses.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0010 | Alpha | No Default | 1 | 60 | Y | N | N | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Local Course Number

Number assigned to the course for local use.

User Notes

1. Required for all PK-12 scheduled courses.
2. Create a new local course number when an existing course has multiple course originations, SCED codes, CCN numbers, or accreditation program areas. Also note:
 - a. Each distinct CCN needs a new local course number
 - b. Each distinct PSEO course needs a new local course number
 - c. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking it on the community college campus, some are taking it online) will need a local course number per 'schedule'

Vendor Notes

- All PK-12 scheduled courses.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0020 | Alpha | No Default | 1 | 30 | Y | N | N | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

SCED Course Code

Course Classification for this local course

11 alpha numeric characters or a single 0

User Notes

Secondary Course Codes

1. 9-12 courses used as placeholders for no credit, such as study hall or lunch, may contain a single '0'
2. All 9-12 courses should be assigned a course code generated from the coding manual, Secondary School Course Classification System: School Codes for the Exchange of Data (SCED) from the National Center for Educational Statistics, SCED V9 as modified by the Iowa Department of Education and found on the State Reporting (SRI) website.
3. The 9-12 SCED course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two-digit Subject Area and three-digit Course Identifier
 - b. Course Level consisting of one alphabetic character in UPPERCASE
 - c. Carnegie Units expressed as a three-digit number excluding the decimal point (e.g. 0.50 = 050)
 - d. A two-digit sequence representing a count of the number of times you re-use the first 5 digits for courses with different content or used to indicate 1st term/2nd term of a year-long course

Non-Secondary Level Courses

4. Middle School/Junior High courses that are 'high school' level should be coded using the Secondary Level code system.
5. The Non-secondary Level course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two-digit Subject Area and three-digit Course Identifier
 - b. Course Level X or S in UPPERCASE
 - c. Filler consisting of 000
 - d. A two-digit number representing the grade span for which the course is intended (e.g. 4th grade only course = 44, 5th/6th grade course = 56)
6. See the "Complete List of Non-Secondary Course Codes" document for course codes and examples on the SRI website.
7. Instructional materials for Coding Non-Secondary Level Course can be found on the SRI tutorial website.

Vendor Notes and

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0035 | Alpha | 0 | 1 | 11 | Y | N | N | N | 2009 |

For More Information:

Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

Use: District Accreditation Report

Legal Reference: Iowa Code 256.11 (Educational Standards); IAC 281-12.5(15-16)

Additional Resources:

SRI website (SCED v9 and Complete List of Non-Secondary Course Codes): <https://educateiowa.gov/data-reporting/data-reporting-pk-12/student-reporting-iowa>

SRI Tutorials: <https://educateiowa.gov/data-reporting/data-reporting-pk-12/student-reporting-iowa/student-reporting-iowa-tutorials>

SCED Coding 101: <https://www.youtube.com/watch?v=9n55RQI7aps>

Coding Non-secondary Level Courses: <https://www.youtube.com/watch?v=oo2islSuFTE>

Coding Non-Secondary Level Courses presentation: <https://educateiowa.gov/documents/student-reporting-iowa-tutorials/2019/07/coding-non-secondary-level-courses-presentation>

Common Course Number

The Common Course Number for an Iowa community college credit course.

Three alpha followed by three numeric characters

User Notes

1. Required for community college courses providing college credit.
2. The Iowa community colleges assign a Common Course Number (CCN) to each course that they offer. It is required only for Course Origination 2 (Postsecondary Enrollment Option) or 3 (Concurrent Enrollment) if the institution providing the course is a community college.
3. Common Course Numbers are found in the course guide book published by the community college.
4. Letters must be in UPPERCASE.
5. For the purposes of Supplementary Weighting:
 - a. Each distinct CCN needs a new local course number
 - b. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking it on the community college campus, some are taking it online) will need a local course number per 'schedule'
6. The same CCN cannot be used for both a Concurrent Enrollment and PSEO course.
7. Not all CCNs are eligible for supplementary weighting.

Vendor Notes

- The first letters of the 6 character number must be uppercase.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0025 | Alpha | No Default | 6 | 6 | Y | N | N | N | 2010 |

For More Information:

Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing Educational Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Accreditation Program Area

The accreditation program area in which the local course should be counted.

One of ten content areas which local school districts are required to offer and teach a minimum number of Carnegie units in grades 9-12.

| Code | Description | Definition |
|------|--------------------------------------|------------|
| 1 | English/Language Arts | |
| 2 | Fine Arts | |
| 3 | World Languages | |
| 4 | Health | |
| 5 | Mathematics | |
| 6 | Physical Education | |
| 7 | Science | |
| 8 | Social Studies | |
| 9 | Career and Technical Education (CTE) | |
| 10 | Computer Science | |
| 0 | Not Used for Accreditation | |

User Notes

- For all elementary and middle school courses, the accreditation program area will be 0.
- Courses used for accreditation must be taught by a highly qualified teacher.
- A school district may use concurrent enrollment courses to meet the accreditation requirements in Division V of Iowa Administrative Code chapter 281-12 (i.e., "offer-and-teach" requirements) for CTE courses; and in up to one unit of math or one unit of science.
- All PSEO, specially funded (e.g. special education, EL, Title I), correspondence courses, independent study, and / or other credit recovery courses are coded as '0' Not Used for Accreditation.
- Minimum Carnegie Units Required for 9-12 District Accreditation per Iowa Code 281 - 12.5(5)
 - 6.0 English / Language Arts
 - 3.0 Fine Arts
 - 4.0 World Languages (4 sequential units of the same language)
 - 1.0 Health
 - 6.0 Mathematics (4 units sequential to postsecondary - including strands in algebra, geometry, trigonometry, statistics, probability, and discrete mathematics; and 2 additional units)
 - 1.0 Physical Education (Local scheduling practices may reflect fewer units for the reporting year)
 - 5.0 Science
 - 5.0 Social Studies
 - 12.0 Career and Technical Education (CTE) for publics and 5.0 for nonpublics
 - 0.5 Computer Science
- Contact your school improvement consultant regarding any accreditation questions.

Vendor Notes

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0040 | Numeric | 0 | 1 | 2 | Y | N | N | N | 2005 |

Use: District Accreditation Report

Legal Reference: Iowa Code 256.11 (Educational Standards); IAC 281-12.5

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Credit Recovery Course

Is the course a credit recovery high school course?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Must be 0 for non-secondary level courses.
2. PLATO, ALEKS, non-AP APEX, Odyssey Ware, Edgenuity and correspondence courses are often used as credit recovery courses.
3. Credit Recovery courses cannot be used for accreditation.
4. Credit Recovery courses must have a different course number than their original counterpart.

Vendor Notes

- Credit Recovery Course is course specific and cannot be altered by sections of the course.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0150 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2015 |

Use: Civil Rights Data Collection

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Local Course Section

Number assigned to the course section by the district for local use.

User Notes

1. Required for all PK-12 scheduled sections.
2. In most situations, the section number is automatically generated by the SIS.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0022 | Alpha | No Default | 1 | 6 | Y | N | N | N | 2010 |

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing Educational Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Course Origination

Indicates the origination of the course curriculum.

Course (section) origination is reported at the section level to allow sections of the same course to be taught by both district and non-district teachers.

| Code | Description | Definition |
|------|---|--|
| 1 | Local Course taught by local teacher | Non-college credit course content developed locally, taught by local teacher. |
| 11 | Local District Course taught by non-district teacher | Non-college credit course taught by a teacher whose primary contract is held by another district. |
| 2 | Postsecondary Enrollment Option | A college-credit course provided by an Iowa university or 4-year college, or a community college with which there is no contract. |
| 3 | Concurrent Enrollment | A college-credit course contracted with a community college. Can be taught by local teacher, online, in-house or on community college campus/branch location. |
| 4 | Jointly administered course for High School Credit (offered by community college) | These courses include high school credit recovery courses or courses in an alternative high school program at the community college. These courses may also be purchased courses from the community college taught in the high school or PLTW courses in collaboration with a community college. |
| 5 | District to district sharing (offered by another school district) | High school only credit course taken in another district. This includes nonpublic to public and nonpublic to nonpublic sharing. |
| 13 | Iowa e-Learning Central (ILC) Repository | Non-college credit course taught locally for which all or portion of content was downloaded from the ILC course repository. |
| 14 | Iowa e-Learning Central (ILC) Exchange | Non-college credit course provided by another district and offered on Iowa e-Learning (ILC) Exchange |
| 7 | Iowa Online AP Academy | Advanced Placement (AP) course taken through the Belin-Blank Center at University of Iowa. |
| 10 | Regional Academy Course | High school credit only course. Applicable to Des Moines School District only. |
| 12 | College Credit Course offered by another district | College credit courses offered in another district |
| 8 | Other | Include self directed/self-paced course, course not taught by highly qualified teacher, credit recovery course, correspondence course, remedial community college course, etc |
| 51 | Transfer in Course | Course student completed in another district. For Transcript purposes only. |
| 81 | College Credit Course contracted with a Nonpublic School | This course origination may only be used by Nonpublic Schools. A contractual agreement exists between the postsecondary institution and the nonpublic school. If the postsecondary institution is a community college, enter the Section FTE. |

User Notes

1. Courses in grades PK-6 must be 1, 8, or 11. Courses in grades 7-8 must be 1, 8, 10, or 11.
2. Code all credit recovery and correspondence courses as 8.

Concurrent Enrollment Courses

3. Concurrent enrollment courses are offered through contractual agreements between community colleges and school districts. The classes are college classes and may be taught at the community college, in the public school district, or online.
4. Concurrent enrollment courses are considered to be part of a school district's curriculum and should be listed in the school district's course guide.
5. A Concurrent enrollment course cannot also be a PSEO course.

PSEO Courses

6. PSEO courses are selected by the students and are approved on an individual basis. They are not part of a school district's curriculum and are not listed in the school district's course guide. PSEO courses are available to 9th and 10th grade students identified as Talented and Gifted or to all 11th and 12th grade students. A student may enroll in a course through PSEO from an Iowa Regents Institution, an Iowa Community College, or an Accredited Private Institution in Iowa.
7. A PSEO course cannot also be a Concurrent enrollment course. If the district provides contracted courses through a community college, no PSEO courses can come from that same community college.

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

8. PSEO courses are nonsectarian courses that are not comparable to courses offered by the district. They must be credit-bearing courses that lead to an educational degree and in the discipline area of mathematics, science, social sciences, humanities, or career and technical education.

Regional Academy Course

9. A regional academy (Iowa Code 261E.9) is a program established by a school district to which multiple school districts send students in grades seven through twelve. Course may be taught over the ICN or the Internet. These courses are for high school credit only. In order to qualify for supplementary weighting, an application must be submitted and approved by the Finance Bureau of the DE.

Vendor Notes

- Course (section) origination is reported at the section level to allow sections of the same course to be taught by both district and non-district teachers.
- If the vendor includes both a course origination and a section origination (recommended), the section origination defaults to the course origination upon creation. Both are editable by the user.

Data Element Rollover: Yes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0120 | Numeric | 1 | 1 | 2 | Y | N | N | N | 2007 |

Use: Supplementary Weighting, Chapter 12 Accreditation

Legal Reference: Iowa Code 257.11 (Financing Educational Programs)

Additional Resources: "Senior Year Plus Guide for Educators and Educational Administrators"
<https://educateiowa.gov/adult-career-comm-college/senior-year-plus>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Primary Section Teacher Folder Number

The Iowa Department of Education folder number of the primary teacher of the section of the course.

User Notes

1. Required for secondary courses when Course Origination is 1, 4, 10, 11, or 13, the Accreditation Program Area is not 0, the SCED Course Code is not 0, and the first 5 characters of the SCED Course Code are not 22001 thru 22106.
2. Required for non-secondary courses when Course Origination is 1, the SCED Course Code is not 0, and the Course Level in the SCED Course Code is X or S.
3. The folder number is assigned by the Board of Educational Examiners. Most current numbers are six digits in length soon to become 7 digits. A few may be 5 digits.
4. If the teacher folder number has not yet been issued, you may temporarily use 9999999.

Vendor Notes

- The teacher folder number should be a one time entry per staff member.

Data Element Rollover: Yes, with the teacher information

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0055 | Numeric | No Default | 5 | 7 | Y | N | N | N | 2010 |

Use: Differentiated Accountability

Legal Reference: Iowa Code 256.11 (Educational Standards); IAC 281-12.5

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Institution Providing Section

Identifies the institution providing the section of the course.

User Notes

1. If the institution is an Iowa school district or an Iowa Accredited Nonpublic School, use the eight-digit Destination Location code. If the institution is postsecondary, use the six-digit Integrated Postsecondary Education Data System (IPEDS) code.
2. Concurrent enrollment courses offered by a community college but taught in your building will have the IPEDS community college number as the Institution Providing the Course.
3. Nonpublics will use their 8-digit number (4 number district + 4 number building). Example: A course provided by Cedar Rapids Xavier would have institution 10538105.
4. Use your 8-digit district code for Iowa Online AP Academy courses.
5. For all PLATO, ALEKS, non-AP APEX, Odyssey Ware, E2020, and other correspondence courses with unknown origin, enter 90990000 (out-of-state) as the institution providing course.
6. See Addendum E: Integrated Postsecondary Education System Codes (IPEDS).

Vendor Notes

- Default value for public schools is 8-digit district code (District code + '0000') and for Nonpublic schools is the 4-digit district code plus the 4 digit building code.
- If a drop list is used for this element, add destination locations for the Iowa Accredited Nonpublic Schools and 90990000 for out-of-state schools.

Data Element Rollover: No if determined by section; yes if determined by course

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|------------------|------------|------------|-----|----------|-------|----|----------|
| C0050 | Numeric | 8 digit district | 6 | 8 | Y | N | N | N | 2005 |

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Section FTE for Funding

What is the course section FTE for Supplementary weighting?

Section FTE reflects the portion of a school year a student spends in a specific course. Total instructional minutes for your school can be found in Spring BEDS.

User Notes

1. A Section FTE > 0.000 would indicate supplementary weighting is being requested.
2. Supplementary weighting for District to District ICN classes is for both the providing district and the receiving district(s).
3. Various types of courses are eligible for Supplementary Weighting (Iowa Administrative Code 281-97), but the need for section FTE is dictated by course origination:

The following are NOT eligible for Supplementary Weighting -> Section FTE must be 0.000

Course Origination of

- '1' Local Course when not delivered via ICN (section delivery '3') and/or when no public shared time students are enrolled (entry code '16')
- '2' PSEO
- '5' District to District Sharing
- '7' AP Academy Online
- '12' Concurrent Enrollment course in another district
- '13' ILC Repository and no public shared time students enrolled (entry code '16')
- '8' Other

The following MAY be eligible for Supplementary Weighting -> Section FTE may be greater than 0.000

- Course origination of '11'
- Concurrent enrollment courses (course origination '3')
- Courses with public shared time students (entry code '16') enrolled
- Courses provided/taken through ICN (section delivery '3')
- Regional Academy (course origination '10' - DSM only)

Calculating Section FTE for courses taken on a community college campus or online:

Section FTE = Minutes of CCN / Total instructional minutes in the school.

To determine the minutes of the CCN for Career Academy courses see Career Academy Minutes and SCED Codes and for other courses see Contact Minutes for Community College Courses. Both are on the SRI website.

Vendor Notes

- Section FTE for Funding is reported at the section level to allow sections of the same course to have different values for supplementary weighting.
- If the vendor includes both a stored "Course FTE" and a "Section FTE" (recommended), the Section FTE defaults to the Course FTE upon creation. Both are editable by the user.

Data Element Rollover: No if determined by section; yes if determined by course

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0130 | Numeric | 0.000 | 5 | 5 | Y | N | N | N | 2011 |

Use: Supplementary Weighting

Legal Reference: Iowa Code 257.11 (Financing School Programs)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Section Delivery Method

What is the Delivery Method of the section of the course?

| Code | Description | Definition |
|------|------------------------------|--|
| 1 | Face to Face | Must be in-person |
| 7 | Face to Face on college site | Must be in-person |
| 2 | Internet/Online | Incorporates Skype, Zoom, and Google Classroom for example |
| 3 | ICN | |
| 5 | Satellite | |
| 8 | Blended | Combination of in-person and on-line |
| 6 | Other | |

User Notes

- Supplementary weighting for District to District ICN classes is for both the providing district and the receiving district(s).

Vendor Notes

Data Element Rollover: No if determined by section; yes if determined by course

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| C0045 | Numeric | 1 | 1 | 1 | Y | N | N | N | 2010 |

Legal Reference: Iowa Code 257.11 (Financing School Programs); Iowa Administrative Code 281-15

Behavior Incident Number

Identifies an incident that results in an Action Taken involving 1 or more students.

Numeric

User Notes

1. Required for all problem behaviors.
2. Multiple students involved in the same incident resulting in action taken must have the same Behavior Incident Number. (Example: 2 students involved in a fight may have different durations or types of actions taken but must bear the same behavior incident number.)
3. One student receiving more than one type of action taken for the same incident must have the same behavior incident number on each related removal record.
 - o Example: student is assigned 1 day of in-school suspension and 1 day of out-of-school suspension for the same incident
 - o Example: student is assigned an out-of-school suspension for 8 days prior to receiving an expulsion from the school board for the same incident.
4. The Behavior Incident Number is unique for the district in the current school year. If the action taken continues into the following school year, no new action taken is created.

Vendor Notes

- If multiple actions taken are the result of the same problem behavior incident, they must have the same Behavior Incident Number.

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0005 | Numeric | No Default | 1 | 10 | Y | N | N | N | 2010 |

Use: Consolidated State Performance Report (CSPR), IDEA Reporting, Annual Report for IC279.51A

Legal Reference: SF2360; Students with Disabilities Education Act (IDEA), Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Action Taken

The action taken by school personnel because of the problem behavior incident.

| Code | Description | Definition |
|------|--|--|
| 1 | In-School Suspension | Administrative removal of a student from regular classes or activities for disciplinary reasons where the student continues to be under the supervision of the school district. |
| 2 | Out-of-School Suspension | Administrative removal of a student from regular classes or activities for disciplinary reasons. |
| 3 | Expulsion | School board action resulting in the removal of a student "from the rolls" of a district for disciplinary reasons. If the student has an IEP and requires continuing services, enter a '1' in the Receiving Educational Services field. |
| 4 | Expulsion following a suspension for the same incident | For students who are initially suspended and then eventually expelled by suspended and then eventually expelled by same incident |
| 5 | Interim setting by School Personnel | Student is placed in an interim alternative educational setting. This action taken is a valid option only for IEP students and only if the problem behavior was drug related, weapon related, or resulted in Serious Bodily Injury. The maximum duration of this action is 45 days (per incident). |
| 6 | Interim setting by Impartial Hearing Officer | Student is placed in an interim alternative educational setting. This action taken is a valid option only for IEP students. It requires a filing of a due process complaint with the Iowa Department of Education in which hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others. The maximum duration of this action is 45 days (per incident). |
| 7 | Apology/Restitution | Action taken that results in apologizing or compensating for loss, damage, or injury. |
| 8 | Bus Suspension | Action taken that results in the student not being allowed on the bus. |
| 9 | Community Service | Action taken that results in involvement in community service activities or projects. |
| 10 | Conference with Student | Action taken that results in student meeting with administrator, teacher, and/or parent (in any combination). |
| 11 | Individualized Instruction | Action taken that results in the student receiving individualized instruction specifically related to the student's problem behaviors. |
| 12 | Loss of Privilege | Action taken that results in the student being unable to participate in some type of privilege. |
| 13 | Parent Contact | Action taken that results in parent communication by phone, email, or person-to-person about the problem. |
| 14 | Saturday School | Action taken that results in the student attending classes on a Saturday. |
| 15 | Time in Office | Action taken that results in the student spending time in the office away from scheduled activities/classes. |
| 16 | Time Out/Detention | Action taken that results in the student spending time in a specified area away from scheduled activities/classes. |
| 17 | Action Pending | Action taken is pending. |
| 19 | Individualized Behavior Support Plan | Action taken that results in a student spending time in a specified area away from scheduled activities/classes to utilize and/or receive support to utilize behavior strategies identified in a documented individualized student behavior support plan. |
| 18 | Other | |

User Notes

1. If multiple actions are the result of the same incident, they must have the same Behavior Incident Number.
2. Action Taken 1, 2, 3, 4, 5, and 6 are considered Removals for federal reporting purposes.
3. For each expulsion event, use either 3 or 4 to identify a single removal event.
4. Saturday school does not count as a removal because no instructional time is missed.
5. If the removal is for more than 10 days, school board action is required.
6. Expelled students are required to have an Exit Code of 5 (Expelled) or 29 (Expulsion Continuing from Previous Year.)
7. 280.21B Expulsion - weapons in school.
 - o The board of directors of a school district and the authorities in charge of a nonpublic school which receives services supported by federal funds shall expel from school for a period of not less than one year a student who is determined to have brought a weapon to a school or knowingly possessed a weapon at a school under the jurisdiction of the board or the authorities. However, the superintendent or chief administering

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

officer of a school or school district may modify expulsion requirements on a case-by-case basis. This section shall not be construed to prevent the board of directors of a school district or the authorities in charge of a nonpublic school that have expelled a student from the student's regular school setting from providing educational services to the student in an alternative setting. If both this section and section 282.4 apply, this section takes precedence over section 282.4. For purposes of this section, "weapon" means a firearm as defined in 18 U.S.C. § 921. This section shall be construed in a manner consistent with the federal Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq. 95 Acts, ch 191, §23

Vendor Notes

- If multiple Action Taken are the result of the same incident, they must have the same Behavior Incident Number (E0005).

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0012 | Numeric | No Default | 1 | 2 | Y | N | N | N | 2016 |

For More Information:

Courtney Clement 515-971-7687 courtney.clement@iowa.gov

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618; Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Problem Behavior

The problem behavior that caused action to be taken.

| Code | Description | Definition |
|------|---|--|
| 1 | Abusive or inappropriate language, profanity | Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way. Mark as minor if the behavior is low intensity. |
| 2 | Alcohol related | Student is in possession of or is using alcohol. |
| 3 | Arson | Student plans and/or participates in malicious burning of property. |
| 4 | Communication of a threat | Communication of a verifiable threat through any means to endanger students and/or staff en masse . |
| 5 | Bullying | Student delivers direct, indirect, or technology-based unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. The targeted student may experience one or more of the following: fear of harm to themselves or property, detrimental effect on health, or detrimental effect on performance or participation in school activities, messages that involve intimidation, teasing, taunting, threats, or name calling. |
| 6 | Combustible related | Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid). |
| 7 | Defiance, insubordination, or non-compliance | Student engages in refusal to follow directions or talks back to teachers/staff. Mark as minor if the behavior is brief or low intensity. |
| 8 | Disrespect | Student delivers socially rude or dismissive messages to adults or students. Mark as minor if the behavior is low intensity. |
| 9 | Disruption | Student engages in behavior causing an interruption in a class or activity including sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior. Mark as minor if the behavior is low intensity. |
| 10 | Dress code violation | Student wears clothing that does not fit within the dress code guidelines practiced by the school/district. Mark as minor if clothing is near, but not within, the dress code guidelines. |
| 11 | Drug related | Student is in possession of or is using illegal drugs/substances or imitations. |
| 12 | Forgery, plagiarism | Student signs a person's name without that person's permission or claims someone else's work as their own. |
| 13 | Gang affiliation display | Student uses gesture, dress, and/or speech to display affiliation with a gang. |
| 14 | Harassment | Student delivers direct, indirect, or technology based unwanted, aggressive behavior that involves a real or perceived power imbalance and is related to race, color, national origin, sex, or disability. |
| 15 | Inappropriate display of affection | Student engages in inappropriate, consensual verbal and/or physical gestures or contact of a sexual nature with another student/adult. |
| 16 | Inappropriate location | Student is in an area that is outside of school boundaries (as defined by school). |
| 17 | Lying/cheating | Student delivers a message that is untrue or deliberately violates rules about cheating. |
| 18 | Physical aggression with injury | Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where either the offender(s) or victim(s) require professional medical attention. Does not include bullying or harassment. |
| 19 | Physical aggression with serious bodily injury (includes assault) | Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where either the offender(s) or victim(s) require off-site professional medical attention for extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death. |
| 20 | Physical aggression without injury | Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where the offender(s) or victim(s) do not require professional medical attention. Does not include bullying or harassment. Mark as minor if the behavior is non-serious, but inappropriate physical contact. |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

| Code | Description | Definition |
|------|---|---|
| 21 | Physical fighting with injury | Student engages in a mutual physical fight where the offender(s) or victim(s) require professional medical attention. Does not include bullying or harassment. |
| 22 | Physical fighting with serious bodily injury | Student engages in a mutual physical fight where either the offender(s) or victim(s) require off-site professional medical attention for extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death. |
| 23 | Physical fighting without injury | Student engages in a mutual physical fight where the offender(s) or victim(s) do not require professional medical attention. Does not include bullying or harassment. |
| 24 | Property damage/vandalism/misuse | Student participates in an activity that results in damage, destruction, or misuse of property. Mark as minor if the behavior is low intensity misuse of property. |
| 25 | Skip class | Student leaves or misses class without permission. |
| 26 | Special education administrative law judge decision | Problem behavior involving a special education administrative law judge mandate due to threat of injury. This does not apply to decision by the school board, juvenile court officer, juvenile court judge, or district court judge. |
| 27 | Tardy | Student is late to class or the start of the school day. Mark as minor if the student arrives shortly after the bell (or signal that class has started). |
| 28 | Technology violation | Student engages in inappropriate use of cell phone, pager, music/video players, camera, and/or electronic devices. Mark as minor if the behavior is non-serious, but inappropriate as defined by the school. |
| 29 | Theft | Student is responsible for possessing or passing on someone else's property. |
| 30 | Tobacco related | Student is in possession of or is using tobacco. |
| 31 | Truancy | Student receives an 'unexcused absence' for ½ day or more. |
| 32 | Weapon related | Student is in possession of knives, guns (real or look alike), or other objects readily capable of causing bodily harm. |
| 33 | Other | Mark as minor if the behavior is low intensity. |

User Notes

1. The Gun-free Schools Report will be created from actions taken with Problem Behavior 32 and weapon type of H (Handgun), R (Rifle or shotgun), F (Other firearm), or B (Bomb).

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0022 | Numeric | No Default | 1 | 2 | Y | N | N | N | 2016 |

For More Information:

Courtney Clement 515-971-7687 courtney.clement@iowa.gov

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618; Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Assault

IC - Behavior Event
□ Assault

Did the incident involve assault?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

- Required when Problem Behavior is:
 - 3 Arson
 - 4 Communication of a threat
 - 5 Bullying
 - 14 Harassment
 - 18 Physical aggression with injury
 - 19 Physical aggression with serious bodily injury (includes assault)
 - 20 Physical aggression without injury
 - 21 Physical fighting with injury
 - 22 Physical fighting with serious bodily injury
 - 23 Physical fighting without injury
 - 24 Property damage/vandalism / misuse
 - 26 Special education administrative law judge decision
 - 32 Weapon related
 - 33 Other.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0032 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2022 |

For More Information:

Barbara Anderson 515-725-2961 barb.anderson@iowa.gov

Use: Annual Report for IC279.51A

Legal Reference: IC279.51A

Additional Resources: legis.iowa.gov/docs/code/708.1.pdf

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Property Damage

IC - Behavior Event ☐ Property Damage

Did the incident involve violence that resulted in serious property damage?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required when Problem Behavior is:
 - 3 Arson
 - 4 Communication of a threat
 - 5 Bullying
 - 14 Harassment
 - 18 Physical aggression with injury
 - 19 Physical aggression with serious bodily injury (includes assault)
 - 20 Physical aggression without injury
 - 21 Physical fighting with injury
 - 22 Physical fighting with serious bodily injury
 - 23 Physical fighting without injury
 - 24 Property damage/vandalism / misuse
 - 26 Special education administrative law judge decision
 - 32 Weapon related
 - 33 Other

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0034 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2022 |

For More Information:

Barbara Anderson 515-725-2961 barb.anderson@iowa.gov

Use: Annual Report for IC279.51A

Legal Reference: IC279.51A

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Bodily Injury

IC - Behavior Event

□ Bodily Injury

Did the incident involve violence that resulted in bodily injury?

| Code | Description | Definition |
|------|-------------|------------|
| 1 | Yes | |
| 0 | No | |

User Notes

1. Required when Problem Behavior is:

- 3 Arson
- 4 Communication of a threat
- 5 Bullying
- 14 Harassment
- 18 Physical aggression with injury
- 19 Physical aggression with serious bodily injury (includes assault)
- 20 Physical aggression without injury
- 21 Physical fighting with injury
- 22 Physical fighting with serious bodily injury
- 23 Physical fighting without injury
- 24 Property damage/vandalism / misuse
- 26 Special education administrative law judge decision
- 32 Weapon related
- 33 Other.

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0036 | Numeric | 0 | 1 | 1 | Y | N | N | N | 2022 |

For More Information:

Barbara Anderson 515-725-2961 barb.anderson@iowa.gov

Use: Annual Report for IC279.51A

Legal Reference: IC279.51A

Additional Resources: <https://educateiowa.gov/documents/learner-supports/2021/01/reporting-requirements-senate-file-2360-safe-classroom-learning>

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Length of Removal

IC - Resolution Details

Duration in School Days

The length of the removal in number of FTE school days.

One decimal place. Numeric format: 0.1 to xxx.9

User Notes

1. Required to be > 0.0 if the Action Taken is 1 (In-School Suspension), 2 (Out-of-School Suspension), 3 (Expulsion), 4 (Expulsion following a suspension for the same incident), 5 (Interim setting by School Personnel), or 6 (Interim setting by Impartial Hearing Officer).
2. The length of removal is the number of school days the student is removed from the school or classes to the nearest tenth of a day. A suspension may be for consecutive days or a part of a day over multiple days (e.g., 1st period for 2 weeks).
 - o Example: In-school suspension is held on Mondays, Wednesdays, and Fridays. A student is assigned to 3 days of in-school. The event is one event therefore the length of removal is 3 days.
3. For an expulsion that extends into the next school year, enter the total Length of Removal in the school year in which the removal initially occurred. Do not enter a duplicate copy of the removal in the following school year. An Expulsion that continues into the next school year is indicated with Exit Code 29 (Expulsion Continuing from Previous Year) in the next year's database.

Vendor Notes

- One decimal place

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0040 | Numeric | No Default | 3 | 5 | Y | N | N | N | 2005 |

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Students with Disabilities Education Act (IDEA), Section 618; Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Date of Removal

The date the removal began.

MM/DD/CCYY

User Notes

1. Required if the Action Taken is 1 (In-School Suspension), 2 (Out-of-School Suspension), 3 (Expulsion), 4 (Expulsion following a suspension for the same incident), 5 (Interim setting by School Personnel), or 6 (Interim setting by Impartial Hearing Officer).

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0050 | Date | No Default | 10 | 10 | Y | N | N | N | 2006 |

Use: Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Weapon Type

IC: Participant Details - Weapon

The type of weapon present during or involved in the incident leading to the action taken.

| Code | Description | Definition |
|------|---------------------------|---|
| H | Handgun | |
| R | Rifle or shotgun | |
| F | Other firearm | |
| K | Knife | |
| B | Bomb | |
| L | Look alike or fake weapon | Includes toy guns, BB guns, and pellet guns |
| O | Other weapon not listed | Includes any other object used as a weapon |
| N | Not applicable | |

User Notes

1. Weapon Type values are in UPPER CASE. *select from Drop List*
2. This field can be used in conjunction with any problem behavior.
3. Must be H, R, F, K, B, L, or O if the Problem Behavior 32 (Weapon related).
4. The Gun-free Schools Report will be created from Action Taken 1-6 with Problem Behavior 32 (Weapon related), and Weapon Type of H, R, F, or B.

Vendor Notes

- Value must be UPPERCASE

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0060 | Alpha | N | 1 | 1 | Y | N | N | N | 2007 |

Use: USDE Students Involved with Firearms Report, Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: U.S. Department of Education CO86 -- Students Involved with Firearms v13.0; Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Zero Tolerance Policy Expulsion

Was the expulsion due to a district policy of zero tolerance for this type of behavior?

| Code | Description | Definition |
|------|----------------|------------|
| 1 | Yes | |
| 0 | No | |
| 99 | Not applicable | |

User Notes

1. Refers only to a local district adopted policy resulting in a mandatory expulsion of any student who commits one or more specified offenses, even if there are some exceptions such as modifying the expulsion on a case-by-case basis.
2. It must be 1 or 0 if Action Taken is 3 (Expulsion) or 4 (Expulsion following a suspension for the same incident).

Vendor Notes

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| E0025 | Numeric | 99 | 1 | 2 | Y | N | N | N | 2016 |

Use: Civil Rights Data Collection, Consolidated State Performance Report (CSPR), IDEA Reporting

Legal Reference: Section 8303 of Elementary and Secondary Education Act (ESEA)

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Current School Year

The Fiscal Year.

| Code | Description | Definition |
|------|-------------|--|
| | CCYY | The current school year; for example if the school year is 2022-2023, then report "2023" |

Vendor Notes

- Use the second half of the academic school year. If the school year is 2022-2023, then report "2023".
- Format: CCYY

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0575 | Numeric | No Default | 4 | 4 | N | Y | N | N | 2006 |

For More Information:

Becca Wernhoff 515-975-0812 becca.wernhoff@iowa.gov
Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Date Stamp

Date of the transmission.

| Code | Description | Definition |
|------|-------------|------------|
| | MM/DD/CCYY | |

Vendor Notes

- Format: MM/DD/CCYY

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| H0010 | Date | No Default | 10 | 10 | N | Y | N | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Delimiter

A literal string for the Student State ID header record indicating the delimiter used in the data records.

| Code | Description | Definition |
|------|-------------------------------------|------------|
| | The literal string "delimiter=0x09" | |

Vendor Notes

- Used for compatibility with eScholar ID standard file
- Record Type "TH" in State ID Extract

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| H0060 | Alpha | No Default | 14 | 14 | N | Y | N | N | 2006 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

File Version

A literal string for the Student State ID header record indicating the file version.

| Code | Description | Definition |
|------|--|------------|
| 1.0 | The literal string "1.0" for Student State ID file | |

Vendor Notes

- A code identifying the version number of the record layout used to format the submission.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| H0050 | Alpha | No Default | 3 | 4 | N | Y | N | N | 2006 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Number of Records

The total number of records in the transmission.

| Code | Description | Definition |
|------|--------------|------------|
| | Whole number | |

Vendor Notes

- The total count of records in the transmission, including the Transmission Header and Trailer records

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| H0040 | Numeric | No Default | 1 | 10 | N | Y | N | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Record Type

Identifier to distinguish the record type.

| Code | Description | Definition |
|------|-------------------------------|------------|
| TH | Transmission Header | |
| TT | Transmission Trailer | |
| ID | Student ID and Locator System | |

Vendor Notes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| K0010 | Alpha | No Default | 2 | 2 | N | Y | N | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Time Stamp

Time of the transmission

| Code | Description | Definition |
|------|-------------|------------|
| | HH:MM:SS | |

Vendor Notes

- Format: HH:MM:SS

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| H0020 | Time | No Default | 8 | 8 | N | Y | N | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Transmission ID

A number assigned by the sending student information system to identify a transmission.

| Code | Description | Definition |
|------|--------------|------------|
| | Whole number | |

Vendor Notes

- This number should be unique within a single installation. Numeric whole number format

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| H0030 | Alpha | No Default | 1 | 10 | N | Y | N | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Attending District

State assigned ID of the district where the student is counted for attendance purposes.

| Code | Description | Definition |
|------|-------------------------|------------|
| | Four numeric characters | |

Vendor Notes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0203 | Alpha | No Default | 4 | 4 | N | Y | N | N | 2006 |

For More Information:

Becca Wemhoff 515-975-0812 becca.wemhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Race/Ethnicity_StateID

Calculate in sequence using the first true statement.

If Hispanic/Latino (D0042) = 1 then H or

If two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1 then M [i.e. Hispanic/Latino = 0 and two or more races = 1] or

If American Indian or Alaska Native (D0043) = 1 then I or

If Asian (D0044) = 1 then A or

If Black or African American (D0045) = 1 then B or

If Native Hawaiian or Other Pacific Islander (D0046) = 1 then P or

If White (D0047) = 1 then W

| Code | Description | Definition |
|------|---|------------|
| H | Hispanic/Latino=1 | |
| M | Two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1 | |
| I | American Indian or Alaska Native (D0043) = 1 | |
| A | Asian (D0044) = 1 | |
| B | Black or African American (D0045) = 1 | |
| P | Native Hawaiian or Other Pacific Islander (D0046) = 1 | |
| W | White (D0047) = 1 | |

Vendor Notes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| D0035 | Alpha | No Default | 1 | 1 | N | Y | N | N | 2010 |

For More Information:

Becca Wemhoff 515-975-0812 becca.wemhoff@iowa.gov

Jennifer Thomas 515-725-2252 jennifer.thomas@iowa.gov

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Submitting Entity

The eight digit code of the submitting district/nonpublic entity.

| Code | Description | Definition |
|------|--------------------------|------------|
| | Eight numeric characters | |

Vendor Notes

- For Iowa public districts, append 0000 to the district code.

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| H0070 | Alpha | No Default | 8 | 8 | N | N | N | Y | 2009 |

Use: Certified Enrollment

Legal Reference: Iowa Code 280.4 (Uniform School Requirements); IAC 281-60

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Birth Date_EL

Calculated using Birth Date (D0020).

| Code | Description | Definition |
|------|--|------------|
| | Birth Date (D0020) expressed as 8 digits with no slashes. MMDDCCYY | |

Vendor Notes

- Calculated using Birth Date (D0020)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0020 | Alpha | No Default | 8 | 8 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Hispanic_EL

Calculated using Hispanic/Latino (D0042).

| Code | Description | Definition |
|------|-----------------------------|------------|
| Y | Hispanic/Latino (D0042) = 1 | |
| N | Hispanic/Latino (D0042) = 0 | |

Vendor Notes

- Calculated using Hispanic/Latino (D0042)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0042 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Native American_EL

Calculated using American Native or Alaska Native (D0043).

| Code | Description | Definition |
|------|--|------------|
| Y | American Native or Alaska Native (D0043) = 1 | |
| N | American Native or Alaska Native (D0043)= 0 | |

Vendor Notes

- Calculated using American Native or Alaska Native (D0043)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0043 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Asian_EL

Calculated using Asian (D0044).

| Code | Description | Definition |
|------|-------------------|------------|
| Y | Asian (D0044) = 1 | |
| N | Asian (D0044) = 0 | |

Vendor Notes

- Calculated using Asian (D0044)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0044 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Black_EL

Calculated using Black or African American (D0045).

| Code | Description | Definition |
|------|--|------------|
| Y | Black or African American (D0045) = 1 | |
| N | Black or African American (D0045) = 0 | |

Vendor Notes

- Calculated using Black or African American (D0045)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0045 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

White_EL

Calculated using White (D0047).

| Code | Description | Definition |
|------|-------------------|------------|
| Y | White (D0047) = 1 | |
| N | White (D0047) = 0 | |

Vendor Notes

- Calculated using White (D0047)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0047 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Pacific Islander_EL

Calculated using Native Hawaiian or Other Pacific Islander (D0046).

| Code | Description | Definition |
|------|---|------------|
| Y | Native Hawaiian or Other Pacific Islander (D0046) = 1 | |
| N | Native Hawaiian or Other Pacific Islander (D0046) = 0 | |

Vendor Notes

- Calculated using Native Hawaiian or Other Pacific Islander (D0046)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0046 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

IEP Status_EL

Calculated using IEP Level (D0296).

| Code | Description | Definition |
|------|-----------------------------------|------------|
| Y | IEP Level (D0296) = 0, 1, 2, or 3 | |
| N | IEP Level (D0296) = 99 | |

Vendor Notes

- Calculated using IEP Level (D0296)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0296 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

LIEP Status_EL

Calculated using EL Status (D0420).

| Code | Description | Definition |
|------|--------------------------------------|------------|
| Y | EL Status (D0420) = 1 or 2 | |
| N | EL Status (D0420) = 4, 5, 6, 7 or 99 | |
| P | EL Status (D0420) = 8 | |

Vendor Notes

- Calculated using EL Status (D0420)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0420 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2017 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Section 504_EL

Calculated using Section 504 (D0300).

| Code | Description | Definition |
|------|-------------------------|------------|
| Y | Section 504 (D0300) = 1 | |
| N | Section 504 (D0300) = 0 | |

Vendor Notes

- Calculated using Section 504 (D0300)

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| L0300 | Alpha | No Default | 1 | 1 | N | N | N | Y | 2020 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Class/Teacher Name

Name of the student's teacher or class.

User Notes

1. Optional for all students.
2. Used to sort Barcode labels for districts.

Vendor Notes

- Remove all commas, tildes, and accents for ISASP extract. Used to sort bar code labels for distribution.

Data Element Rollover: No

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| B0020 | Alpha | No Default | 1 | 20 | N | N | Y | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Grade Level_ISASP

Calculated using Grade Level (D0030).

| Code | Description | Definition |
|-------|--------------------------------|------------|
| 00 | If Grade Level (D0030) = "KG" | |
| 01-12 | If Grade Level (D0030) = 01-12 | |

Vendor Notes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| B0012 | Alpha | No Default | 2 | 2 | N | N | Y | N | 2012 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Special Education_ISASP

Calculated using IEP Level (D0296).

| Code | Description | Definition |
|------|--------------------------------|------------|
| 1 | If IEP (D0296) = 0, 1, 2, or 3 | |
| 0 | If IEP (D0296) = 99 | |

Vendor Notes

- Calculated using IEP Level (D0296)

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| B0115 | Numeric | No Default | 1 | 1 | N | N | Y | N | 2010 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Free or Reduced Lunch_ISASP

Calculated using Free Lunch (D0270) and Reduced Lunch (D0280).

| Code | Description | Definition |
|------|--|------------|
| 1 | Free Lunch (D0270) or Reduced Lunch (D0280) = 1 | |
| 0 | Free Lunch (D0270) and Reduced Lunch (D0280) = 0 | |

Vendor Notes

- Calculated using Free Lunch (D0270) and Reduced Lunch (D0280)

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| B0110 | Numeric | No Default | 1 | 1 | N | N | Y | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

English Language Learner_ISASP

Calculated using EL Status (D0420).

| Code | Description | Definition |
|------|-----------------------------------|------------|
| 1 | EL Status (D0420) = 1, 2, or 7 | |
| 0 | EL Status (D0420) = 99, 4, 5 or 8 | |

Vendor Notes

- Calculated using EL Status (D0420)

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| B0120 | Numeric | No Default | 1 | 1 | N | N | Y | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Homeless_ISASP

Calculated using Homeless Type (D0340).

| Code | Description | Definition |
|------|--------------------------------------|------------|
| 1 | Homeless Type (D0340) = 1, 2, 3 or 6 | |
| 0 | Homeless Type (D0340) = 99 | |

Vendor Notes

- Calculated using Homeless Type (D0340)

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|---------|----------------|------------|------------|-----|----------|-------|----|----------|
| B0170 | Numeric | No Default | 1 | 1 | N | N | Y | N | 2005 |

Iowa Department of Education
Student Reporting in Iowa Data Dictionary 2022-2023

Entry Code_ISASP

Entry Code (D0180) expressed to two digits with leading 0 if necessary.

Vendor Notes

Element Specifications

| Element ID | Format | Vendor Default | Min Length | Max Length | SRI | State ID | ISASP | EL | FY Added |
|------------|--------|----------------|------------|------------|-----|----------|-------|----|----------|
| B0180 | Alpha | No Default | 2 | 2 | N | N | Y | N | 2010 |

Community Eligibility Provision (CEP) Schools and Student in Iowa (SRI) Reporting

Districts that are CEP in a school, need to collect the income status of families in order to determine which students are eligible for free or reduced lunch. This is done via the household income survey. If a student is eligible for free or reduced lunch, this information needs to be entered into the Student Information System (SIS) in the same manner as if an eligibility form was submitted. If a student is not eligible, that also needs to be reported using the Free or Reduced SRI indicators in the SIS. The household information survey information will not be reported directly to the Department but kept by the district and used as the basis for reporting Free or Reduced Prices Lunch eligibility.

Sample templates for the household economics survey can be found on the [Department website](#).

SRI Data Elements

Free Lunch:

Does the student meet income guidelines for free lunch at the time of submission? Y/N

Reduced Lunch:

Does the student meet income guidelines for reduced lunch at the time of submission? Y/N

The CEP status of a building does not dictate whether its students meet Free/Reduced Lunch income guidelines.

'Meet income guidelines' for CEP (and non-CEP) buildings is defined as meeting income guidelines through Direct Certification and/or a Household Economic Survey.

More information on the CEP Program can be found [here](#).

If you have questions, you can contact Patti Harding @ 515 281-4754 or patti.harding@iowa.gov

Iowa Department of Education
Student Reporting in Iowa
Addendum A: Destination Location by Destination Code

Destination Location 1 (Iowa Public District)

| | |
|----------|-------------------------------|
| 04410000 | A-H-S-T-W (78) |
| 00180000 | Adair-Casey (39) |
| 00270000 | Adel DeSoto Minburn (25) |
| 00090000 | AGWSR (42) |
| 00630000 | Akron Westfield (75) |
| 00720000 | Albert City-Truesdale (11) |
| 00810000 | Albia (68) |
| 00990000 | Alburnett (57) |
| 01080000 | Alden (42) |
| 01260000 | Algona (55) |
| 01350000 | Allamakee (3) |
| 01710000 | Alta-Aurelia (11) |
| 02250000 | Ames (85) |
| 02340000 | Anamosa (53) |
| 02430000 | Andrew (49) |
| 02610000 | Ankeny (77) |
| 02790000 | Aplington-Parkersburg (12) |
| 03550000 | Ar-We-Va (24) |
| 03870000 | Atlantic (15) |
| 04140000 | Audubon (5) |
| 04720000 | Ballard (85) |
| 05130000 | Baxter (50) |
| 05400000 | BCLUW (38) |
| 05490000 | Bedford (87) |
| 05760000 | Belle Plaine (6) |
| 05850000 | Bellevue (49) |
| 05940000 | Belmond-Klemme (99) |
| 06030000 | Bennett (16) |
| 06090000 | Benton (6) |
| 06210000 | Bettendorf (82) |
| 07200000 | Bondurant-Farrar (77) |
| 07290000 | Boone (8) |
| 07470000 | Boyden-Hull (84) |
| 19170000 | Boyer Valley (43) |
| 08460000 | Brooklyn-Guernsey-Malcom (79) |
| 08820000 | Burlington (29) |
| 09160000 | CAL (35) |
| 09180000 | Calamus-Wheatland (23) |
| 09140000 | CAM (15) |
| 09360000 | Camanche (23) |
| 09770000 | Cardinal (90) |
| 09810000 | Carlisle (91) |
| 09990000 | Carroll (14) |
| 10440000 | Cedar Falls (7) |
| 10530000 | Cedar Rapids (57) |

| | |
|----------|-----------------------------|
| 10620000 | Center Point-Urbana (57) |
| 10710000 | Centerville (4) |
| 10800000 | Central (22) |
| 10890000 | Central City (57) |
| 10930000 | Central Decatur (27) |
| 10820000 | Central DeWitt (23) |
| 10790000 | Central Lee (56) |
| 10950000 | Central Lyon (60) |
| 47720000 | Central Springs (98) |
| 11070000 | Chariton (59) |
| 11160000 | Charles City (34) |
| 11340000 | Charter Oak-Ute (24) |
| 11520000 | Cherokee (18) |
| 11970000 | Clarinda (73) |
| 12060000 | Clarion-Goldfield-Dows (99) |
| 12110000 | Clarke (20) |
| 12150000 | Clarksville (12) |
| 12180000 | Clay Central-Everly (21) |
| 27630000 | Clayton Ridge (22) |
| 12210000 | Clear Creek Amana (52) |
| 12330000 | Clear Lake (17) |
| 12780000 | Clinton (23) |
| 13320000 | Colfax-Mingo (50) |
| 13370000 | College (57) |
| 13500000 | Collins-Maxwell (85) |
| 13590000 | Colo-NESCO School (85) |
| 13680000 | Columbus (58) |
| 14130000 | Coon Rapids-Bayard (14) |
| 14310000 | Corning (2) |
| 14760000 | Council Bluffs (78) |
| 15030000 | Creston (88) |
| 15760000 | Dallas Center-Grimes (25) |
| 16020000 | Danville (29) |
| 16110000 | Davenport (82) |
| 16190000 | Davis County (26) |
| 16380000 | Decorah (96) |
| 16750000 | Delwood (23) |
| 17010000 | Denison (24) |
| 17190000 | Denver (9) |
| 17370000 | Des Moines Independent (77) |
| 17820000 | Diagonal (80) |
| 17910000 | Dike-New Hartford (38) |
| 18630000 | Dubuque (31) |
| 19080000 | Dunkerton (7) |
| 19260000 | Durant (16) |

Iowa Department of Education
Student Reporting in Iowa
Addendum A: Destination Location by Destination Code

| | |
|----------|-----------------------------------|
| 19440000 | Eagle Grove (99) |
| 19530000 | Earlham (61) |
| 19630000 | East Buchanan (10) |
| 19680000 | East Marshall (64) |
| 39780000 | East Mills (65) |
| 67410000 | East Sac County (81) |
| 19700000 | East Union (88) |
| 19720000 | Eastern Allamakee (3) |
| 19650000 | Easton Valley (49) |
| 06570000 | Eddyville-Blakesburg-Fremont (90) |
| 19890000 | Edgewood-Colesburg (28) |
| 20070000 | Eldora-New Providence (42) |
| 20880000 | Emmetsburg (74) |
| 20970000 | English Valleys (48) |
| 21130000 | Essex (73) |
| 21240000 | Estherville Lincoln Central (32) |
| 21510000 | Exira-Elk Horn-Kimballton (5) |
| 21690000 | Fairfield (51) |
| 22950000 | Forest City (95) |
| 23130000 | Fort Dodge (94) |
| 23220000 | Fort Madison (56) |
| 23690000 | Fremont-Mills (36) |
| 23760000 | Galva-Holstein (47) |
| 24030000 | Garner-Hayfield-Ventura (41) |
| 24570000 | George-Little Rock (60) |
| 24660000 | Gilbert (85) |
| 24930000 | Gilmore City-Bradgate (46) |
| 25020000 | Gladbrook-Reinbeck (38) |
| 25110000 | Glenwood (65) |
| 25200000 | Glidden-Ralston (14) |
| 26820000 | GMG (86) |
| 25560000 | Graettinger-Terril (74) |
| 31950000 | Greene County (37) |
| 27090000 | Grinnell-Newburg (79) |
| 27180000 | Griswold (15) |
| 27270000 | Grundy Center (38) |
| 27540000 | Guthrie Center (39) |
| 27660000 | H-L-V (48) |
| 27720000 | Hamburg (36) |
| 27810000 | Hampton-Dumont (35) |
| 28260000 | Harlan (83) |
| 28460000 | Harris-Lake Park (30) |
| 28620000 | Hartley-Melvin-Sanborn (71) |
| 29770000 | Highland (92) |
| 29880000 | Hinton (75) |
| 30290000 | Howard-Winneshiek (45) |

| | |
|----------|--------------------------------|
| 30330000 | Hubbard-Radcliffe (42) |
| 30420000 | Hudson (7) |
| 30600000 | Humboldt (46) |
| 31680000 | IKM-Manning (24) |
| 31050000 | Independence (10) |
| 31140000 | Indianola (91) |
| 31190000 | Interstate 35 (61) |
| 31410000 | Iowa City (52) |
| 31500000 | Iowa Falls (42) |
| 31540000 | Iowa Valley (48) |
| 31860000 | Janesville (9) |
| 32040000 | Jesup (10) |
| 32310000 | Johnston (77) |
| 33120000 | Keokuk (56) |
| 33300000 | Keota (54) |
| 33480000 | Kingsley-Pierson (75) |
| 33750000 | Knoxville (63) |
| 34200000 | Lake Mills (95) |
| 34650000 | Lamoni (27) |
| 35370000 | Laurens-Marathon (76) |
| 35550000 | Lawton-Bronson (97) |
| 36000000 | Le Mars (75) |
| 36090000 | Lenox (87) |
| 36450000 | Lewis Central (78) |
| 37150000 | Linn-Mar (57) |
| 37440000 | Lisbon (57) |
| 37980000 | Logan-Magnolia (43) |
| 38160000 | Lone Tree (52) |
| 38410000 | Louisa-Muscatine (58) |
| 38970000 | LuVerne (55) |
| 39060000 | Lynnvile-Sully (50) |
| 39420000 | Madrid (8) |
| 40230000 | Manson Northwest Webster (13) |
| 40330000 | Maple Valley - Anthon Oto (67) |
| 40410000 | Maquoketa (49) |
| 40430000 | Maquoketa Valley (28) |
| 40680000 | Marcus-Meriden-Cieghorn (18) |
| 40860000 | Marion (57) |
| 41040000 | Marshalltown (64) |
| 41220000 | Martensdale-St Marys (91) |
| 41310000 | Mason City (17) |
| 42030000 | Mediapolis (29) |
| 42120000 | Melcher-Dallas (63) |
| 44190000 | MFL MarMac (22) |
| 42710000 | Mid-Prairie (92) |
| 42690000 | Midland (53) |

Iowa Department of Education
Student Reporting in Iowa
Addendum A: Destination Location by Destination Code

| | |
|----------|--|
| 43560000 | Missouri Valley (43) |
| 41490000 | MOC-Floyd Valley (84) |
| 44370000 | Montezuma (79) |
| 44460000 | Monticello (53) |
| 44910000 | Moravia (4) |
| 45050000 | Mormon Trail (93) |
| 45090000 | Morning Sun (58) |
| 45180000 | Moulton-Udell (4) |
| 45270000 | Mount Ayr (80) |
| 45360000 | Mount Pleasant (44) |
| 45540000 | Mount Vernon (57) |
| 45720000 | Murray (20) |
| 45810000 | Muscatine (70) |
| 45990000 | Nashua-Plainfield (19) |
| 46170000 | Nevada (85) |
| 46620000 | New Hampton (19) |
| 46890000 | New London (44) |
| 46440000 | Newell-Fonda (11) |
| 47250000 | Newton (50) |
| 26730000 | Nodaway Valley (1) |
| 01530000 | North Butler (12) |
| 36910000 | North Cedar (16) |
| 47740000 | North Fayette Valley (33) |
| 08730000 | North Iowa (95) |
| 47780000 | North Kossuth (55) |
| 47770000 | North Linn (57) |
| 47760000 | North Mahaska (62) |
| 47790000 | North Polk (77) |
| 47840000 | North Scott (82) |
| 47850000 | North Tama County (86) |
| 03330000 | North Union (32) |
| 47730000 | Northeast (23) |
| 47880000 | Northwood-Kensett (98) |
| 47970000 | Norwalk (91) |
| 48600000 | Odebolt Arthur Battle Creek Ida Grove (81) |
| 48690000 | Oelwein (33) |
| 48780000 | Ogden (8) |
| 48900000 | Okoboji (30) |
| 49050000 | Olin (53) |
| 49780000 | Orient-Macksburg (1) |
| 49950000 | Osage (66) |
| 50130000 | Oskaloosa (62) |
| 50490000 | Ottumwa (90) |
| 51210000 | Panorama (39) |
| 51390000 | Paton-Churdan (37) |

| | |
|----------|------------------------------|
| 51600000 | PCM (50) |
| 51630000 | Pekin (54) |
| 51660000 | Pella (63) |
| 51840000 | Perry (25) |
| 52500000 | Pleasant Valley (82) |
| 52560000 | Pleasantville (63) |
| 52830000 | Pocahontas Area (76) |
| 53100000 | Postville (3) |
| 53250000 | Prairie Valley (94) |
| 54630000 | Red Oak (69) |
| 54860000 | Remsen-Union (75) |
| 55080000 | Riceville (45) |
| 19750000 | River Valley (97) |
| 55100000 | Riverside (78) |
| 56070000 | Rock Valley (84) |
| 56430000 | Roland-Story (85) |
| 56970000 | Rudd-Rockford-Marble Rk (34) |
| 57240000 | Ruthven-Ayrshire (74) |
| 58050000 | Saydel (77) |
| 58230000 | Schaller-Crestland (81) |
| 58320000 | Schleswig (24) |
| 58770000 | Sergeant Bluff-Luton (97) |
| 58950000 | Seymour (93) |
| 59490000 | Sheldon (71) |
| 59760000 | Shenandoah (73) |
| 59940000 | Sibley-Ocheyedan (72) |
| 60030000 | Sidney (36) |
| 60120000 | Sigourney (54) |
| 60300000 | Sioux Center (84) |
| 60350000 | Sioux Central (11) |
| 60390000 | Sioux City (97) |
| 60930000 | Solon (52) |
| 60910000 | South Central Calhoun (13) |
| 60950000 | South Hamilton (40) |
| 60990000 | South O'Brien (71) |
| 60970000 | South Page (73) |
| 60980000 | South Tama County (86) |
| 61000000 | South Winneshiek (96) |
| 61010000 | Southeast Polk (77) |
| 60940000 | Southeast Warren (91) |
| 60960000 | Southeast Webster Grand (94) |
| 61020000 | Spencer (21) |
| 61200000 | Spirit Lake (30) |
| 61380000 | Springville (57) |
| 57510000 | St Ansgar (66) |
| 61650000 | Stanton (69) |

Iowa Department of Education
Student Reporting in Iowa
Addendum A: Destination Location by Destination Code

| | |
|----------|---------------------------|
| 61750000 | Starmont (33) |
| 62190000 | Storm Lake (11) |
| 62460000 | Stratford (40) |
| 62730000 | Sumner-Fredericksburg (9) |
| 64080000 | Tipton (16) |
| 64530000 | Treynor (78) |
| 64600000 | Tri-Center (78) |
| 64620000 | Tri-County (54) |
| 64710000 | Tripoli (9) |
| 65090000 | Turkey Valley (96) |
| 65120000 | Twin Cedars (63) |
| 65160000 | Twin Rivers (46) |
| 65340000 | Underwood (78) |
| 65360000 | Union (7) |
| 65610000 | United (8) |
| 65790000 | Urbandale (77) |
| 65920000 | Van Buren County (89) |
| 66150000 | Van Meter (25) |
| 66510000 | Villisca (69) |
| 66600000 | Vinton-Shellsburg (6) |
| 67000000 | Waco (44) |
| 67590000 | Wapello (58) |
| 67620000 | Wapsie Valley (9) |
| 67680000 | Washington (92) |
| 67950000 | Waterloo (7) |
| 68220000 | Waukeez (25) |
| 68400000 | Waverly-Shell Rock (9) |

| | |
|----------|---------------------------|
| 68540000 | Wayne (93) |
| 68670000 | Webster City (40) |
| 69210000 | West Bend-Mallard (74) |
| 69300000 | West Branch (16) |
| 69370000 | West Burlington (29) |
| 69430000 | West Central (33) |
| 62640000 | West Central Valley (39) |
| 69500000 | West Delaware County (28) |
| 69570000 | West Des Moines (77) |
| 59220000 | West Fork (35) |
| 08190000 | West Hancock (41) |
| 69690000 | West Harrison (43) |
| 69750000 | West Liberty (70) |
| 69830000 | West Lyon (60) |
| 69850000 | West Marshall (64) |
| 69870000 | West Monona (67) |
| 69900000 | West Sioux (84) |
| 69610000 | Western Dubuque (31) |
| 69920000 | Westwood (97) |
| 70020000 | Whiting (67) |
| 70290000 | Williamsburg (48) |
| 70380000 | Wilton (70) |
| 70470000 | Winfield-Mt Union (44) |
| 70560000 | Winterset (61) |
| 70920000 | Woodbine (43) |
| 70980000 | Woodbury Central (97) |
| 71100000 | Woodward-Granger (25) |

Destination Location 2 (Iowa Accredited Nonpublic School)

| | |
|----------|------------------------------------|
| 16118103 | All Saints Catholic School |
| 10538101 | All Saints School |
| 02258102 | Ames Christian School |
| 02618503 | Ankeny Christian Academy 7-12 |
| 02618504 | Ankeny Christian Academy K-6 |
| 69618150 | Aquin Elementary School |
| 16118101 | Assumption High School |
| 69618146 | Beckman High School |
| 17378505 | Bergman Academy |
| 01268108 | Bishop Garrigan Campus |
| 60398106 | Bishop Heelan Catholic High School |
| 67958112 | Blessed Maria Assunta |
| 67958101 | Blessed Sacrament School |
| 10538102 | Cedar Valley Christian School |

| | |
|----------|---|
| 27098501 | Central Iowa Christian School |
| 06098204 | Central Lutheran School |
| 17378117 | Christ The King School |
| 11978202 | Clarinda Lutheran School Association |
| 12338102 | Clear Lake Classical School |
| 12338103 | Clear Lake Classical School - Church Campus |
| 67958114 | Columbus Catholic High School |
| 23138301 | Community Christian School |
| 67628203 | Community Lutheran School |
| 40338103 | Danbury Catholic School |
| 65798502 | Des Moines Christian Elementary School |
| 65798503 | Des Moines Christian School 6-12 |
| 67958115 | Don Bosco High School |
| 69578103 | Dowling Catholic High School |

Iowa Department of Education
Student Reporting in Iowa
Addendum A: Destination Location by Destination Code

| | |
|----------|---|
| 60398107 | Dual Language Academy |
| 20888102 | Emmetsburg Catholic School |
| 31418103 | Faith Academy |
| 36008105 | Gehlen Catholic Elem School |
| 36008104 | Gehlen Catholic School Incorporated |
| 17378507 | Grand View Christian Middle School |
| 58058109 | Grand View Elementary |
| 17378504 | Grand View High School |
| 36458100 | Heartland Christian School |
| 31418106 | Heritage Christian School |
| 60398104 | Holy Cross Blessed Sacrament School |
| 60398114 | Holy Cross St Michael School |
| 17378108 | Holy Family School |
| 23228602 | Holy Trinity Elem School - Ft Madison |
| 23228105 | Holy Trinity Jr-Sr High School - Ft Madison |
| 17378119 | Holy Trinity School - Des Moines |
| 07478305 | Hull Christian School |
| 07478306 | Hull Protestant Reformed Christian School |
| 67958110 | Immaculate Conception - St Joseph |
| 11168102 | Immaculate Conception School - Charles City |
| 69838303 | Inwood Christian School |
| 61028102 | Iowa Great Lakes Lutheran School |
| 42718506 | Iowa Mennonite School dba Hillcrest Academy |
| 69908311 | Ireton Christian School |
| 10538220 | Isaac Newton Christian Academy |
| 16118115 | John F Kennedy Catholic School |
| 05408225 | Jordahl Academy |
| 17378014 | Joshua Christian Academy |
| 33128115 | Keokuk Catholic Schools - Saint Vincents |
| 09998104 | Kuemper Catholic Grade School |
| 09998101 | Kuemper High School |
| 69618148 | La Salle Catholic School |
| 10538117 | LaSalle Catholic Elementary School |
| 10538217 | LaSalle Catholic Middle School |
| 06218114 | Lourdes Catholic School |
| 70298204 | Lutheran Interparish School |
| 21698502 | Maharishi School |
| 05858107 | Marquette Catholic Elementary |
| 05858109 | Marquette High School |
| 41048105 | Marshalltown Christian School |
| 60398115 | Mater Dei School Immaculate Conception Center |
| 60398116 | Mater Dei School Nativity Center |
| 18638128 | Mazzuchelli Catholic Middle School |

| | |
|----------|---|
| 37158101 | Montessori School of Marion |
| 06218106 | Morning Star Academy |
| 17378221 | Mt Olive Lutheran School |
| 56078319 | Netherlands Reformed Christian School |
| 41318102 | Newman Catholic Elementary School |
| 41318105 | Newman Catholic High School |
| 47258301 | Newton Christian Day School |
| 41318401 | North Iowa Christian School |
| 10958505 | Northwest Iowa Protestant Reformed School |
| 08828104 | Notre Dame Elementary School - Burlington |
| 30298104 | Notre Dame Elementary School - Cresco |
| 08828101 | Notre Dame High School - Burlington |
| 14768109 | One School Global - Council Bluffs |
| 17378120 | One School Global - Des Moines |
| 41498308 | Orange City Christian School |
| 50138301 | Oskaloosa Christian School |
| 50498301 | Ottumwa Christian School |
| 18638126 | Our Lady of Guadalupe |
| 51668301 | Pella Christian Grade School |
| 51668302 | Pella Christian High School |
| 51668305 | Peoria Christian School |
| 52838102 | Pocahontas Catholic Grade School |
| 12788110 | Prince of Peace Catholic High School |
| 12788103 | Prince of Peace Elementary |
| 31418108 | Regina Elementary School |
| 31418104 | Regina Jr Sr High School |
| 10538216 | Regis Middle School |
| 18638136 | Resurrection Elementary |
| 06218110 | Rivermont Collegiate |
| 56078315 | Rock Valley Christian School |
| 67958401 | Royal Legacy Christian Academy |
| 44468106 | Sacred Heart Grade School - Monticello |
| 07298103 | Sacred Heart School - Boone |
| 40418108 | Sacred Heart School - Maquoketa |
| 60398111 | Sacred Heart School - Sioux City |
| 61028101 | Sacred Heart School - Spencer |
| 69578104 | Sacred Heart School - West Des Moines |
| 67958105 | Saint Edward School |
| 45818103 | Saints Mary and Mathias Catholic School |
| 28628304 | Sanborn Christian School |
| 69308503 | Scattergood Friends School |
| 69618153 | Seton Catholic Elem School Farley Center |
| 69618157 | Seton Catholic Elem School Peosta Center |
| 50498101 | Seton Catholic School - Ottumwa |
| 01268101 | Seton Grade School - Algona |

Iowa Department of Education
Student Reporting in Iowa
Addendum A: Destination Location by Destination Code

| | |
|----------|--|
| 28268101 | Shelby Co. Catholic Sch |
| 59498305 | Sheldon Christian School |
| 60308314 | Sioux Center Christian School |
| 60398102 | Siouxland Christian School |
| 41498104 | Spalding Catholic School |
| 14768108 | St Albert School |
| 17378106 | St Anthony School - Des Moines |
| 32048104 | St Athanasius School |
| 17378107 | St Augustin School |
| 16388102 | St Benedict School |
| 02258104 | St Cecilia School |
| 18638122 | St Columbkille School |
| 23138104 | St Edmond School |
| 41048103 | St Francis - Marshalltown |
| 68228101 | St Francis of Assisi School |
| 69618103 | St Francis Xavier School |
| 67688103 | St James Elem School |
| 31058105 | St John Elementary School |
| 46628106 | St Joseph Community School - New Hampton |
| 17378110 | St Joseph Elementary School - Des Moines |
| 10828109 | St Joseph School - De Witt |
| 40868106 | St Joseph School - Marion |
| 18638113 | St Joseph the Worker |
| 02618101 | St Luke the Evangelist Catholic School |
| 15038101 | St Malachy School |
| 62198102 | St Mary Grade School - Storm Lake |
| 30608101 | St Mary School - Humboldt |
| 54868102 | St Mary's Grade School - RSM |
| 62198101 | St Mary's High School - Storm Lake |
| 54868103 | St Marys High School - Remsen |
| 27638103 | St Marys School - Guttenberg |
| 69508104 | St Marys School - Manchester |
| 10538109 | St Matthew School |
| 02348102 | St Patrick School - Anamosa |
| 10448113 | St Patrick School - Cedar Falls |

| | |
|----------|---|
| 51848102 | St Patrick School - Perry |
| 01358102 | St Patrick School - Waukon |
| 59498101 | St Patrick's School - Sheldon |
| 23138206 | St Paul Lutheran School - Ft Dodge |
| 16118109 | St Paul The Apostle School - Davenport |
| 09168201 | St Pauls Lutheran School - Latimer |
| 60398217 | St Pauls Lutheran School - Sioux City |
| 68408207 | St Pauls Lutheran School - Waverly |
| 10538116 | St Pius X School - Cedar Rapids |
| 65798112 | St Pius X School - Urbandale |
| 17018102 | St Rose Of Lima School |
| 61008105 | St Teresa of Calcutta School - Ossian |
| 61008101 | St Teresa of Calcutta School - Spillville |
| 17378113 | St Theresa School |
| 68678102 | St Thomas Aquinas School |
| 61008107 | St. Teresa of Calcutta School - Calmar |
| 39068303 | Sully Christian School |
| 10538200 | Summit Schools Inc |
| 00098302 | Timothy Christian School |
| 18638163 | Tri-State Christian |
| 65098109 | Trinity Catholic School - Protivin |
| 07478109 | Trinity Christian High School |
| 07298204 | Trinity Lutheran School - Boone |
| 10538214 | Trinity Lutheran School - Cedar Rapids |
| 16118212 | Trinity Lutheran School - Davenport |
| 41498317 | Unity Christian High School |
| 10448100 | Valley Lutheran High School |
| 18638134 | Wahlert Catholic High School |
| 67958501 | Waterloo Christian Elementary School |
| 67958503 | Waterloo Christian High School |
| 67958502 | Waterloo Christian Middle School |
| 07478309 | Western Christian High School |
| 31418102 | Willowwind School |
| 10538105 | Xavier High School |
| 17018201 | Zion Lutheran School - Denison |
| 60998203 | Zion-St. John Lutheran School - Paullina |

Destination Location 6 (DHS Program or Board of Regents School)

| | |
|----------|---|
| 31417015 | Center for Disabilities and Development |
| 11529611 | Cherokee Mental Health Institute |
| 31059611 | Independence Mental Health Institute |
| 36459610 | Iowa School for the Deaf |
| 20079601 | State Training School |

Iowa Department of Education
Student Reporting in Iowa
Addendum A: Destination Location by Destination Code

Destination Location 8 (Out of State)

| | |
|----|----------------------|
| AL | Alabama |
| AK | Alaska |
| AZ | Arizona |
| AR | Arkansas |
| CA | California |
| CZ | Canal Zone |
| CO | Colorado |
| CT | Connecticut |
| DE | Delaware |
| DC | District Of Columbia |
| FL | Florida |
| GA | Georgia |
| HI | Hawaii |
| ID | Idaho |
| IL | Illinois |
| IN | Indiana |
| KS | Kansas |
| KY | Kentucky |

| | |
|----|----------------|
| LA | Louisiana |
| ME | Maine |
| MD | Maryland |
| MA | Massachusetts |
| MI | Michigan |
| MN | Minnesota |
| MS | Mississippi |
| MO | Missouri |
| MT | Montana |
| NE | Nebraska |
| NV | Nevada |
| NH | New Hampshire |
| NJ | New Jersey |
| NM | New Mexico |
| NY | New York |
| NC | North Carolina |
| ND | North Dakota |
| OH | Ohio |

| | |
|----|----------------|
| OK | Oklahoma |
| OR | Oregon |
| PA | Pennsylvania |
| PR | Puerto Rico |
| RI | Rhode Island |
| SC | South Carolina |
| SD | South Dakota |
| TN | Tennessee |
| TX | Texas |
| UT | Utah |
| VT | Vermont |
| VI | Virgin Islands |
| VA | Virginia |
| WA | Washington |
| WV | West Virginia |
| WI | Wisconsin |
| WY | Wyoming |

Destination Location 14 (Job Corps)

| | |
|----------|------------------------|
| 17019601 | Denison Job Corps |
| 50499601 | Ottumwa Job Corps |
| 90999601 | Out-Of-State Job Corps |

Destination Location 16 (Independent Charter School)

| | |
|----------|------------------------|
| 27720175 | Hamburg Charter School |
| 81000101 | Choice Charter |

Iowa Department of Education
Student Reporting in Iowa
Addendum A1: Resident District

Tuition In State Paid

| Resident District | District Name |
|-------------------|---|
| 9098 | Ward of State |
| 9889 | Ward of State, Foster Care, IEP |
| 9888 | Ward of State, Foster Care, IEP, Parental Rights Terminated |

Tuition In Non-Resident Out-of-State

| Resident District | District Name |
|-------------------|---------------|
| 9004 | Illinois |
| 9006 | Kansas |
| 9002 | Minnesota |
| 9005 | Missouri |
| 9007 | Nebraska |
| 9099 | Other State |
| 9001 | South Dakota |
| 9003 | Wisconsin |

Iowa Public District

| Resident District | District Name |
|-------------------|-----------------------|
| 04410000 | A-H-S-T-W |
| 00180000 | Adair-Casey |
| 00270000 | Adel DeSoto Minburn |
| 00090000 | AGWSR |
| 00630000 | Akron Westfield |
| 00720000 | Albert City-Truesdale |
| 00810000 | Albia |
| 00990000 | Alburnett |
| 01080000 | Alden |
| 01260000 | Algona |
| 01350000 | Allamakee |
| 01710000 | Alta-Aurelia |
| 02250000 | Ames |
| 02340000 | Anamosa |
| 02430000 | Andrew |
| 02610000 | Ankeny |
| 02790000 | Aplington-Parkersburg |
| 03550000 | Ar-We-Va |
| 03870000 | Atlantic |
| 04140000 | Audubon |
| 04720000 | Ballard |
| 05130000 | Baxter |
| 05400000 | BCLUW |

| | |
|----------|--------------------------|
| 05490000 | Bedford |
| 05760000 | Belle Plaine |
| 05850000 | Bellevue |
| 05940000 | Belmond-Klemme |
| 06030000 | Bennett |
| 06090000 | Benton |
| 06210000 | Bettendorf |
| 07200000 | Bondurant-Farrar |
| 07290000 | Boone |
| 07470000 | Boyden-Hull |
| 19170000 | Boyer Valley |
| 08460000 | Brooklyn-Guernsey-Malcom |
| 08820000 | Burlington |
| 09160000 | CAL |
| 09180000 | Calamus-Wheatland |
| 09140000 | CAM |
| 09360000 | Camanche |
| 09770000 | Cardinal |
| 09810000 | Carlisle |
| 09990000 | Carroll |
| 10440000 | Cedar Falls |
| 10530000 | Cedar Rapids |
| 10620000 | Center Point-Urbana |
| 10710000 | Centerville |
| 10800000 | Central |

Iowa Department of Education
Student Reporting in Iowa
Addendum A1: Resident District

| | |
|----------|------------------------|
| 10890000 | Central City |
| 10930000 | Central Decatur |
| 10820000 | Central DeWitt |
| 10790000 | Central Lee |
| 10950000 | Central Lyon |
| 47720000 | Central Springs |
| 11070000 | Chariton |
| 11160000 | Charles City |
| 11340000 | Charter Oak-Ute |
| 11520000 | Cherokee |
| 11970000 | Clarinda |
| 12060000 | Clarion-Goldfield-Dows |
| 12110000 | Clarke |
| 12150000 | Clarksville |
| 12180000 | Clay Central-Everly |
| 27630000 | Clayton Ridge |
| 12210000 | Clear Creek Amana |
| 12330000 | Clear Lake |
| 12780000 | Clinton |
| 13320000 | Colfax-Mingo |
| 13370000 | College |
| 13500000 | Collins-Maxwell |
| 13590000 | Colo-NESCO School |
| 13680000 | Columbus |
| 14130000 | Coon Rapids-Bayard |
| 14310000 | Corning |
| 14760000 | Council Bluffs |
| 15030000 | Creston |
| 15760000 | Dallas Center-Grimes |
| 16020000 | Danville |
| 16110000 | Davenport |
| 16190000 | Davis County |
| 16380000 | Decorah |
| 16750000 | Delwood |
| 17010000 | Denison |
| 17190000 | Denver |
| 17370000 | Des Moines Independent |
| 17820000 | Diagonal |
| 17910000 | Dike-New Hartford |
| 18630000 | Dubuque |
| 19080000 | Dunkerton |
| 19260000 | Durant |
| 19440000 | Eagle Grove |
| 19530000 | Earlham |
| 19630000 | East Buchanan |

| | |
|----------|------------------------------|
| 19680000 | East Marshall |
| 39780000 | East Mills |
| 67410000 | East Sac County |
| 19700000 | East Union |
| 19720000 | Eastern Allamakee |
| 19650000 | Easton Valley |
| 06570000 | Eddyville-Blakesburg-Fremont |
| 19890000 | Edgewood-Colesburg |
| 20070000 | Eldora-New Providence |
| 20880000 | Emmetsburg |
| 20970000 | English Valleys |
| 21130000 | Essex |
| 21240000 | Estherville Lincoln Central |
| 21510000 | Exira-Elk Horn-Kimballton |
| 21690000 | Fairfield |
| 22950000 | Forest City |
| 23130000 | Fort Dodge |
| 23220000 | Fort Madison |
| 23690000 | Fremont-Mills |
| 23760000 | Galva-Holstein |
| 24030000 | Garner-Hayfield-Ventura |
| 24570000 | George-Little Rock |
| 24660000 | Gilbert |
| 24930000 | Gilmore City-Bradgate |
| 25020000 | Gladbrook-Reinbeck |
| 25110000 | Glenwood |
| 25200000 | Glidden-Ralston |
| 26820000 | GMG |
| 25560000 | Graettinger-Terril |
| 31950000 | Greene County |
| 27090000 | Grinnell-Newburg |
| 27180000 | Griswold |
| 27270000 | Grundy Center |
| 27540000 | Guthrie Center |
| 27660000 | H-L-V |
| 27720000 | Hamburg |
| 27810000 | Hampton-Dumont |
| 28260000 | Harlan |
| 28460000 | Harris-Lake Park |
| 28620000 | Hartley-Melvin-Sanborn |
| 29770000 | Highland |
| 29880000 | Hinton |
| 30290000 | Howard-Winneshiek |
| 30330000 | Hubbard-Radcliffe |
| 30420000 | Hudson |

Iowa Department of Education
Student Reporting in Iowa
Addendum A1: Resident District

| | |
|----------|---------------------------|
| 30600000 | Humboldt |
| 31680000 | IKM-Manning |
| 31050000 | Independence |
| 31140000 | Indianola |
| 31190000 | Interstate 35 |
| 31410000 | Iowa City |
| 31500000 | Iowa Falls |
| 31540000 | Iowa Valley |
| 31860000 | Janesville |
| 32040000 | Jesup |
| 32310000 | Johnston |
| 33120000 | Keokuk |
| 33300000 | Keota |
| 33480000 | Kingsley-Pierson |
| 33750000 | Knoxville |
| 34200000 | Lake Mills |
| 34650000 | Lamoni |
| 35370000 | Laurens-Marathon |
| 35550000 | Lawton-Bronson |
| 36000000 | Le Mars |
| 36090000 | Lenox |
| 36450000 | Lewis Central |
| 37150000 | Linn-Mar |
| 37440000 | Lisbon |
| 37980000 | Logan-Magnolia |
| 38160000 | Lone Tree |
| 38410000 | Louisa-Muscatine |
| 38970000 | LuVerne |
| 39060000 | Lynnvile-Sully |
| 39420000 | Madrid |
| 40230000 | Manson Northwest Webster |
| 40330000 | Maple Valley - Anthon Oto |
| 40410000 | Maquoketa |
| 40430000 | Maquoketa Valley |
| 40680000 | Marcus-Meriden-Cleghorn |
| 40860000 | Marion |
| 41040000 | Marshalltown |
| 41220000 | Martensdale-St Marys |
| 41310000 | Mason City |
| 42030000 | Mediapolis |
| 42120000 | Melcher-Dallas |
| 44190000 | MFL MarMac |
| 42710000 | Mid-Prairie |
| 42690000 | Midland |
| 43560000 | Missouri Valley |

| | |
|----------|---------------------------------------|
| 41490000 | MOC-Floyd Valley |
| 44370000 | Montezuma |
| 44460000 | Monticello |
| 44910000 | Moravia |
| 45050000 | Mormon Trail |
| 45090000 | Morning Sun |
| 45180000 | Moulton-Udell |
| 45270000 | Mount Ayr |
| 45360000 | Mount Pleasant |
| 45540000 | Mount Vernon |
| 45720000 | Murray |
| 45810000 | Muscatine |
| 45990000 | Nashua-Plainfield |
| 46170000 | Nevada |
| 46620000 | New Hampton |
| 46890000 | New London |
| 46440000 | Newell-Fonda |
| 47250000 | Newton |
| 26730000 | Nodaway Valley |
| 01530000 | North Butler |
| 36910000 | North Cedar |
| 47740000 | North Fayette Valley |
| 08730000 | North Iowa |
| 47780000 | North Kossuth |
| 47770000 | North Linn |
| 47760000 | North Mahaska |
| 47790000 | North Polk |
| 47840000 | North Scott |
| 47850000 | North Tama County |
| 03330000 | North Union |
| 47730000 | Northeast |
| 47880000 | Northwood-Kensett |
| 47970000 | Norwalk |
| 48600000 | Odebolt Arthur Battle Creek Ida Grove |
| 48690000 | Oelwein |
| 48780000 | Ogden |
| 48900000 | Okoboji |
| 49050000 | Olin |
| 49780000 | Orient-Macksburg |
| 49950000 | Osage |
| 50130000 | Oskaloosa |
| 50490000 | Ottumwa |
| 51210000 | Panorama |
| 51390000 | Paton-Churdan |

Iowa Department of Education
Student Reporting in Iowa
Addendum A1: Resident District

| | |
|----------|-------------------------|
| 51600000 | PCM |
| 51630000 | Pekin |
| 51660000 | Pella |
| 51840000 | Perry |
| 52500000 | Pleasant Valley |
| 52560000 | Pleasantville |
| 52830000 | Pocahontas Area |
| 53100000 | Postville |
| 53250000 | Prairie Valley |
| 54630000 | Red Oak |
| 54860000 | Remsen-Union |
| 55080000 | Riceville |
| 19750000 | River Valley |
| 55100000 | Riverside |
| 56070000 | Rock Valley |
| 56430000 | Roland-Story |
| 56970000 | Rudd-Rockford-Marble Rk |
| 57240000 | Ruthven-Ayrshire |
| 58050000 | Saydel |
| 58230000 | Schaller-Crestland |
| 58320000 | Schleswig |
| 58770000 | Sergeant Bluff-Luton |
| 58950000 | Seymour |
| 59490000 | Sheldon |
| 59760000 | Shenandoah |
| 59940000 | Sibley-Ocheyedan |
| 60030000 | Sidney |
| 60120000 | Sigourney |
| 60300000 | Sioux Center |
| 60350000 | Sioux Central |
| 60390000 | Sioux City |
| 60930000 | Solon |
| 60910000 | South Central Calhoun |
| 60950000 | South Hamilton |
| 60990000 | South O'Brien |
| 60970000 | South Page |
| 60980000 | South Tama County |
| 61000000 | South Winneshiek |
| 61010000 | Southeast Polk |
| 60940000 | Southeast Warren |
| 60960000 | Southeast Webster Grand |
| 61020000 | Spencer |
| 61200000 | Spirit Lake |
| 61380000 | Springville |
| 57510000 | St Ansgar |

| | |
|----------|-----------------------|
| 61650000 | Stanton |
| 61750000 | Starmont |
| 62190000 | Storm Lake |
| 62460000 | Stratford |
| 62730000 | Sumner-Fredericksburg |
| 64080000 | Tipton |
| 64530000 | Treynor |
| 64600000 | Tri-Center |
| 64620000 | Tri-County |
| 64710000 | Tripoli |
| 65090000 | Turkey Valley |
| 65120000 | Twin Cedars |
| 65160000 | Twin Rivers |
| 65340000 | Underwood |
| 65360000 | Union |
| 65610000 | United |
| 65790000 | Urbandale |
| 65920000 | Van Buren County |
| 66150000 | Van Meter |
| 66510000 | Villisca |
| 66600000 | Vinton-Shellsburg |
| 67000000 | Waco |
| 67590000 | Wapello |
| 67620000 | Wapsie Valley |
| 67680000 | Washington |
| 67950000 | Waterloo |
| 68220000 | Waukee |
| 68400000 | Waverly-Shell Rock |
| 68540000 | Wayne |
| 68670000 | Webster City |
| 69210000 | West Bend-Mallard |
| 69300000 | West Branch |
| 69370000 | West Burlington |
| 69430000 | West Central |
| 62640000 | West Central Valley |
| 69500000 | West Delaware County |
| 69570000 | West Des Moines |
| 59220000 | West Fork |
| 08190000 | West Hancock |
| 69690000 | West Harrison |
| 69750000 | West Liberty |
| 69830000 | West Lyon |
| 69850000 | West Marshall |
| 69870000 | West Monona |
| 69900000 | West Sioux |

Iowa Department of Education
Student Reporting in Iowa
Addendum A1: Resident District

| | |
|----------|-----------------|
| 69610000 | Western Dubuque |
| 69920000 | Westwood |
| 70020000 | Whiting |
| 70290000 | Williamsburg |
| 70380000 | Wilton |

| | |
|----------|-------------------|
| 70470000 | Winfield-Mt Union |
| 70560000 | Winterset |
| 70920000 | Woodbine |
| 70980000 | Woodbury Central |
| 71100000 | Woodward-Granger |

Iowa Department of Education
Student Reporting in Iowa
Addendum B: Iowa County Codes

Iowa County Codes

| County Name | County Number |
|-------------|---------------|
| Adair | 01 |
| Adams | 02 |
| Allamakee | 03 |
| Appanoose | 04 |
| Audubon | 05 |
| Benton | 06 |
| Black Hawk | 07 |
| Boone | 08 |
| Bremer | 09 |
| Buchanan | 10 |
| Buena Vista | 11 |
| Butler | 12 |
| Calhoun | 13 |
| Carroll | 14 |
| Cass | 15 |
| Cedar | 16 |
| Cerro Gordo | 17 |
| Cherokee | 18 |
| Chickasaw | 19 |
| Clarke | 20 |
| Clay | 21 |
| Clayton | 22 |
| Clinton | 23 |
| Crawford | 24 |
| Dallas | 25 |
| Davis | 26 |
| Decatur | 27 |
| Delaware | 28 |
| Des Moines | 29 |
| Dickinson | 30 |
| Dubuque | 31 |
| Emmet | 32 |

| | |
|-----------|----|
| Fayette | 33 |
| Floyd | 34 |
| Franklin | 35 |
| Fremont | 36 |
| Greene | 37 |
| Grundy | 38 |
| Guthrie | 39 |
| Hamilton | 40 |
| Hancock | 41 |
| Hardin | 42 |
| Harrison | 43 |
| Henry | 44 |
| Howard | 45 |
| Humboldt | 46 |
| Ida | 47 |
| Iowa | 48 |
| Jackson | 49 |
| Jasper | 50 |
| Jefferson | 51 |
| Johnson | 52 |
| Jones | 53 |
| Keokuk | 54 |
| Kossuth | 55 |
| Lee | 56 |
| Linn | 57 |
| Louisa | 58 |
| Lucas | 59 |
| Lyon | 60 |
| Madison | 61 |
| Mahaska | 62 |
| Marion | 63 |
| Marshall | 64 |
| Mills | 65 |
| Mitchell | 66 |

| | |
|---------------|----|
| Monona | 67 |
| Monroe | 68 |
| Montgomery | 69 |
| Muscatine | 70 |
| O'Brien | 71 |
| Osceola | 72 |
| Page | 73 |
| Palo Alto | 74 |
| Plymouth | 75 |
| Pocahontas | 76 |
| Polk | 77 |
| Pottawattamie | 78 |
| Poweshiek | 79 |
| Ringgold | 80 |
| Sac | 81 |
| Scott | 82 |
| Shelby | 83 |
| Sioux | 84 |
| Story | 85 |
| Tama | 86 |
| Taylor | 87 |
| Union | 88 |
| Van Buren | 89 |
| Wapello | 90 |
| Warren | 91 |
| Washington | 92 |
| Wayne | 93 |
| Webster | 94 |
| Winnebago | 95 |
| Winneshiek | 96 |
| Woodbury | 97 |
| Worth | 98 |
| Wright | 99 |
| Other | 00 |

**Iowa Department of Education
Student Reporting in Iowa
Addendum F: Dropout Definitions, 2022-2023**

According to the CCD definition, a dropout is an individual who:

- Was enrolled in a school at some time on or after Count Date 2021 through September 30, 2022.
- Is not enrolled as of Count Day 2022.
- Has not graduate from high school or completed a state- or district-approved education program; and
- Does not meet any of the following exclusionary conditions:
 - Enrolled in another public school, private school, or state- or district- approved education program
 - Temporary absence due to suspension or school-approved illness; or
 - Death

For the purpose of this definition:

1. The school year is the 12-month period of time beginning on Count Day.
2. Dropouts from the previous summer are reported for the year and grade in which they fail to enroll. For example, a student completing 10th grade in 2021-2022, who does not enroll the next year would be reported as an 11th grade dropout.
3. Individuals who are not accounted for on Count Day of the current year are considered dropouts.
4. A school completer is an individual who graduated from high school or completed a state- or district- approved educational program upon receipt of formal recognition of school authorities.

(the above definition was taken from NCES publication 2011-313)

Note: In order to identify a 7-12 student as having transferred to another school, 'a LEA must confirm in writing that the student transferred out, emigrated to another country, or is deceased...To confirm that a student transferred out, the school or LEA must have official written documentation that the student enrolled in another school or in an educational program that culminates in the award of a regular high school diploma' (Part 200 - Title I - Improving the Academic Achievement of the Disadvantaged, 34 CRF Subtitle B, F-1012). If written documentation does not exist, the student must be identified as transferred to unknown, stopped attending no record request, or a dropout.

The above definitions/qualifications translate into the following for state reporting of dropouts in Iowa:

A dropout is a 7 through 12 student whose most recent entry code is a BEDS entry code* who:

1. Completed the 2021-2022 school year but was unaccounted for as of Count Date of the current school year.
Note: this includes students completing the 6th grade but unaccounted for in the fall of their 7th grade year (7th grade dropout).
2. Enrolled in a program designed to earn a HISET (or other high school diploma equivalency) or a community college adult education program diploma.
3. Had an unresolved Exit Code from Count Date 2021 to September 30, 2022 (eg, transfer to unknown, stopped attending, no record request received, etc)
4. Reached Maximum Age by August 23, 2022.
5. Was reported as transferred to, open enrolled out to, tuitioned out to, or whole grade sharing out to another Iowa public school district but was never reported by the new district. Note: The last school of attendance/reporting on record is the district responsible for this drop.
6. Is under the age of 16 as of September 15, 2022, and transfers to home-schooling without completing CPI paperwork or without written documentation by parent of educational plans for student to be homeschooled (IPI or PI).
7. Enrolls in Job Corps but does not elect to pursue the educational program that will result in earning a high school diploma.
8. Does not re-enroll in a district after serving an expulsion.
9. Is exited with an illness code ('9').

*BEDS Entry codes for this purpose include the following: '1' Enrolled, '2' Open Enrolled In, '3' Tuitioned In Parent Paid, '4' Tuitioned In District Paid, '5' WGS In, '10' Tuitioned In Out of State, '15' Tuitioned In State Paid, '19' Foreign Student on Visa, '60' Independent Charter Enrolled and '81' Enrolled in Nonpublic

| A student in Grade 7-12 who... | Is a dropout? |
|--|--|
| 1. Graduated from high school or completed a district-approved educational program upon receipt of formal recognition of school authorities | No |
| 2. Only attended summer school in this district - was not enrolled during the regular school year | No |
| 3. Reaches maximum age without completing requirements for graduation | Yes |
| 4. Died | No |
| 5. Left district - whereabouts unknown | Yes |
| 6. Moved to another district in Iowa or some other state, not known to be in school (ie, no records have been requested by Count Date) | Yes |
| 7. Moved out of the United States, enrollment status unknown | No |
| 8. Transferred and <u>has enrolled in</u> ... a. Another public school (public or private system) b. Homeschooling (per Form A or written statement from parent) c. Adult education program administered by community college d. A HISET or other high school diploma equivalency program | No No Yes Yes |
| 9. Is not in school, but is known to be... a. Ill/medically fragile* b. Suspended or expelled, term of suspension or expulsion not yet over c. Suspended or expelled, term of suspension or expulsion over d. Expelled, enrolled in another school and/or district | No No Yes No |
| 10. In a nontraditional education setting, such as hospital/homebound instruction, residential special education, community or technical college. a. Program is off-campus offering of regular school district b. Program is not approved or administered by regular district; classified as adult education | No Yes |
| 11. Is still enrolled in Grade 12 after his/her cohort graduates? | No |

** Medically fragile is defined as follows: the parent, guardian, or legal or actual custodian of a child who is of compulsory attendance age, who is physically or mentally unable to attend school or whose presence in school would be injurious to the health of other pupils, shall furnish proofs by certificate under section 256B.6 and 256B.7 as to the physical and mental condition of the child (IC 299.5)*

**Iowa Department of Education
Student Reporting in Iowa
Addendum J: Exit Code Guide**

Note: Because Entry/Exit Dates and Entry/Exit Codes are used not only in Certified Enrollment, but also for assessment participation and to calculate the days enrolled for Foster Care Claim (regular education) and Special Education billing, it is vital that they are accurate.

A. If a student has Entry Code of:

| | |
|----------------------------------|--|
| '1' (Enrolled) | '10' (Tuitioned in Non-resident of Iowa) |
| '2' (Open Enrolled In) | '15' (Tuitioned in State Paid) |
| '3' (Tuitioned In Parent Paid) | '19' (Foreign Student on Visa) |
| '4' (Tuitioned In District Paid) | '60' (Independent Charter Enrolled) |

'5' (Whole Grade Sharing In)

Then Exit Code:

- '1' (Transferred) – is used for
- all students leaving the public-school system to be homeschooled (per Form A or written statement from parent)
 - all students leaving the public-school system for an accredited nonpublic school
 - all students leaving your district for another public-school system in Iowa
 - all students sentenced to prison
 - all students going to the Iowa School for the Deaf or the Center for Disabilities and Development
 - all students admitted to the Mental Health Institute in Cherokee or Independence
 - all students going to the State Training School in Eldora (Midland High School)
 - all students going to Job Corps in Denison, Ottumwa or out of state
 - all students leaving the state or country
 - regular ed students going into a non-PMIC residential facility in another district

B. If a student has Entry Code of:

| | |
|----------------------------------|--|
| '1' (Enrolled) | '10' (Tuitioned in Non-resident of Iowa) |
| '2' (Open Enrolled In) | '15' (Tuitioned in State Paid) |
| '3' (Tuitioned In Parent Paid) | '19' (Foreign Student on Visa) |
| '4' (Tuitioned In District Paid) | '60' (Independent Charter Enrolled) |

'5' (Whole Grade Sharing In)

AND has a change in any of the following after the first day of school:

Resident District, Entry Code, FTE, Service/Facility, Service/Facility Type, IEP Level, or Foster Care Status

Then Exit Code

'14' (End/Change Enrollment) is used to end one enrollment period before creating a new enrollment period.

DO NOT over-ride the original values

DO NOT enter a destination code or destination location

C. If a student has Entry Code of:

| | |
|---|--|
| '6' (CPI Dual Enrolled) | '18' (Within District Part-time) |
| '7' (CPI HSAP) | '21' (Tuitioned In and CPI Dual Enrolled) |
| '8' (Nonpublic Shared Time) | '27' (WGS In and CPI Dual Enrolled) |
| '9' (CPI Dual Enrolled and HSAP) | '28' (WGS In and CPI HSAP) |
| '11' (Foreign Exchange Student) | '29' (WGS In and CPI Dual Enrolled and HSAP) |
| '12' (OE In and CPI Dual Enrolled) | '40' (IPI) |
| '13' (OE In and CPI HSAP) | '51' (Open Enrolled Out – Co-curricular) |
| '14' (OE In and CPI Dual Enrolled and HSAP) | '82' (Nonpublic Shared Time from Nonpublic) |
| '16' (Public Shared Time) | |

Then Exit Code '14' (End or Change Enrollment) is the **ONLY** valid code to use whether the student is changing his/her status or ending their enrollment

DO NOT enter a destination code or destination location

D. If a student has Entry Code of

'81' (Enrolled in Nonpublic School)

Then Exit Code...

'1' (Transferred) is used for

- a. all students leaving the nonpublic school for a public school in Iowa
- b. all students leaving for another accredited nonpublic school
- c. all students leaving the state or country
- d. all students leaving the nonpublic school to be homeschooled
- e. all students going to Job Corps in Denison, Ottumwa or out of state
- f. all students enrolled at Iowa School for the Deaf, the Center for Disabilities and Development, Mental Health Institute in Cherokee or Independence.
- g. all students going to the State Training School in Eldora (Midland High School)
- h. all students sentenced to prison.

Iowa Department of Education
Student Reporting in Iowa

FTE Guide

Full-time equivalency (FTE) is the proportion of time for which a student is expected to attend compared to the total possible attendance in a school year. FTE **does not** always equate to Certified Enrollment Weighting. This document will provide guidance for the different types of enrollments and how to calculate the FTE for specific situations.

If the FTE of a student changes throughout the school year but the building remains the same, the enrollment of the original FTE should be ended with the exit code "14" (end or change enrollment). The student is then re-enrolled with the new FTE.

Preschool Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|-------------------|------------|---|---|
| Preschool student | Varies | PK Program Type is NOT 99 PK Program Hours is NOT NULL PK Program Session if applicable | Number of hours the PK student attends per week/elementary contact hours per week |

- Preschool (PK) students should have an FTE reflecting the portion of the day they are expected to be in attendance. To calculate this FTE, divide the number of hours the student meets each week by the total number of elementary contact hours per week.
 - PK student attends for 3 hours every day for a total of 15 hours each week. The elementary school has instructional time of 7 hours each day for a total of 35 hours a week. $15/35=0.43$ FTE

Home School Assistance Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|-------------------|------------|----------------------------|---|
| HSAP Only | 7,13,28 | CPI Dual Enrollment = '99' | Contacts per year/ number of school days** |

**The FTE for HSAP students is calculated by dividing the number of contacts the student has with the HSAP instructor by the number of school days in a year.

- Student meets with the HSAP instructor once per month from September through May each school year. $9 \text{ visits}/180 \text{ school days} = 0.05 \text{ FTE}$

CPI Dual Enrolled Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|--|------------|---------------------------|---------|
| CPI Dual Enrolled for Extracurricular Activities Only | 6,12,21,27 | CPI Dual Enrollment = '2' | 0.00 |
| CPI Dual Enrolled for Testing Only | 6,12,21,27 | CPI Dual Enrollment = '4' | 0.00 |
| CPI Dual Enrolled for Special Education Support Services Only | 6,12,21,27 | CPI Dual Enrollment = '5' | 0.00 |
| CPI Dual Enrolled for Academics Only | 6,12,21,27 | CPI Dual Enrollment = '1' | Varies* |
| CPI Dual Enrolled for Academics and Extracurricular Activities | 6,12,21,27 | CPI Dual Enrollment = '3' | Varies* |

CPI Dual Enrolled and Home School Assistance Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|---|------------|---------------------------|--|
| HSAP and dual enrolled for Extracurricular Activities Only | 9,14,29 | CPI Dual Enrollment = '2' | Contacts per year/ number of school days** |
| HSAP and dual enrolled for Testing Only | 9,14,29 | CPI Dual Enrollment = '4' | Same as above** |
| HSAP and dual enrolled for Special Education Support Services Only | 9,14,29 | CPI Dual Enrollment = '5' | Same as above** |
| HSAP and dual enrolled for Academics Only | 9,14,29 | CPI Dual Enrollment = '1' | Varies* |
| HSAP and dual enrolled for Academics and Extracurricular Activities | 9,14,29 | CPI Dual Enrollment = '3' | Varies* |

Nonpublic Shared Time Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|---|------------|------------------------------|---------|
| Student from accredited nonpublic district enrolled in courses in your district | 8 | Nonpublic School is NOT NULL | Varies* |

Public Shared Time Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|--|------------|----------------------------------|---------|
| Student from another district coming in to your district for a course or two | 16 | Accountable District is NOT NULL | Varies* |

Open Enrolled Out - Co-curricular

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|---|------------|------------------|---------|
| Open enrolled out student participating in extracurricular or co-curricular activities in the home district | 51 | | Varies* |

* The FTE for these students is determined by the portion of the school year your district is serving these students. The FTE for students who are dual enrolled and HSAP should be for time the student is attending classes, **do not** include the contact minutes for HSAP visits.

For elementary students, that would equate to the number of minutes a student is being served per week divided by the total number of instructional minutes per week.

- Elementary student attends a music class which meets twice a week for 30 minutes. The elementary school has 390 minutes each day.
 - Student served minutes per week/total instructional minutes each week =
 - $(30 * 2) / (390 * 5)$ or $60 / 1950 = 0.03$ FTE
- Elementary nonpublic student attends the first period of each day at the public school for a reading course. The class meets for 60 minutes each day and the school has 390 minutes in each school day.
 - Student served minutes per week/total instructional minutes each week =
 - $(60 * 5) / (390 * 5)$ or $300 / 1950 = 0.15$ FTE

For high school students, FTE equates to the number of courses scheduled as a portion of all possible periods, except for students enrolled in concurrent enrollment courses.

- High school student A attends your district for an FCS class that meets every period for 1st semester. The school has 8 periods each day, each semester, equaling 16 possible periods a year. This student's FTE would be $1/16 = 0.06$
- High school student B attends your district for an Algebra I that meets one period all year long. The school has 8 periods each day, each semester, equaling 16 possible periods a year. This student's FTE would be $2/16 = 0.13$
- High school student C attends your district for an Auto class and a Welding class offered for dual enrollment credit. Refer to the SCED Code and Contact Minutes document to obtain the contact minutes for the community college courses. The Auto course has 7200 contact minutes and the Welding class has 1600 contact minutes. Based on your district's Spring BEDS report, your district has 57,600 contact minutes for the school year.
 - $7200+1600=8800/57600=0.15$ FTE

Consortium Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|--|------------|--|------|
| Your student attending consortium in your district | 1 or 2 | Service Provider is NOT NULL Service Type is '9' (consortium) | 1.00 |
| Student from another district attending consortium in your district | 16 | Service Provider is NOT NULL Service Type is '9' (consortium) | 0.99 |
| Your student being sent to consortium program housed in another district | 1 or 2 | Service Provider is NOT NULL Service Type is '9' (consortium) | 0.01 |

Homebound Students

| STATUS OF STUDENT | ENTRY CODE | RELATED ELEMENTS | FTE |
|--|------------|--|-------------------------------|
| Student mentally or physically unable to attend school but is receiving educational services in home | Varies | Service Provider Type is '11" (Homebound) | Varies***, but less than 0.50 |

***The FTE for these students equates to the minutes the student is served each week divided by the total instructional minutes in a school week.

- Student receives instruction from a special education teacher for 90 minutes each week in the student's home. $90 \text{ minutes of contact} / 1950 \text{ total minutes of instruction in a week} = 90 / 1950 = 0.05$